

20th December 2024

Dear Parent/Carer

I am pleased to share with you all an overview of the different topics, units, and areas of study your child/ren will be completing next half-term (January – February 2025) in each of their subjects. This information will be shared with you each half-term to support your understanding of the curriculum and any upcoming assessments.

If you would like further details, please visit our website where additional guidance on the curriculum for each subject at the different key stages is available.

Yours faithfully



Samantha Rasmussen
Vice Principal

Year 7 – Spring 1

Subject	Curriculum Focus	Assessment
English	Mythology: Greek Myths	Reading: Exploring a range of retellings of Greek myths. Writing: Retelling a Greek myth for a modern audience.
Maths	Labelling conventions of 2D and 3D shapes Properties of 2D shapes Symmetry Addition and subtraction of positive integers and decimals in context Addition and subtraction of negative integers	Topic Tests/Formative Assessments
Science	Unit 3: Matter & Mixtures	Learning check End of topic test
French	Describing oneself and other people, naming family members	Receptive assessment
Spanish	To discuss your opinions on different free time activities and be able to justify opinions using a variety of adjectives	Mid-module writing task

Geography	Cold Environments – Students will learn about how people have adapted to live in such cold environments and how glaciers have shaped our landscape in the past (UK) and are continuing to do so in the present day (Himalayas)	Formative – ‘Life in the Arctic is very difficult for the Inuit’ - Discuss Summative – Selection of short questions based on what has been studied
History	What difference did the Black Death make to life in Walsham? Why has 1492 been described as a turning point in world history?	End of enquiry outcome tasks Formal Assessment 2
PRE	Story Telling Identifying how different stories can give us knowledge. Exploration of creation stories and whether they should be taken literally or metaphorically. What can we learn from the parables of Jesus?	Summative assessment of three units studies so far
PE	Depending on timetabled group, students will have the opportunity to practice Basketball, Rugby, Trampolining, Handball, Football	Ongoing in the lesson
Art	Green Man - Working from real-life sources and artist research students will produce accurately observed studies. Students will use a wide range of materials whilst also exploring the myth of the green man	Unit 2 AO1 Unit 2 AO2
Drama	World Theatre continues. Introduction to watching “live theatre” digital theatre – learning about theatre roles	Formative and Summative – practical performance and written assessment
Music	Rhythm Workshop – Learning the note durations and note names and learning how to use them in context. Learning about time signatures and how to create polyrhythms. 7n2 & 7w3 – Hip Hop and Rap – Learning about the musical features of rap and creating an Alphabet Rap using BandLab for Education Software. Beginning to learn key terminology for music technology projects. 7e1 – Ukulele – Learning chords on the ukulele and how to read tab notation.	Formative assessments throughout topic Rhythm workshop – rhythm test Rap – Alphabet rap project
Computer Science	Unit 3 – Spreadsheets Students will use Microsoft Excel to create numerical models for the analysis and presentation of numerical data. They will learn how to format a spreadsheet table, use formulas, function, conditional formatting and create graphs	Formative feedback on Spreadsheet models created. End of unit test
PSHE	Self-esteem Healthy and Unhealthy relationships Different Families	



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<p>Design Technology</p>	<p>Rotation 2: Textiles/Food/Materials/CAD-CAM</p>	<p>End of unit test. Test green panned. Teacher formative marking. CTG action.</p>
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