

# Supporting Your Child

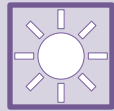
Monday 24<sup>th</sup> March 2025

Rachael Mustill

# Key Dates



Year 11 Photo – Thursday March 13 March



Year 11 Wellbeing Day – Friday 4 April



Offers for Post-16 Courses – Friday 4 April



Deadline for Hoodies – Friday 28 March

# Key Dates – Part 2



First Whole  
Cohort Exam –  
Mon 12 May



Last Whole  
Cohort Exam –  
Mon 16 June



Prom  
– Friday 27 June



Exam  
Contingency  
Date  
– Wed 25 June



On roll until Mon  
30 June



Results Day –  
Thurs 21 August

# GCSE English Language and English Literature

Heather Clark-Hope

# AQA GCSE English Language

## Paper 1: Explorations in Creative Reading and Writing

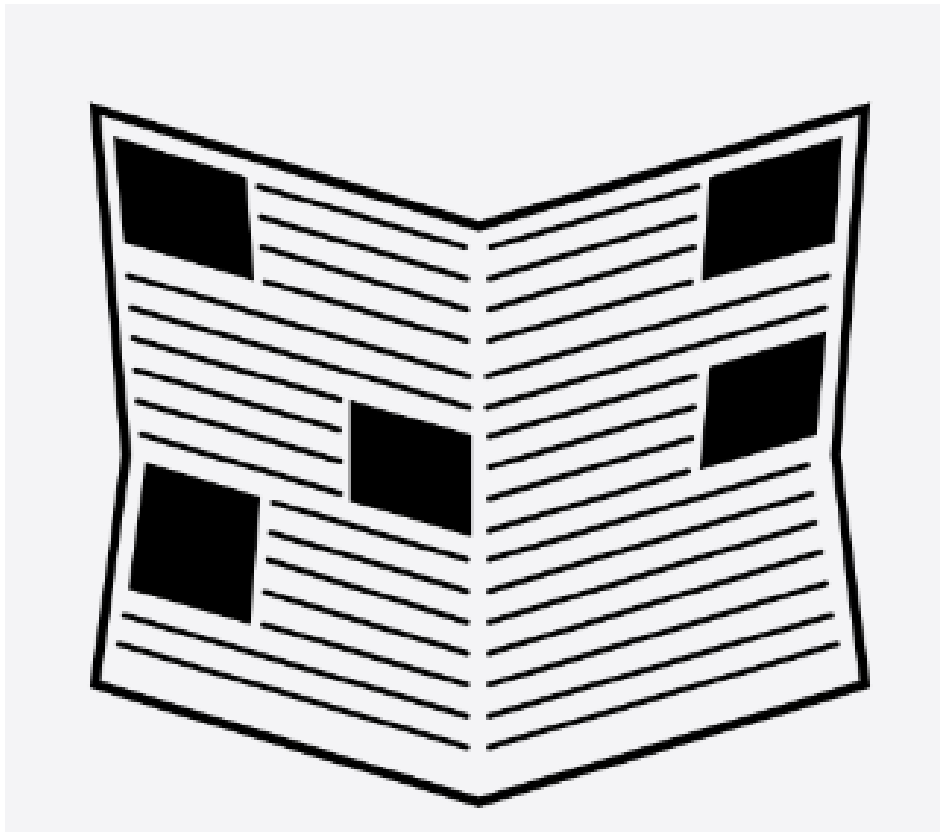
**1 hour and 45 mins**  
**Friday 23<sup>rd</sup> May**

Students are given an extract from a fiction text from the 20<sup>th</sup> or 21<sup>st</sup> century and must answer 4 questions on it.

They will then have to produce their own descriptive or narrative piece of writing.



# AQA GCSE English Language



## Paper 2: Writer's Viewpoints and Perspectives

Friday 6<sup>th</sup> June

Students are given two sources, one from the 19<sup>th</sup> century and one from the 21<sup>st</sup> century.

They must answer 4 questions on the sources and then produce their own piece of writing expressing a viewpoint.

“But you  
can’t revise  
for English!”



# What can my child do to revise for English Language?



**ELY COLLEGE**



# Session 6

- Guided Revision Support
- Monday 3.15 – 4.15
- B12 and B13
  
- English 'Quiet Clinic'
- Friday Lunchtimes
- BG8



# For revision success



- Make sure you complete **all your guided revision** tasks each week.
- Ensure familiarity with what is covered in each exam and the **timings for each question**
- **Practice your skills** by completing old **exam papers** in timed conditions.

