

## Year 9 – Summer 1

	<b>Curriculum Focus</b>	<b>Assessment</b>
<b>English</b>	Romeo and Juliet (Shakespeare & Literature essay writing skills)	Literature Essay Skills  (Literature PI)
<b>Maths</b>	Linear Graphs 2 Pythagoras Theorem Rearranging Formulae	Mid term Assessment 2 paper 1 & 2 w/b 13/04/26
<b>Biology</b>	B3: infection and response	End of year test
<b>Chemistry</b>	C4a: chemical changes	End of year test
<b>Physics</b>	P1b: Energy (part 2)  Y9 Assessment	End of year test
<b>French</b>	Discussing school subjects, school progress and what school used to be like using the imperfect tense.	Mid-module writing task
<b>Spanish</b>	Expressing detailed opinions of yourself and others as well as understanding and using reflexive pronouns to describe different relationships you have.	Mid-module writing task.
<b>Geography</b>	Paper 1 Section C UK Physical Landscapes & River Landscapes – Students will learn about fluvial processes and how these can create some of the most iconic features such as waterfalls and ox-bow lakes. Students will also investigate the reasons for floods and how they can be mitigated.	Summative – GCSE questions on River Landscapes.
<b>History</b>	Surgery on the British sector of the Western Front, 1914-18  Anglo-Saxon & Norman England, 1060-1088: KT1 – Anglo-Saxon England & The Norman Conquest	End of unit assessments  <b>Paper 1: Medicine Assessment</b>

<b>PRE</b>	We finish off our Christianity focus looking at Church growth and the significance of the worldwide Church. We also explore how religious believers may be persecuted for belief.	Full Christianity Practice Paper – exam style question booklet
<b>PE GCSE</b>	1.2 C Prevention of injury – continued 1.1a Skeletal system	Homework Questions Weekly
<b>CNAT Sport Studies</b>	<b>Sport and Media Task 2 –</b> Topic Area 2: Positive effects of the media in sport  <b>Sport and Media Task 3 –</b> Topic Area 3: Negative effects of the media in sport	Coursework  Homework – Task related
<b>Health and Social Care</b>	<ul style="list-style-type: none"> <li>Therapeutic activities – how and why they are used and their benefits</li> </ul>	<ul style="list-style-type: none"> <li>Extended writing tasks justifying use of therapeutic activities</li> </ul>
<b>Art</b>	<b>3D vessel production</b> – This design will then be realised in clay and become their 3D canvas.	AO4
<b>Drama</b>	An introduction to Devising Arts Review Summative assessment Silver Arts Award: Leadership/Challenge/Career Pathways	Formative and Summative
<b>Music</b>	Free Choice Composition – students to create a draft of an independent, individual composition as practice for their Y10 NEA assignment.	Formative feedback. End of project submission.
<b>Computer Science</b>	2.2 Programming fundamentals: <ul style="list-style-type: none"> <li>- Iteration</li> <li>- Arrays</li> </ul> 1.2 Memory and Storage: <ul style="list-style-type: none"> <li>- Characters</li> <li>- Images</li> </ul> Analyse how different types of data, characters, images, and sound are stored in memory, including the use of data compression techniques. Review and address any topics that may have been missed.	Formative feedback on lesson worksheets.

<b>Design Technology GCSE</b>	<p>SYTYC Research unit.</p> <p>Wooden Gift / Mini makes</p> <p>Weekly topics homework and topic tests.</p>	<p>End of unit assessment.</p> <p>Verbal / peer feedback.</p> <p>TEAMS / in class tests.</p>
<b>D&amp;T Textiles</b>	<p>SYTYC Research unit.</p> <p>Assignment 2: Recycle/ upcycle</p> <p>Weekly topics and topic tests.</p>	<p>End of unit assessment.</p> <p>Verbal / peer feedback.</p> <p>TEAMS / in class tests.</p>
<b>Catering</b>	<p>Balanced diet</p> <p>Carbohydrates</p> <p>Protein</p> <p>Fat</p> <p>Boning chicken</p>	<p>Verbal feedback</p> <p>Written via books</p> <p>Sel assessment and green penning</p>
<b>Engineering</b>	<p>Past RO16 brief inc.</p> <ul style="list-style-type: none"> <li>• Prepare</li> <li>• Manufacture</li> </ul> <p>Theory lessons</p> <p>Weekly topic homework and tests</p>	<p>Past RO16 manufacture assessed as real outcome using exam board criteria</p>
<b>Business GCSE</b>	<p><b>Unit 5 Marketing</b></p> <p>The Marketing Mix (Price, Product)</p> <p>Pricing strategies, Product Lifecycle, extension strategies. Boston Matrix.</p>	<p>End of unit progress check</p>
<b>Economics GCSE</b>	<p><b>Unit 3.1.5 – Competitive and concentrated markets</b></p> <p>3.1.5.1 The importance of market structures on producers and consumers</p> <p>3.1.5.2 Competitive markets</p> <p>3.1.5.3 Non-competitive markets</p>	<p>Unit 3.1.5 Progress check (Part A)</p>
<b>Media</b>	<p><b>Component 1: Section B</b></p> <p>The video games industry and its audience</p> <p>Set Product: Fortnite</p>	<p>Past exam questions</p>
<b>Hair and Beauty Level 2</b>	<p>Complete era's from Ancient Egypt to 1990's.</p> <p>Reflect on showcase experience.</p> <p>Introduce 201 LO3 how trades and businesses are linked to H&amp;B industry</p>	<p>Presentations</p>
<b>PSHE</b>	<p>Depression</p> <p>Sexuality</p>	

	Challenging extremism	
<b>Core PE</b>	They will be taking part in a number of different disciplines in Athletics and then involved in a House Athletics competition in the last week of term	Ongoing in the lesson