



# An exceptional college for an exceptional community



*An exceptional college for an exceptional community*

# Agenda

- The benefits of our Trust
- Our vision and values
- Daily logistics
- Quality assurance
- Key dates
- Questions



# Meridian Trust

Meridian Trust is a successful multi-academy trust founded on its commitment to people and communities.

Our proven approach over more than a decade has elevated us to a respected and admired academy trust, a national leader in education and a source of great pride to the communities we serve.

Every child is known, equally valued and supported to achieve their potential in all our academies. Every community we serve benefits from the facilities and services we provide.



## ELY COLLEGE



Achievement  
for All



Pursuit of  
Excellence



Extending the  
Boundaries of  
Learning



High Quality  
Learning  
Environment



Valuing People

# Meridian Trust

## 32 schools and colleges

- 16 Primaries
- 12 Secondaries
- 1 All through school - Northstowe
- 3 Special schools
- 3 free schools in development



# Meridian Trust

- Extensive staff CPD
- Train in any of our schools through the Cambridge Partnership SCITT or the Cambridge and Peterborough Teaching School Hub
- Trust wide curriculum experts
- Support other trusts and schools – leadership, financial controls, curriculum, safeguarding and wellbeing

# Why should you choose Ely College?

- Over 1600 students – stable roll
- 6 houses (7) schools within a school
- Inclusive school – high expectations for all within a supportive environment
- Exceptional outcomes at GCSE, vastly improving at A Level
- Very high levels of staff retention

# Why should you choose Ely College?




## What is it like to attend this school?

Pupils enjoy attending this inclusive school and feel safe. Staff take the time to build positive relationships with pupils. Pupils feel known as individuals in this large school. The mixed-age tutor groups allow pupils to form friendships. They learn positive habits from older role models. Pupils know they can go to a trusted adult should they have any concerns.

The broad and ambitious curriculum engages all pupils, including pupils with special educational needs and/or disabilities (SEND). Pupils benefit from the high expectations that staff have for their academic achievement. They display high levels of perseverance when work is challenging. This means that pupils achieve exceptionally well.

# Why should you choose Ely College?

The school's 'PLEDGES' award develops pupils' life skills and cultural awareness. Pupils take part in, organise and lead activities in school and the local community. Pupils also access a high-quality offer of enrichment opportunities. The diverse range of activities include sports, arts, drama, charity work and the Duke of Edinburgh's Award. Pupils are particularly proud of chamber choir performances at Ely Cathedral. There are educational visits to museums, theatres and field trips in the local area and abroad. These activities are well attended by pupils, including disadvantaged pupils.



The school's broad and rich curriculum is well considered. It is ambitious and challenging for all pupils. There is a wide range of academic and vocational courses, particularly in the sixth form. The curriculum builds well on pupils' previous learning and takes account of their different needs. Subject leaders have outlined precisely what pupils must know and understand. Teachers are highly skilled at adapting the learning to meet pupils' needs. This ensures that pupils at all levels are challenged. Pupils achieve highly and are well prepared for the next steps in their education, employment or training.

Teachers have excellent subject knowledge. They receive regular, high-quality training. This ensures that they are skilled in using the most effective strategies to teach the curriculum well. Teachers regularly check what pupils know. They are clear and precise when explaining new information. If pupils struggle, teachers are quick to intervene. The support they provide is highly effective in ensuring that pupils can quickly move on with their learning.

There is a very well-considered curriculum for pupils with special educational needs and/or disabilities (SEND). A small number of pupils study a bespoke curriculum that supports their needs. Teachers know pupils' individual needs and apply effective strategies to support them.



# Meridian Schools



Valuing People



High quality  
learning  
environment



Achievement  
for all



Extending the  
boundaries of  
learning



Pursuit of  
excellence



# Valuing People

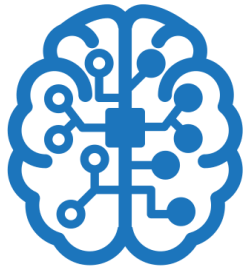


- Appreciating the incredible trust placed with us in educating young people and serving our community
- Valuing the diversity and qualities of our staff and students
- Ensuring that all students and staff feel known, appreciated and supported
- Committing whole-heartedly to collaboration within, between and beyond our academies



