

26th March 2026

Dear Parents and Carers,

Reading Intervention Programme Year 7

We are writing with some good news regarding provision for your child. As you may have heard, we are currently running an exciting reading intervention programme for identified KS3 students. Spaces are limited on this programme but we are delighted to let you know that we have a place for your child starting straight after the break.

The Reading Group programme is based on detailed literacy research and has been written specifically for students in this group, under the overview of Mr. Warburton, Miss Chinnery and the Director of Literacy for the Trust. Students will join a special **fiction reading tutor group every day** instead of their usual form time. Here they will explore a range of exciting stories, learning how to read with greater enjoyment and fluency. They will still be provided with full tutoring information and support from a Reading Teacher and Teaching Assistant team. Links between students and Houses will also be maintained.

In addition, students will be given **two literacy skills lessons as part of their wider curriculum**, focusing on key non-fiction reading skills and essential vocabulary. Links will be made to their other subjects to help them develop their reading in these areas too.

We are confident that this bespoke provision will help your child access their learning journey as successfully as possible in Year 7 and beyond.

Students will see this enhancement to their timetable when they return to school after the break. **On the first day back after the holiday, your child should come to me for form time at 8.30 in BG6**, near the Turing House Office. I will explain everything to them when I see them.

I am really looking forward to working with the group. I will try and catch students in person before the end of term too to offer a friendly face and some reassurance.

Based on the success of this programme in recent years both in terms of student enjoyment and reading progress, we are starting to experiment with the provision in other schools and exploring publishing some of our findings. Your child will not be named or identified in any way as part of this process.

Please let me know if you have any queries about this or any other aspect of the Reading Group.

With all best wishes for a restful holiday.

Yours sincerely,

Charity Novick
Teacher of English