# Oak Academy Revision

Mastering Komeo and Juliet  
Due at 9:00 AM

✓ 0/28

May 20th Tuesday

Mastering the Power and Conflict Poetry  
Due at 9:00 AM

✓ 0/28

Mastering Unseen Poetry  
Due at 8:00 AM

✓ 0/28

Mastering An Inspector Calls  
Due at 9:00 AM

✓ 0/28

May 23rd Friday

Mastering Fiction Reading Skills  
Due at 9:00 AM

✓ 0/28

Jun 6th Friday

Mastering Non-Fiction Reading Skills  
Due at 9:00 AM

✓ 0/28


Mastering Writing Skills for Language  
Due at 9:00 AM


✓ 0/28



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# Oak Academy: Example Lessons

 **Writing masters**  
Year 11 • English • AQA

 Choose a lesson (10)

- 1** Using language and tone to present opinions with flair >
- 2** Using perspective, tone, and punctuation to craft a clear voice >
- 3** Considering openings, cohesion, and endings to structure an effective argument >
- 4** Using single paragraph outlines to plan an effective argument >

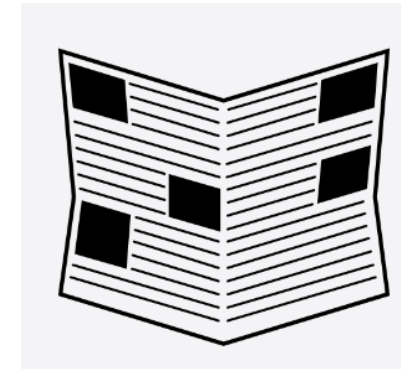
# What else can my child do to revise?



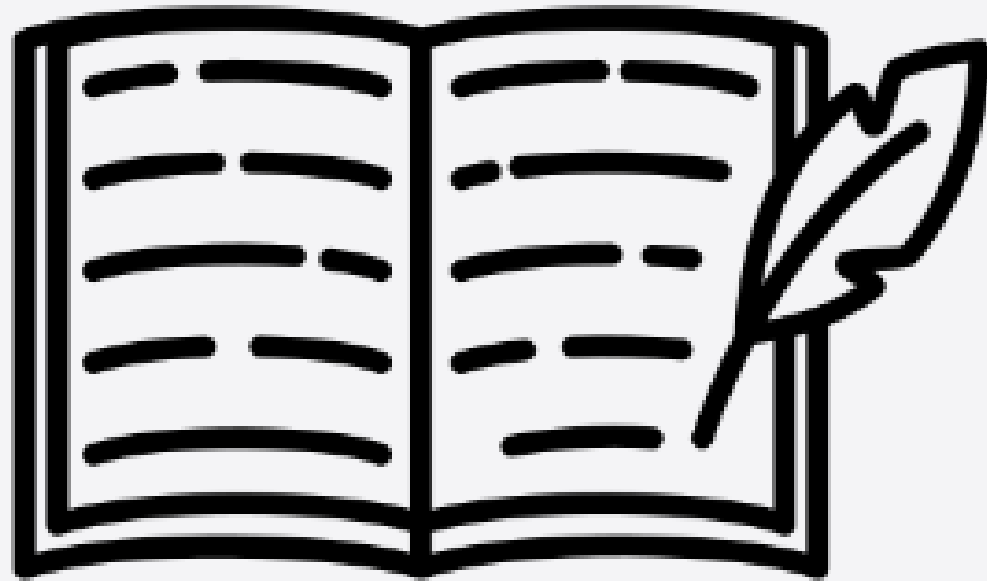
- Use GCSE Pod videos.**
- Complete Tassomai** English language content.
- For Paper One**, practise writing creatively. Find some interesting pictures and use these as a starting point for a description.
- Read, read, read!** Read short stories, novels, graphic novels!
- For Paper Two, read** as many **non-fiction** sources as possible. Broadsheet newspaper articles, especially opinion pieces, are excellent for this. Plenty are available on The Guardian or The Telegraph websites.
- Practice **writing non-fiction**. For example, write a newspaper article about a topic you are interested in; write a formal letter about an issue you are passionate about.

# What can I do to support my child?

- Ensure that there is a quiet place for studying.
- Help with timings during practice papers.
- Find interesting articles from the newspaper and discuss these with your child.
- Read your child's writing and give feedback.