# Valuing People

## 6 schools within a school



Turing House



Etheldreda House



Franklin House



Scott House



Seacole House



Equiano House

# Valuing People



- **Head of House** – Member of the Leadership Team
- **Senior Tutor** – Monitors academic progress and ensures the quality of tutoring
- **Student Support Assistants (SSA)** – *First point of contact* – dedicated phone-line
- **Tutoring Family** – Sibling in same house; mixed-age 'vertical' tutoring

# Valuing People



- Designated contact details either phone or email
- Staffed from 8:00am to 16:00pm
- Single point of contact for students and families

# ● High quality learning environment



- Providing high quality buildings, engaging classrooms and excellent sporting facilities
- Delivering innovative learning resources and materials
- Exploiting cutting edge technologies to expand the opportunities for students, staff and our community to benefit from learning in a digital age
- High quality teaching and learning

# High quality learning environment



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# Achievement for all



- Ensuring that every student achieves their potential
- Maintaining a relentless sense of optimism
- Identifying and removing barriers to learning
- Providing a whole education: academic excellence co-existing with an exceptional commitment to activity beyond

Our targets are set at FFT5  
 – aim for the top 5 % of  
 outcomes for a prior  
 attainment score

	2022	2023	2024	2025
Maths and Eng 4+	81%	71%	80%	74%
Maths and Eng 5+	63%	53%	57%	54%
Attainment 8	55.3	49.7	52.2	50.0
Progress 8	+0.32	+0.4	+0.6	No Progress Data
Attainment 8 PP	44.79	39.53	39.6	38.2
Progress 8 PP	-0.14	-0.08	+0.13	No Progress Data
Attainment 8 SEND	36.79	29.14	28.69	25.5
Progress 8 SEND	-0.5	+0.44	+0.19	No Progress Data

