

Year 10 – Summer 1

	Curriculum Focus	Assessment
English	Poetry Anthology Cluster 3 (Worlds and Lives) Romeo and Juliet Revision	Literature Paper 2 Style assessment Literature Paper 1 Style Assessment
Maths	Forming Equations and solving using iteration Simultaneous equations	Formative assessments
Biology	B6: inheritance, variation and evolution	Learning check
Chemistry	C6: rate and extent of chemical change C7: organic chemistry	End of topic test Learning check
Physics	P5: Forces P6: Waves	End of Topic Test
French	Discussing holiday activities using a range of tenses. Discussing geography and the environment	Receptive and productive assessments
Spanish	Talking about climate change using the passive, imperative and imperfect continuous tense.	Mid-module writing task.
Geography	Paper 1 Section C Coastal Landscapes – Students will learn about marine and weathering processes and how they help to form significant features such as caves, arches and sea stacks. Students will also learn about how deposition can form features such as beaches, spits, bars and sand dunes. Finally they will investigate why the coast is eroding so rapidly in some locations within the UK and the problems/benefits of hard and soft engineering.	Summative – GCSE questions on Coastal Landscapes
History	Weimar & Nazi Germany, 1918-1939: KT3 – The creation of a Nazi dictatorship Starting revision for Year 10 mock exams	End of unit assessments

PRE	Within religion, peace and conflict we explore the way in which religion impacts war, whether it can be justified or not. We explore the concept of a Just War for different religious believers, and whether any religious tradition is ever truly pacifist. We will also begin to explore more thoroughly the concepts of Human Rights, and how Social Justice is sought throughout the world.	Peace and Conflict Summative assessment
PE GCSE	AEP – coursework preparation and write up Fitness testing	Homework Booklet Questions
CNAT Sport Studies	R033 2b Individual Needs and sources of support	Finishing 2b, making edits, all due by Friday 1 st May
Health and Social Care	R033 2a Life events and their impacts on individuals	Task 2a coursework due 23/03/26
Art	Development of a second final piece for coursework portfolio or if necessary, completion of unfinished mock exam work.	AO1, AO2 AO3, AO4
Drama	Devised unit NEA Component 1 Performance preparation Section 1 of portfolio submitted	Summative
Music	We will be recapping Areas of study 5 (pop), 4 (film) and 2 (concerto) in preparation for the summer mock exam. We will also be finishing off students' Free Choice Compositions.	Formative exam question mock prep Summative Free Choice Comp
Computer Science	2.2 Programming fundamental: - SQL and Records - Random Number Generation Revision for Mock exam.	End of unit test and formative feedback.
Design Technology GCSE	<ul style="list-style-type: none"> o Mock NEA assignment (Postable) o Revision sessions linked to exam revision list. o Theory sessions o Preparing for the NEA. 	Verbal/written/teams. Revisit-Recap-Rewrite
GCSE Textiles	<ul style="list-style-type: none"> o Skills based learning o Theory based exam learning 	o End of unit assessment.

		<ul style="list-style-type: none"> o Verbal / peer feedback. o TEAMS / in class tests.
Catering	Identify and range of skills and link skills to dishes. Be able to explain different cooking methods from simple to complex.	Mock Synoptic Practical Exam in lessons
Engineering	<p>Past RO16 brief inc.</p> <ul style="list-style-type: none"> • Manufacture • 3 as above <p>Theory lessons Weekly topic task</p>	<ol style="list-style-type: none"> 1. Past RO16 manufacture assessed as real 2. 3 as above
Business GCSE	<p>Unit 2: Influences on Business.</p> <p>The competitive environment. Introduction to globalisation, international trade and exchange rates.</p>	Progress check – Operations and influences on Business
Economics GCSE	<p>Unit 3.2.3 – How the government manages the economy</p> <p>3.2.3.1 Fiscal policy 3.2.3.2 Monetary policy</p>	Unit 3.2.3 Progress check (Part A)
Media	<p>Component 1: Section A</p> <p>Analysis of context, media language and representation</p> <p>For the two magazine set products: Vogue and GQ</p>	Magazine past exam questions
Hair and Beauty Level 2	<p>Commence mock task 3 using image from showcase to create social media post. Gain feedback to improve product.</p> <p>Deeper research Unit 202 Science of hair and beauty. To include anatomy and physiology and properties of ingredients.</p>	Past paper
PSHE	<p>Extremism</p> <p>Work experience health and safety</p> <p>Work experience skills</p>	
Core PE	<p>Students will be given 5 options to select what they would like to do in the term – Football, Basketball, Netball, Athletics or Softball</p> <p>all groups to develop their life skills in organising, communication, problem solving, teamwork.</p>	Ongoing in lesson