# AQA English Literature



**Paper 1: Shakespeare and  
19<sup>th</sup> Century Text**

**1hr 40 mins (50 mins per  
question)**

**Monday 12<sup>th</sup> May am**

**Paper 2:**

**Modern Texts**

**1hr 40 mins (50 mins per  
question)**

**Tuesday 20<sup>th</sup> May**

# For revision success

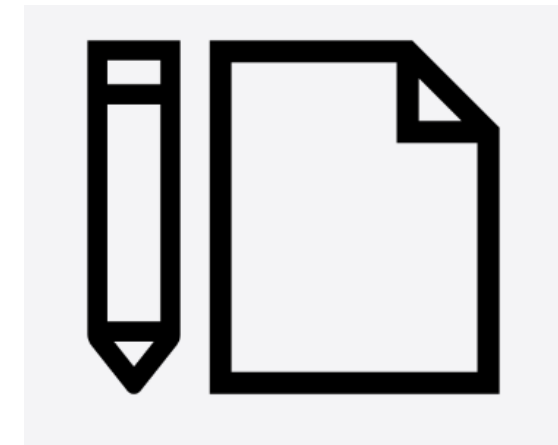
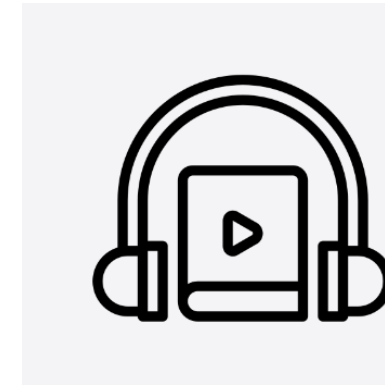


- Make sure you complete all your **guided revision** tasks each week.
- Ensure familiarity with what is covered in each exam and the **timings for each question**
- Practice your skills by completing old exam papers in timed conditions.
- **All students copies of the texts** for GCSE literature.
- Students need to reread these texts and ideally will have read these **four times** before the exam.



# What else can my child do to revise?

- Listen to **audio book versions** of the texts (Audible has a 30-day free trial with the texts available).
- Use the **Tassomai** learning courses (available for all the texts) to help revise key themes and quotations.
- Use **GCSE Pod** to revise key themes and characters.
- Create documents for each of the texts and poems on key themes, **characters and quotations**.



# Oak Academy Revision

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Mastering Writing Skills for Language  
Due at 9:00 AM


✓ 0/28



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# Oak Academy: Example Lessons

 **Unseen poetry**  
Year 11 • English • AQA

 Choose a lesson (20)

- 1 Exploring titles in unseen poetry >
- 2 Structural analysis of unseen poetry >
- 3 Understanding sub-text in unseen poems >
- 4 Conceptualising and analysing speaker and voice in unseen poetry >

# What can I do to support my child?



- Ensure that they have a place in which to study.
- Help with timings during practice papers.
- Watch different versions** of the plays, 'Romeo and Juliet' and 'An Inspector Calls' with your child and discuss them. (Digital Theatre Plus)
- Download audio versions** of the books from a site such as Audible.

# GCSE Mathematics

Cyrille Bouché

# Maths Exams

Exam Board - AQA

All will take 3 exams

Non-Calculator

**15<sup>th</sup> May - Morning 1h 30**

Calculator

**19<sup>th</sup> May - Morning 1h 30**

Calculator 2

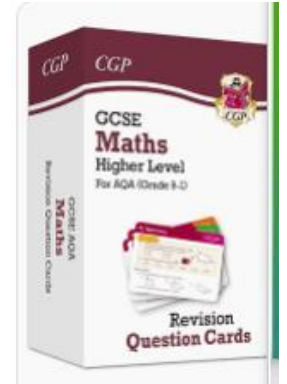
**22<sup>nd</sup> May - Morning 1h 30**

# Exam techniques

- You need to pace yourself in the exam.
  - You should have enough time to answer everything in the exam. If you don't know something, leave it and come back to it.
- Show your working out.
- Revisit the first questions at the beginning of the exam.
- Keep going – keep focus – have micro breaks.
- When it is done – it is done – You must move on.

# Revision

- Doing maths question  
<https://www.onmaths.com/>  
<https://corbettmaths.com/5-a-day/gcse/>  
<https://mathsgenie.co.uk>



CGP Books

SPARKS

- Past paper club on a Monday/Wednesday/Thursday  
Using part papers from lessons to go over questions again
- Learning how to use the formula sheet and learning any other key formulae



# Topics to focus on

- The weighting for Higher and Foundation are slightly different, so if you are looking to go over a topic, your best bet is to look at something that is “more likely” to appear.