**Banding**

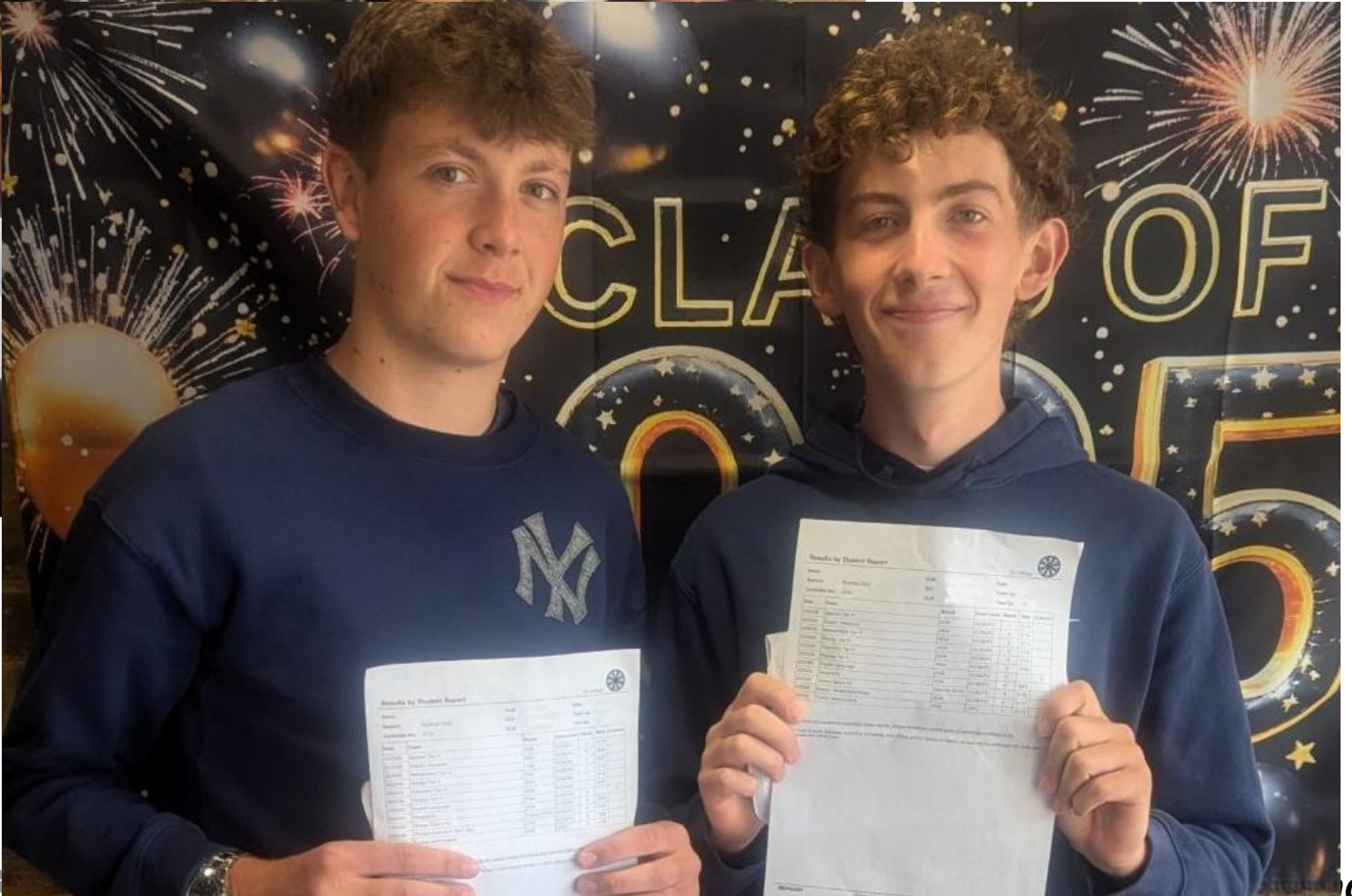
**ABOVE AVERAGE**

**ABOVE AVERAGE**

**WELL ABOVE AVERAGE**



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# Top Achievers

- SH with 6 grade 9s and 3 grade 8
- MT with 6 grade 9s and 3 grade 8
- SP with 5 grade 9s and 5 grade 8s
- NC with 4 grade 9s and 5 grade 8s
- JS with 4 grade 9's and 5 grade 8s
- SF with 3 grade 9s and 4 grade 8s

# Attainment Headlines

- Average A Level Grade: C-
- Average Point Score: 28.8

A* > A	A* > B	A* > C	A* > D	A* > E
6.3%	26%	46.5%	76.4%	96.1%

- High performance areas
  - Subject areas including Geography, History, Art

- Average Applied Grade: Dist-
- Average Point Score: 32.25

- High performance areas
  - Media Extended Certificate
  - Sport & Exercise Science Diploma

# Student Performance

- **Sam**, A's in Business, Economics and Geography going on to study Business and Economics at ARU
- **Rory** has achieved A grade in Geography and B's in Chemistry and Biology off to study Marine Biology at Newcastle
- **Charlotte** B in History and Distinction\* in Sports Science leading to Sport an Exercise Science at ARU
- **Emma** gained an A in Art Photography, B in History and C in Psychology – will study Media and Communications at Greenwich

# ● Extending the boundaries of learning



- Providing positive memorable experiences inside and outside of the classroom
- Providing a diversity of experience to all
- Opening up the world to all our students
- Securing the very best future educational and vocational experiences for our students

# STUDENT PRESENTATIONS










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# Extending the boundaries of learning

## PLEDGES

### Extending the Boundaries of Learning

	 PARTICIPATION	 LEADERSHIP	 EXCELLENCE	 DIVERSITY	 GIVING	 ENVIRONMENT	 SERVICE
TAKE PART IN BRONZE	Attend an after school club for six weeks either sporting, cultural and/or academic	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award from school	Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes	Complete the school sponsored walk and raise money for charity or a community project	Volunteer and complete clearing duties in the canteen for 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or after school events
	Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete 5 litter picks during your free time on consecutive days	Play a role in supporting an after-school activity through providing a service to staff/parents/community
	Achieve 98% attendance in one academic year	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school curriculum	Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
	Participate in a school or outside school concert, show or sporting event	Write a play, a piece of poetry, a song or a story and present it in lesson	Receive regular and substantial praise in your books in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food-bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award
	Attend an out of school club for a sustained period and no less than 6 weeks	Take an ambassadorial role either in or outside school	Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject	Visit a place of significant cultural difference within the UK	Buddy a new student	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives



