

24<sup>th</sup> February 2025

Dear Parent/Carer

I am pleased to share with you all an overview of the different topics, units, and areas of study your child/ren will be completing this half-term (February - April 2025) in each of their subjects. This information will be shared with you each half-term to support your understanding of the curriculum and any upcoming assessments.

If you would like further details, please visit our website where additional guidance on the curriculum for each subject at the different key stages is available.

Yours faithfully



Samantha Rasmussen  
Vice Principal

**Year 7 – Spring 2**

Subject	Curriculum Focus	Assessment
English	Rhetoric: Powerful Voices	Reading: Exploration of a range of speeches from different contexts. Writing: Writing and performing a persuasive speech on a chosen topic.
Maths	Multiplication and division of positive integers and decimals in context. Priority of Operations Informal strategies and efficient calculations. Multiplication and division of negative integers. Developing multiplicative reasoning. Understanding 'unknown' values and algebraic conventions.	Mid Term 2 Assessment
Science	Unit 4: Forces & Motion	Learning check End of topic test
French	Naming and expressing opinions on school subjects	Receptive assessment Productive assessment

Spanish	To talk about sporting preferences and the formation of different questions	Receptive assessment Productive assessment
Geography	UK weather and climate – Students will learn about why it rains and some of the more extreme weather the UK has been getting recently. They will also be introduced to conducting a fieldwork enquiry on the school site about microclimates.	Summative – GCSE styled questions on ‘Weather’
History	Why have historians argued that 1492 was a turning point in world history?  What did the Reformation mean to the people of Morebath?	End of enquiry outcome tasks
PRE	Exploring core Christian concepts such as the Church, the Bible and the Nature of God. Analysing the role Jesus and the significance of his life as the Son of God or whether his importance lies in the messages he taught.	End of Unit assessment - written
PE	Depending on timetabled group, students will have the opportunity to practise rugby, trampolining, Handball, Football.	Ongoing in the lesson
Art	Green Man - students will then develop their own mask designs using their gained knowledge of the structure of the face. This will then culminate in their own design and clay Green Man mask.	Unit 2 AO3 Unit 2 AO4
Drama	World Theatre Assessments Introduction to watching “live theatre” digital productions	Practical performances Written assessment Intro to reviewing
Music	Most Yr 7 classes will be doing Keyboard Skills where they learn how to play the keyboards through the layout of the black and white notes and how to read notes on the stave. 7nMu2 and 7wMu3 will be doing Pentatonic Composition, which will involve composing their own music using the pentatonic (five note) scale.	Formative feedback, small assessment keyboard tasks.  Formative feedback, composition project at the end of the unit.
Computer Science	Unit 4 – Computer systems: Hardware, Software and Networks: The entirety of computer systems is covered in this unit in a concise overview, from programs and the operating system to the physical components that store and execute programs, to the fundamental binary building blocks that these components consist of.	Formative feedback on lesson worksheets.  End of unit test
PSHE	Puberty Smoking Alcohol	
Design Technology	Rotation 3: (Textiles / Food / Materials / CAD-CAM Textiles – Design movements & decorative products	Teacher formative marking



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	Catering – Cooking skills Materials – Working with timbers and polymers CAD/CAM – Designing using 2D design & laser cutting	
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