

Year 8 - Summer 1

	Curriculum Focus	Assessment
English	Shakespeare Study: Macbeth	Analytical essay writing
Maths	Linear graphs 1 3D shapes	Topic Assessments And Mid Term 3 summative assessments Paper 1 and Paper 2
Science	Unit 5: Earth & The Universe	Learning check End of topic test
French	Describing a visit to Paris in two tenses.	Receptive and productive assessments
Spanish	Discussing what you eat at different meals times and ordering food in a restaurant.	Mid-module writing task.
Geography	Population issues – Students will investigate the impact(s) of an increasing population and how some countries (with a focus on China) have tried to control this through anti-natalist policies. We will also look at the implications of an aging population in some areas and sustainable cities of the future.	Formative – Evaluating China's one child policy
History	Why did World War I break out in 1914? How and why did the Holocaust happen?	End of enquiry outcome tasks Formal Assessment 3
RE	Do miracles exist? An exploration of the different types of miracles with examples. Using different religious and non-religious examples to assess the validity, meaning and value of miracles within religious traditions.	Assessment of different units of study
PE	They will be taking part in a number of different disciplines in athletics and then involved in a House Athletics competition in the last week of term	Ongoing in the lesson
Art	Jungles – When painting their design in watercolour, they will learn how to adapt colour and detail to create variation and depth. Finally adding coloured pencil detail.	Unit 2 AO4

Drama	Stanislavski performance assessment – script work	Formative feedback Summative Feedback
Music	Around the world (exploring different music from around the world through listening and keyboard tasks) 8n2 – Songwriting (exploring song writing and forming chord progressions)	Formative feedback throughout and end of project assessment.
Computer Science	Unit 5 – Lego Build & Code OR Mobile App Development In this unit, students have the choice to engage in physical computing by building and coding Lego projects or creating their own mobile app using App Lab on code.org. They will build on programming concepts from pervious units.	Formative feedback on projects created. End of unit test
PSHE	Personal finance Stress Contraception	
Design Technology	Rotation 3: Textiles / Food / Materials / CAD-CAM o Continuation of above Rotation 4: Textiles / Food / Materials / CAD-CAM o Textiles – Biomimicry & surface decoration through printing o Catering – Commodities o Materials – Designing and working with metals o Modelling – Modelling skills in card	End of unit test Test green panned. Teacher formative marking.
Dance	Dance Around the World – students will explore global cultures, movement styles and traditional dances to build technical, choreographic and cultural knowledge.	Formative assessment and verbal feedback