

20<sup>th</sup> December 2024

Dear Parent/Carer

I am pleased to share with you all an overview of the different topics, units, and areas of study your child/ren will be completing next half-term (January – February 2025) in each of their subjects. This information will be shared with you each half-term to support your understanding of the curriculum and any upcoming assessments.

If you would like further details, please visit our website where additional guidance on the curriculum for each subject at the different key stages is available.

Yours faithfully



Samantha Rasmussen  
Vice Principal

**Year 9 – Spring 1**

Subject	Curriculum Focus	Assessment
<b>English</b>	Short Stories study: How to analyse and compare fictional texts (Fiction)	Literature Essay Skills (Literature P1)
<b>Maths</b>	Plans and Elevations Scatter Graphs Linear Graphs Transformations	Topic Tests/Formative Assessments
<b>Biology</b>	B2: organisation	Learning check
<b>Chemistry</b>	C2: structure and bonding	Learning check
<b>Physics</b>	P3: Particle Model P4: Atomic Structure	Learning Check End of Topic Test Learning Check
<b>French</b>	Discussing identity, routine, relationships and role models	mid-module writing task
<b>Spanish</b>	Using comparatives and superlatives to describe a holiday. Revising the preterite and understanding the imperfect tense to describe a past holiday in detail	Mid-module writing task

<b>Geography</b>	Paper 2 Section A - Urban Issues and Challenges (Rio de Janeiro) – Students will investigate push/pull factors (the reason for the rapid growth of cities), opportunities and challenges of the rapidly growing city of Rio de Janeiro and how life for the urban poor can be improved	Summative – GCSE questions on The Urban World
<b>History</b>	Medicine in Britain, c1250-present: KT4 Medicine in the 20 <sup>th</sup> century and KT5 Surgery on the Western Front, 1914-18	End of key topic test
<b>PRE</b>	We begin the Christian Practices section of the course by reviewing why people worship and its intended purpose. We explore the denominational differences within Christianity in practicing and carrying out these traditions	A written 12 mark question assessment
<b>PE GCSE</b>	Review mini mock 1 1.2 Training Principles continued 1.2.c Warm Up/Cool Down 1.2 C Prevention of injury	Homework Questions Weekly
<b>CNAT Sport Studies</b>	Sport and Media Task 3 – Topic Area 3: Negative effects of the media in sport	Coursework  Homework – Task related
<b>Health and Social Care</b>	Evaluation of health promotion campaign R034 – new assignment Creative activities – delivery of and their benefits/factors affecting the activity	
<b>Art</b>	Further media exploration - Acrylic palette knife - Collage - Mono-printing - Clay relief tile	AO2
<b>Drama</b>	Silver Arts Award – Introduction to Arts Review and Non-naturalistic and naturalistic theatre and introduction to Devising	Formative and Summative
<b>Music</b>	Bassline, Chords and Riffs Project – working on composition skills to build towards strong engagement with NEA coursework in Year 10 & 11. Broadening musical technology skills and terminology	Formative assessments with composition project
<b>Computer Science</b>	1.2 Memory and Storage Units of data. Numbers conversion; binary to denary, denary to binary, binary to hex, hex to binary, hex to denary, denary to hex.  2.2 Programming fundamentals Practice using Variables, Input & Output codes, Data types, Boolean operators and Selection (if-else)	Formative assessment on numbers conversion.  Formative feedback on lesson worksheets. End of unit test.
<b>Design Technology GCSE</b>	SYTYC Design unit Assignment 1: Prototyping challenge Weekly topics and topic tests	End of unit assessment. Verbal/Peer feedback. TEAMS/in class tests.
<b>Engineering</b>	Practical	R015 PowerPoint: Materials, Equipment, Photo gallery. End of unit test

<b>Catering</b>	Fruit and Veg Eggs and Dairy Meat and Poultry Knife skills	Verbal assessment and feedback
<b>Business GCSE</b>	<b>Unit 1: Business in the real world</b> Business location (national and international factors) <b>Business calculations</b> Revenue, costs, profits, loss, percentages, and percentage change	Progress Check 2: Business calculations
<b>Economics GCSE</b>	<b>Unit 3.1.3 – How prices are determined</b> 3.1.3.3 Equilibrium price 3.1.3.4 Intermarket relationships 3.1.3.5 Price elasticity of demand 3.1.3.6 Price elasticity of supply	Unit 3.1.3 Progress check
<b>Media</b>	Applying knowledge of representation and media language to a new film concept. Creation of a marketing campaign for the new film including the poster, trailer, website and social media	Film poster and evaluation
<b>Hair and Beauty Level 2</b>	Unit 202 Science of Hair and Beauty Chemistry – learn about the effects acids and alkalis have on the hair and skin, including the pH scale, the different pH levels of hair and beauty products. Scientific principles of ingredients in hair and beauty products – why do products do what they do!	pH testing of products. Identifying strong alkalis and strong acids  Experiment – what’s in the pot, sampling products, creating chart  Practical – Hair tests Skin analysis
<b>COPE/ASDAN</b>	3A1- chart of how you use your time during the week 3A2- LRC and Sports Centre/ Gym 3A3- Leisure Activity to supply 3A4- Take part in 2 activities over period of time, meet agreed targets Link with 3A5	Week chart- colour code how you use your time/Talk with Miss Shaw and PE, ask questions and fill in questionnaire sheets Sports session in PE
<b>PSHE</b>	Alcohol Drugs Eating disorders	
<b>Core PE</b>	Depending on timetabled group, students will have the opportunity to practice Basketball, Rugby, Trampolining, Fitness, Football	Ongoing in the lesson
<b>Core RE</b>	Key questions such as: <ul style="list-style-type: none"> <li>How are marriages performed and how might religion be involved?</li> <li>How do different cultures view divorce and remarriage?</li> </ul>	Debate regarding the role of men and women



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	<ul style="list-style-type: none"> <li>• What is the role of men and women in the church, and the wider UK.</li> </ul>	
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