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and statistics (combined)	15	15

# How to prepare

- There are 3 papers, 2 are calculator. So, **get to know your calculator**, how it works, where the buttons are and any tricks.
- Ensure that they have practice using equipment such as protractors, compasses and rulers.
- Do maths little and often to make sure that you remember it.
- Revise Maths among other subjects.
- Ask you teacher or your Head of Maths if you get stuck – DON'T WASTE TIME LOOKING FOR ANSWERS ON THE INTERNET.

# FAQ

- Can I show my child another method?
  - Yes. Any mathematically valid method gets marks in the GCSE.
  - Maths has changed since I did it, how can I help them?
  - Tell them to send an email to their teacher or Head of Maths.
- What is a pass?
  - Grade 4 in maths means that they would not have to resit. A grade 5 is considered a “good pass”.

# ANY QUESTIONS

- [cbouche@elycollege.co.uk](mailto:cbouche@elycollege.co.uk)
- Please do not hesitate to contact us
- Many thanks

# GCSE Science

Charlotte Hindley

# Science Exams

Exam Board – AQA

All will take 6 exams

2 x Biology      **13<sup>th</sup> May** and **9<sup>th</sup> June**

2 x Chemistry      **19<sup>th</sup> May** and **13<sup>th</sup> June**

2 x Physics      **22<sup>nd</sup> May** and **16<sup>th</sup> June**

Everybody is taking separate sciences

Each paper is 1 hour 45 minutes

# Exam Content

There are specific topics for each paper, **we have posted a summary of these on Teams.**

## Paper 1

- B1 Cell Biology
- B2 Organisation
- B3 Infection Response
- B4 Bioenergetics

## Paper 2

- B5 Homeostasis and Response
- B6 Inheritance, variation and evolution
- B7 Ecology

## Paper 1

- C1 Atomic structure & periodic table
- C2 Bonding, Structure and Properties
- C3 Quantitative Chemistry
- C4 Chemical Changes
- C5 Energy Changes

## Paper 2

- C6 Rate and Extent of Chemical Change
- C7 Organic Chemistry
- C8 Chemical Analysis
- C9 Chemistry of the Atmosphere
- C10 Properties of Materials

## Paper 1

- P1 Energy
- P2 Electricity
- P3 Particle model of matter
- P4 Atomic structure

## Paper 2

- P5 Forces
- P6 Waves
- P7 Magnetism and Electromagnetism
- P8 Space Physics

# What should revision look like?

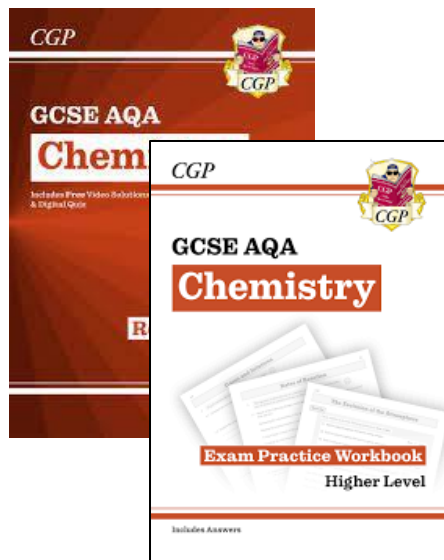
1. Recap and check **understanding** (cognito, revision guides, GCSE pod, BBC bitesize)
2. **Learn** the facts (Tassomai, flashcards)
3. **Application** and exam question practice (PMT, Teams, workbooks)
4. Check **mark** schemes (PMT, Teams)



# Useful Tools



Videos  
Quizzes  
Flashcards



Clear facts  
Explanations  
Practice QS



Videos  
Quizzes



Videos  
Retrieval practice



Knowledge summaries  
Past papers  
Mark schemes



Clear facts  
Explanations  
Videos



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# Areas to focus on

Merit Report

**Key to the colours**

Green	Areas that were done well	White	Marks missed
Orange	Areas that need practice	Blue	Marks scored
Red	Areas that need additional support	Black dot	Average mark for the population

\* Note: Treat with caution content areas with fewer than 6 marks.