# Extending the boundaries of learning



Description	Day(s)	Room
Knitting and Crochet Club: Learn basic knitting and crochet skills. No experience necessary.	Monday	LRC Study
Art: KS3 and KS4 Open House. Students are able to use their break and/or lunchtimes to complete class or homework in the art room independently.	Daily	LG6
Games club. A variety of games are available, or bring your own. Lots of fun for all!	Monday	D5
Ely Eco Warriors – working towards the Eco Schools charter, carrying out a variety of activities to improve the site and positively impact our local environment, for example litter picking, tree planting, setting a good example for how to live sustainably for the staff and students at Ely College.	Monday Week A	D6. site
Reading Group: Open to all years who enjoy talking about books	Wednesday	LRC Study
Art Club. Exclusive to Y7 and Y8.	Wednesday	LG4
Drama. Exclusive to year 7. Lots of fun. Maximum capacity 30	Wednesday Week B	Bedford Drama Studio
Chaplaincy. Open to all pupils for a chilled time of fun, games and friendship	Thursday	BG6
Maths club. Year 7 & 8 who want extra enrichment, working on maths challenges.	Thursday	BG3b
Debate Club. Do you think we should recognise Bitcoin as a legal currency or that violent video games make people more violent? Should there be more gender neutral toilets in public places? Join us for fun and lively discussions on topics that interest you.	Thursday	B12
Coding and Robotics. Students will have the opportunity to learn, sharpen and explore the joy of writing codes, building robots and controlling them with their code. There may also be the opportunity to enter friendly competitions with other schools.	Thursday	NG7

## Session 6



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# Extending the boundaries of learning



## Drama Trips

## Archaeology Trip to Chester House



## Supporting cadets & external clubs



# Extending the boundaries of learning

Trust Science  
Festival  
&  
Henley Royal  
Regatta



# Extending the boundaries of learning



**Aspirational  
Rowing  
event  
&  
Trust  
Athletics  
Event**



**Dorset  
Walk**



# Extending the boundaries of learning

## Year 7 Cathedral Trip



## DofE Expedition

# Extending the boundaries of learning



## Iceland Trip



## Debate Mate at Parliament

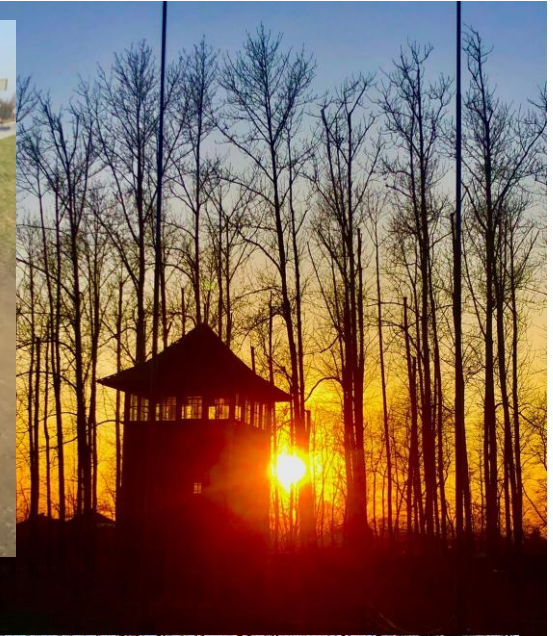


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# Extending the boundaries of learning



