

## Year 11 – Spring 1

	<b>Curriculum Focus</b>	<b>Assessment</b>
<b>English</b>	Mock Examinations Anthology Poetry Revision	GCSE Literature Paper 1 Mock Exam GCSE Language Paper 1 Mock Exam
<b>Maths</b>	Surface Area and Volume Circle Theorems Revision preparation for Mock 2	Assessment
<b>Biology</b>	<b>B6:</b> Inheritance, variation and evolution	Learning Check
<b>Chemistry</b>	<b>C8:</b> Analytical chemistry	Learning Check  End of topic test
<b>Physics</b>	<b>P8:</b> Space	End of topic test
<b>French</b>	To understand and respond to a variety of questions across all 4 modules verbally using a variety of vocabulary and tenses.	Mock speaking exam
<b>Spanish</b>	To understand and respond to a variety of questions across all 4 modules verbally using a variety of vocabulary and tenses.	Mock speaking exam
<b>Geography</b>	Paper 2 Section C Resource Management – Students will learn about the distribution of resources across the world and the provision of Food, Water and Energy in the UK. Revision for Mock	Mock (Paper 2)
<b>History</b>	<b>Superpower Relations &amp; The Cold War, 1941–1991</b> KT3: The End of the Cold War  Revision Programme	Live Marking of Homework  Mock Exam (Paper 2 – Anglo-Saxon & Norman England AND Superpower Relations & The Cold War)
<b>PRE</b>	For the second section of Religion and Life we look at the value of life. We firstly look at religious world views on the use and treatment of animals. We then apply similar concepts to the value of humanity within religion, and the right to life in cases such as Euthanasia and Abortion	Full Assessment for Religion and Life Theme

<b>PE GCSE</b>	Physical activity and participation levels Commercialisation Ethics	Homework tasks  Paper 2 mock paper
<b>CNAT Sport Studies</b>	<b>R184 Contemporary Issues (Exam Unit)</b> Reteach content in case students have failed exam	Exam January 7 <sup>th</sup> 2026 Homework – Task related Weekly vocab tests
<b>Art</b>	<b>Externally Set Assignment:</b> 12 weeks of guided tasks. Week beginning 05/01/26 – Exam paper issue week Follow weekly task list in back of sketchbook	AO1
<b>Drama</b>	<b>Component 2 Text in Performance:</b> Preparation for visiting examiner at the end of March. Extracts confirmed. Drafting pro-forma questions. Rehearsal schedules in place.	Formative assessment in preparation for Summative
<b>Music</b>	Set Brief composition continued. Students must have a completed composition to submit by February half term.	Summative submission of NEA coursework.
<b>Computer Science</b>	Revision for Year 11 February/March Mock Component 1 Computer Systems	Formative assessment on past papers.
<b>Design Technology GCSE 3D Products</b>	<b>NEA Section E &amp; F</b> (deadline half term for section E) <b>Theory sessions:</b> Revisit and revise target topics Exam revision list Weekly exam questions	In class verbal. NEA monitoring Written via TEAMS
<b>Design Technology GCSE Textiles</b>	<b>NEA Section E &amp; F</b> (deadline half term for section E) theory sessions. Revisit and revise target topics Exam revision list Weekly exam questions	In class verbal. NEA monitoring Written via TEAMS
<b>Catering</b>	Spring mock preparation. Customers Wants Needs and Expectations Menu Design Health and Safety Within the Hospitality and Catering Industry Hazard Analysis and Critical control points Food poisoning bacteria and symptoms	In class verbal Written via TEAMS
<b>Business GCSE</b>	<b>Unit 2 Influences on Business:</b> PESTLE Factors that affect business behaviour including technology, electronic payment systems, e-commerce. The Economic Climate, International business and Globalisation.	Past paper questions linked to topic of teaching.
<b>Media</b>	<b>Component 1:</b> Analysis of context, media language and representation for the two Newspaper set products: The Guardian and The Sun	Past newspaper questions

<b>Hair and Beauty Level 2</b>	<b>Graded Synoptic Assessment (GSA)</b> Week beginning 06/01/2026 Era Reveal 4 weeks of research. Start Task One.	GSA
<b>COPE/ ASDAN</b>	Students will be reflecting on and improving their previous work prior to their portfolios being sent off for accreditation	Ongoing in lessons.
<b>PSHE</b>	Mental health/social media Extremism Relationships	
<b>Core PE</b>	Students will be given 5 options to select what they would like to do in the term – Football, Badminton, Trampolining, Alternative Activities or Fitness Suite Students will be leading in small groups to develop their life skills in organising, communication, problem solving, teamwork.	Ongoing in lesson