**Assessment Objectives**

Strand	Marks available	Score	Class mean	
AO1	Demonstrate knowledge and understanding	34	14	14.0
AO2	Apply knowledge and understanding	36	17	17.1
AO3	Analyse information and ideas	18	14	9.6
AOL	Level of response	12	5	3.7

**Biology Foundation Content**

Strand	Marks available	Score	Class mean	
4.5	Homeostasis and response	50	28	24.7
4.6	Inheritance, variation and evolution	30	15	14.4
4.7	Ecology	20	7	5.3

**TASSOMAI**  
The Learning Program

Class Name  
Discipline  
Time Period

Student Name

Questions Answered <b>10,000</b>	Accuracy <b>71%</b>
Daily Goals <b>240</b>	Time Spent <b>1d 3h 22m</b>

Strongest Theme  
Greenhouse Gases

Weakest Themes  
Greenhouse Gases   Structures & Bonding of Carbon   Atoms, Elements & Compounds

Read

Watch

Interact

Scan this code to see your stats.

½ termly  
Tassomai  
report

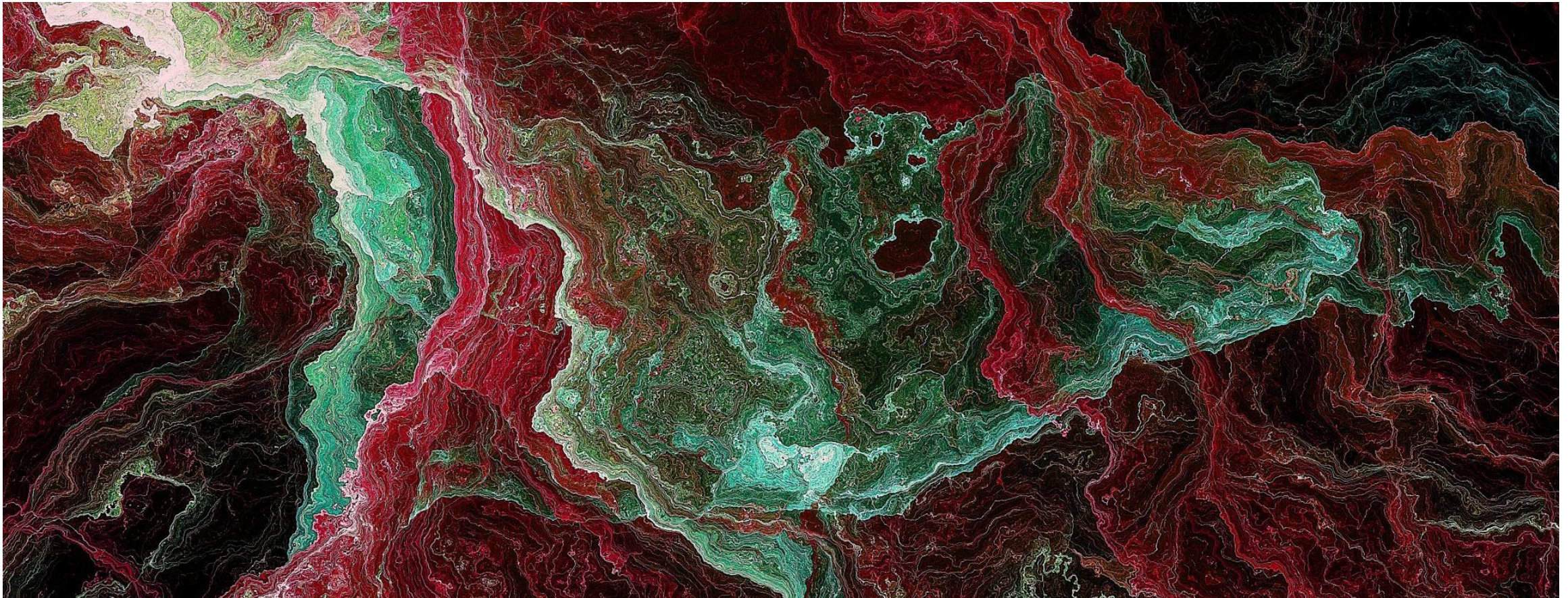
# We are here to help

Talk to/email your science teacher for any help or advice. We are happy to support.