**Panathlon Sport Leaders**



**Lessons from Auschwitz**



# Extending the boundaries of learning



**Aberdovey Trip**

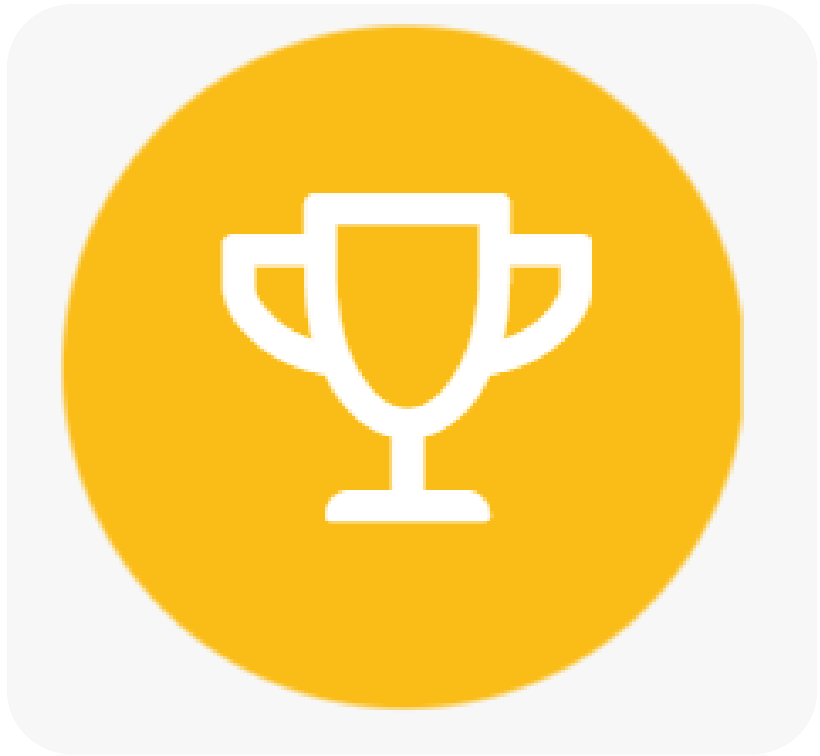


**Ski Trips**



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# Pursuit of Excellence






- By expecting this of every person, every day
- Rejecting outright any sense of complacency
- Continually striving for the creation of a true meritocracy
- Promoting and celebrating elite performance inside school and in the wider world

# Pursuit of Excellence

## CORRIDOR EXPECTATIONS

<b>WALK! DON'T RUN</b>	<b>KEEP TO THE LEFT</b> 
<b>RESPECT YOUR ENVIRONMENT</b>	
<b>NO COATS ON INDOORS</b>	 <b>DO NOT DROP LITTER</b>
 <b>NO MOBILE PHONES OR EARPHONES</b>	<b>RESPECTFUL LANGUAGE AT A QUIET VOLUME</b> 
Behaviour for Learning  Ely College	

## CLASSROOM EXPECTATIONS

<b>BE SMART</b> 	<b>SHOW RESPECT TO OTHERS</b> 
<b>BE PUNCTUAL</b>	
<b>DO YOUR HOMEWORK</b>	 <b>BEHAVE POSITIVELY</b>
 <b>BE READY TO LEARN</b>	<b>BE YOUR BEST</b> 
Behaviour for Learning  Ely College	

# TUTOR TIME

## EXPECTATIONS

**BE PUNCTUAL**

**WEAR THE CORRECT UNIFORM**

SHOW COMMITMENT TO **PLEDGES**

**NO COATS ON**

**ENGAGE WITH THE SET ACTIVITY & EMBRACE GLOBAL CITIZENSHIP**



**NO MOBILE PHONES OR EARPHONES (UNLESS TEACHER PERMISSION GIVEN)**

Refine your oracy skills

Participate in Powerful Words program

Behaviour for Learning  **ELY COLLEGE**

# DINING HALL

## EXPECTATIONS

**BEHAVE POSITIVELY**



**BE POLITE AND SHOW GOOD MANNERS**



**RESPECT YOUR ENVIRONMENT**

**QUEUE CALMLY SENSIBLY**  
NO BAGS IN FOOD QUEUE




**PUT YOUR RUBBISH IN THE BIN**

**BE SEATED WHEN IN THE DINING HALL**

**RESPECTFUL LANGUAGE AT A QUIET VOLUME**



**THANK YOU**  Ely College



# Pursuit of Excellence



## ELY EXPECTS

*Our shared teaching values*

### PRIDE

- We are **enthusiastic advocates** for our students, our subjects, and Ely College
- The learning environment is **inspiring** and supports student progress
- We foster a culture where **learning is valued** and students are proud of their achievements
- Praise is given **generously, frequently and genuinely**

### CHALLENGE

- **High expectations** for all students are shared and relentlessly applied
- Our curriculum is **ambitious**, inspiring and carefully sequenced
- Explicit instruction and clear modelling are key elements of **quality-first teaching**
- We carefully tailor the **support and stretch** for each student to ensure equity

### KNOWLEDGE

- **Mistakes and misconceptions** are welcomed and used to deepen understanding
- Student responses lead to **reflective and adaptive teaching**
- Reading and **key vocabulary** are actively taught and embedded in our subjects
- We pursue **mastery** through reflection, professional learning and collaboration



## DIALOGUE

- Student **oracy** is actively developed through planned **high-quality talk**
- **Explanations and questioning** are clear, considered and strategically applied
- **Feedback** provides precise and specific guidance to '**close the gap**'
- We ensure **students** understand their **curriculum**, progress and outcomes

