

Year 7 – Autumn 2

	Curriculum focus	Assessment
English	Faster Read – ‘The Breadwinner’ by Deborah Ellis Faster Read – ‘Darkside’ by Tom Becker	Summative Assessment: setting description
Maths	Place Value and rounding Using our calculators	Summative Assessment Formative assessments
Science	Movement and Organisation: from cells to skeletons.	End of unit assessment
French	Naming hobbies, colours and discussing pets.	Productive assessment
Spanish	Describe your family and other people both in terms of physical appearance and personality.	Receptive assessment Productive assessment
Geography	Rivers and Coasts – Students will learn how hydrological processes create some of the world’s most amazing landforms including waterfalls and meanders. They will also learn about the dangers of living too close to rapidly eroding coastlines.	DME on Happisburgh (based on a simplified GCSE resource)
History	Why did monarchs struggle to control England in the medieval period? In what ways did the Black Death make a difference to life in Walsham?	Formal Assessment 1 and end of enquiry tasks
RE	Judaism - To explore how Judaism began as a monotheistic Worldview. - How important are key figures in Judaism such as Abraham and Moses within Judaism? - Where do rules such as the 10 commandments arise from?	Written response regarding the significance of Abraham
PE	Depending on timetabled group, students will have the opportunity to practise rugby, netball, handball, badminton or table tennis.	Ongoing assessment in lessons
Art	Self-Portrait: Students will develop their baseline task into a final piece. Building upon their knowledge of how to draw a portrait, they will combine this with their artist’s style resulting in a “selfie in an artist-inspired interior” final piece.	Baseline Assessment AO4

Drama	Introduction to Drama Skills continues. Students will consolidate their drama skills knowledge and perform a short play.	Summative performance and written assessment
Music	7e/7n1/7w1&2 will be working on Hip Hop and Rap, creating their own alphabet raps using BandLab for education and learning music technology skills. 7n 2&3 and 7w3: Rhythm – learning the key note durations and terminology associated with rhythm and time signatures.	In-class formative assessments
ICT	Unit 1 – E-safety Students will analyse cyberbullying, identity theft and viruses. They will also examine their conduct on how to leave a good digital footprint.	End of unit test on E-safety
PSHE	Identity and Belonging Bullying Cyber-bullying	
Design Technology	Rotation 2: Textiles / Food / Materials / drawing / CAD <ul style="list-style-type: none"> - Textiles – Design movements & decorative products - Catering – Cooking skills - Materials – Working with polymers - Drawing – Communication skills through drawing - CAD – Computer aided design skills 	End of unit test Test green panned Teacher formative marking
Dance	Introduction to Dance: Students will continue to explore the foundations of movement, creativity, and performance. They will develop key dance skills such as coordination, timing, and spatial awareness. Through a variety of dance styles from different decades, students will build confidence, enhance teamwork, and learn to express ideas through movement.	Formative assessment