[CHindley@elycollege.co.uk](mailto:CHindley@elycollege.co.uk)



# Wellbeing is important too!



Self-care is about the things we can do to look after our own mental health



Self-talk



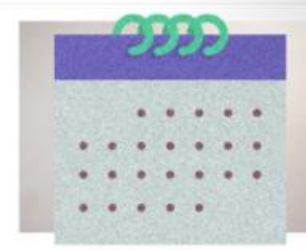
Text message support



Youth Groups



Tai Chi & Qigong



Organise your day



Books & Reading



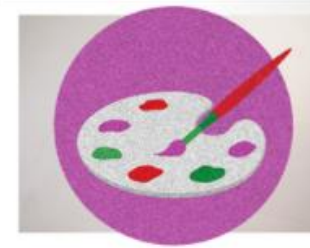
Baking & cooking



Listening to podcasts



Faith and religion



Drawing or painting



Sport



Problem solving



Meditation



Online chat or peer group support



Listening to music

# Organise your day

## Organise your day

Organising your day can give you a sense of satisfaction, as well as keeping you feeling grounded and structured. Sometimes even getting out of bed seems impossible, let alone making it through a busy day. Breaking things down into smaller steps can help things seem less intimidating, and possibly build a routine that can help you manage symptoms, such as from depression or anxiety. Some people like to use [lists](#) or [bullet journals](#) as a way of focussing on or visualising the things you need to do, either every day or as a one off. It can feel really rewarding to keep track of what you have achieved in this way.

### Things to do:

- Have breakfast
- Brush teeth
- Take a shower
- Wash clothes
- Eat some fruit
- Read 10 pages of homework

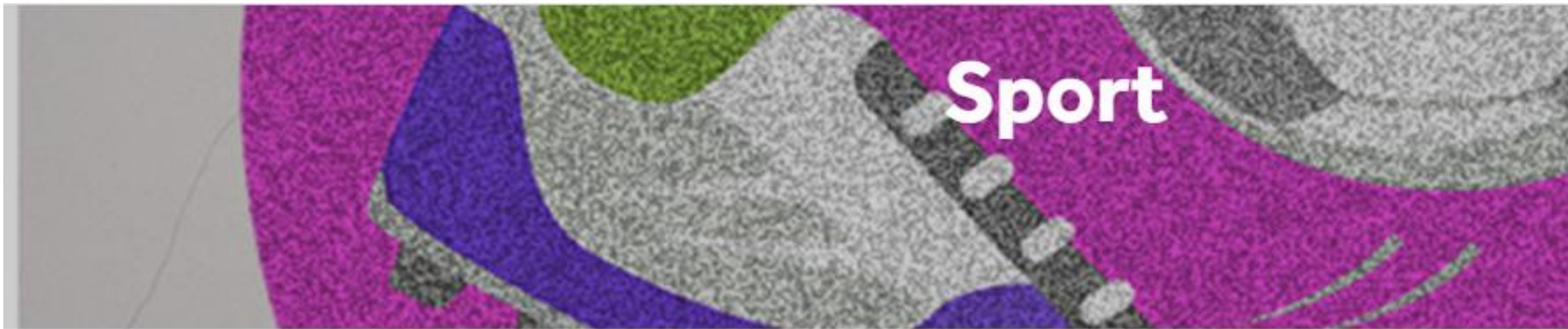
# Books & Reading

## Books & Reading

Reading (or bibliotherapy) has been a source of comfort for lots of people for a long time. Here's how some people use it to help when they are struggling with their emotions:

- Go back to a book you've read before that was particularly good or felt really comforting
- Read a Fantasy or Science Fiction book to completely escape from your mind for a bit
- Find a self-help or psychology book on a topic you're particularly struggling with at the moment

*There's times in my life when the library has felt like a really safe place for me. Somewhere I can go to just to explore and look at what books I find without having to pay or anyone judging me. It's just somewhere quiet I can go to where no one cares about what I look like or what's going on at home. Everyone is there for their own reasons...*



## Sport

If you are able to, finding a sport that's right for you can be a great way to get fresh air, keep fit or meet new people.

Playing sport can also help you sleep better, take your mind off any stress or anxiety, and release endorphins to improve your mood. You might find the idea a bit scary, and that's perfectly okay – it's normal not to be very 'good' at first! The important thing is not to put too much pressure on yourself.

Some people prefer playing with others, like on a football or basketball team, whilst others might find that playing an individual sport helps them the most, like tennis or swimming. Remember that, no matter what level of ability you're at, you always deserve to participate in something you enjoy; good sports teams or facilities make things fully accessible for everyone.

*'I was really nervous to start playing softball, but everyone made me feel comfortable to join in. Sometimes you play well, sometimes you play badly – that's just life! It's the sense of achievement I get from it and the improved confidence that really matters.'*



Please get in touch if you have any questions



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