### STANDARDS

- Lessons and homework are **planned** to ensure progress against clear **learning outcomes**
- **Routines and expectations** are explicit, clear and consistently applied
- **Seating and grouping** are utilised as tools to support learning
- Interactions with students and colleagues demonstrate **mutual respect**, care and kindness



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# Pursuit of Excellence

- Lessons per fortnight
  - English 6
  - Maths 6
  - Science 7
  - MFL 4 (French or Spanish)
  - PE 4
  - Technology (rotation) 3
  - Geography 4
  - History 4
  - PSHCE/RE/Literacy 3
  - Drama 2
  - Computing 2
  - Art 2
  - Music 2
  - **Dance 1**

# Logistics

	<b>Start</b>	<b>Duration</b>	<b>End</b>
<b>Arrival (for duties)</b>	08:15	00:15	08:30
<b>Registration</b>	08:30	00:20	08:50
<b>Period 1</b>	08:50	01:00	09:50
<b>Movement Time</b>	09:50	00:05	09:55
<b>Period 2</b>	09:55	01:00	10:55
<b>Break</b>	10:55	00:20	11:15
<b>Period 3</b>	11:15	01:00	12:15
<b>Movement Time</b>	12:15	00:05	12:20
<b>Period 4</b>	12:20	01:00	13:20
<b>Lunch</b>	13:20	00:40	14:00
<b>Period 5</b>	14:00	01:00	15:00
<b>Depart (for duties)</b>	15:00	00:15	15:15
<b>Session 6</b>	15:15	01:00	16:15

# Logistics

Homework is set to support the learning of students in class.

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English, Maths and Science

ONE task a WEEK from each subject  
Maximum of ONE hour per homework

MFL, History, Geography, ICT, Art,  
Design and Technology

ONE task a FORTNIGHT from each subject  
Maximum of ONE hour per homework

Drama, Music, PE

No formal homework at KS3.  
Students are encouraged to attend a  
Session 6 in these subjects instead

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# Logistics

**No cash is used on site.**

We use MyChildatSchool to deduct canteen food from student accounts.

Families receive individual letters with login details.

# Logistics

# Reports

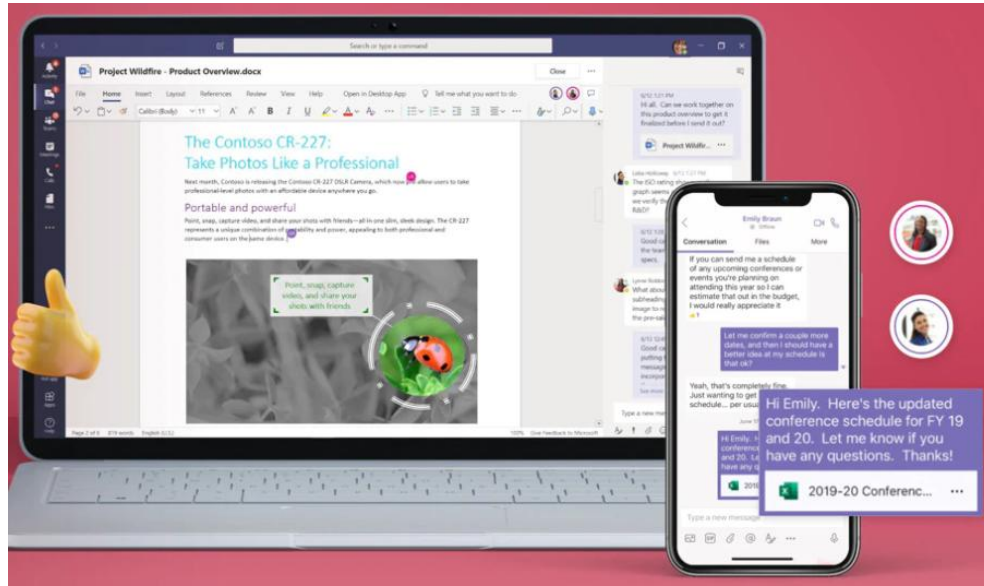
Subject	Main Class Teacher	Autumn Progress Report			
		Progress	Current Indicator	ATL	GL Test Score
English	Mr K. Agboke	P	In Line	M	103
Maths	Mr M. Grezio	P+	In Line	A	103
Science	Miss K. Bobovikova	P	In Line	S	96
Art	Mrs P. Gillett	P	In Line	A	
Drama	Mr K. Agboke	P	In Line	A	
Geography	Ms E. Hill	P	In Line	A	
History	Mr R. Hancock	P	In Line	M	
ICT	Ms E. Chiy	P	In Line	M	
Music	Mr J. Newsome	P	In Line	A	
PE	Mr J. Loveday	P	In Line	A	
PSHE	Mrs L. Young			A	
RE	Mrs H. Watts	P	In Line	M	
Spanish	Miss P. San Millan	P	In Line	S	
Technology	Miss V. Collin	P	In Line	A	

KEY		Current Indicator of Y11 Attainment		Attitude To Learning	
<b>Progress</b>		<b>Exceeding National Expectations (Ex)</b>	Showing the potential for a GCSE grade of 8/9	<b>Always (A)</b>	The student demonstrates a high level of engagement in lessons. Learning behaviours are exemplary, and the student regularly demonstrates a high degree of compliance with our Ely Expects framework for scholarly habits. Homework is regularly completed on time and to a high standard.
<b>P+</b>	Making quicker than expected progress	<b>Above National Expectations (Ab)</b>	Showing the potential for a GCSE grade of 6/7	<b>Mostly (M)</b>	The student is often engaged in lessons. There may be rare occasions where learning behaviours are lower than expected. The student often displays compliance with our Ely Expects framework but might fall short in one or two areas over time. Homework is either completed on time to a reasonable standard, or infrequently late to a lower standard.
<b>P</b>	Making the expected rate of progress	<b>In Line with National Expectations (IL)</b>	Showing the potential for a GCSE grade of 4/5	<b>Sometimes (S)</b>	The student is rarely fully engaged in lessons. Learning behaviours are inconsistent and can lead to disturbing their own learning or that of their peers. The student rarely fully meets the Ely Expects standards. Homework is often late or below expected standards.
<b>P-</b>	Making slower than expected progress	<b>Working Towards National Expectations (WT)</b>	Showing the potential for a GCSE grade of 1/2/3	<b>Not Yet (N)</b>	The student has limited engagement in their lessons. Learning behaviours are subpar and are limiting their progress in this subject. The student regularly falls short of the Ely Expects standards. Homework is rarely completed and to unsatisfactory standards.



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# Logistics



## Microsoft Office 365 Ecosystem



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# Logistics

All bus applications need to go through Cambridgeshire County Council. Please apply through their website:  
[www.cambridgeshire.gov.uk](http://www.cambridgeshire.gov.uk)

Students must carry their bus pass at all times and only travel on the bus they have a pass for.

Buses will arrive in through Needham's gate onto the car parking area.

# ● Key Dates

Open Evening – Tuesday 30<sup>th</sup> September 2025 (5:15pm – 7:30pm)

**Application – Friday 31<sup>st</sup> October 2025 - via County Council**

Offers Day – Sunday March 1st 2026

Online Information Event – Tuesday 16<sup>th</sup> June 2026 (5:30pm – 6:30pm)

Meet The House Team – Tuesday 23<sup>rd</sup> and Thursday 25<sup>th</sup> July 2026

Transition Days – Wednesday 8<sup>th</sup> OR Thursday 9<sup>th</sup> July 2026 (one day)

# Questions

[transition@elycollege.co.uk](mailto:transition@elycollege.co.uk)















 **ELY COLLEGE** proudly presents  
our production of

THE NEXT GENERATION  
**SCHOOL of ROCK**  
THE MUSICAL  
SCHOOL PRODUCTION

CMAT | Cambridge Meridian  
Academies Trust

BASED ON THE PARAMOUNT MOVIE WRITTEN BY MIKE WHITE  
MUSIC BY ANDREW LLOYD WEBBER LYRICS BY GLENN SLATER SCRIPT BY JULIAN FELLOWES  
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# Bishop Laney Sixth Form



Bishop Laney  
Sixth Form



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The Dorset Walk



12 Hours of Sport







Belgian Battlefields



Belgian Battlefields



Bishop Laney  
Sixth Form



ELY COLLEGE



Iceland Trip



Berlin Trip



MFL Exchange



Spanish Trip



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