

25th October 2024

Dear Parent/Carer

I am pleased to share with you all an overview of the different topics, units, and areas of study your child/ren will be completing next half-term (November – December 2024) in each of their subjects. This information will be shared with you each half-term to support your understanding of the curriculum and any upcoming assessments.

If you would like further details, please visit our website where additional guidance on the curriculum for each subject at the different key stages is available.

I also wanted to make you aware that you will begin receiving a weekly email on a Friday notifying you if your child/ren has missed one or more homework tasks set that week. More detailed information about missed homework can be found on the MCAS App.

Yours faithfully



Samantha Rasmussen
Vice Principal

Year 7 – Autumn 2

Subject	Curriculum Focus	Assessment
English	Faster Read: 'The Breadwinner', by Deborah Ellis and 'Darkside' by Tom Becker.	Reading: Comprehension of two contemporary novels. Writing: Assessed through <i>Writing Challenge</i> lessons.
Maths	Place value, comparing and ordering Place value, rounding to significant figures (integers) Place value, rounding to significant figures (decimals) Estimating calculations Equipment use: Calculator use, using a ruler and a pair of compasses	Mid Term 1 Assessment
Science	Unit 2: Movement & Organisation	Learning check End of topic test
French	Naming hobbies, colours and discussing pets	Productive assessment

Spanish	To describe your family and other people both in terms of physical appearance and personality.	Receptive assessment Productive assessment
Geography	Rivers and Coasts – Students will learn how hydrological processes create some of the world’s most amazing landforms including waterfalls and meanders. They will also learn about the dangers of living too close to rapidly eroding coastlines.	DME on Happisburgh (based on a simplified GCSE resource)
History	Why did monarchs struggle to control England in the medieval period? In what ways did the Black Death make a difference to life in Walsham?	Formal Assessment 1 and end of enquiry tasks
RE	Judaism: To explore how Judaism began as a monotheistic Worldview. How important are key figures in Judaism such as Abraham and Moses within Judaism? Where do rules such as the 10 commandments arise from?	Written response regarding the significance of Abraham
PE	Students will participate in a range of sports from Table Tennis, Netball, Rugby, Handball or Football	Ongoing assessment in lessons
Art	Self-Portrait - Students develop their baseline task into a final piece. Building upon their knowledge of how to draw a portrait they will combine this with their artists style resulting in a “selfie in an artist’s inspired interior” final piece.	Baseline Assessment AO4
Drama	Drama skills performance assessment World Theatre	Performance summative assessment
Music	Classes will be looking at ‘Hip Hop + Rap’ where we study how to creatively use music technology (BandLab for Education). This involves: Learning how to use a cloud-based DAW (BandLab for Education). How to navigate a basic DAW interface, and how to use samples. How to write an alphabet-based rap to a provided backing track, and to attempt recording this in using voice! Alternatively, classes will be looking at ‘Rhythm Workshop’ where we study how to identify and employ rhythm-based knowledge through practical formats. This includes: Learning how to identify rhythm duration symbols. Learning how to create a range of simple and complex rhythms, with a secure knowledge of notation rhythm durations underpinning this knowledge. Learning how to create polyrhythmic performances as a small-group ensemble.	
Computer Science	Unit 2 – Programming essentials in Scratch – Part 1	Formative feedback on Scratch challenges completed.



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	The aim of this unit is to build students' confidence and knowledge of the key programming constructs. The unit covers sequencing, variables, selection, and count-controlled iteration.	End of unit test
PSHE	Diversity Bullying Cyber-bullying	
Design Technology	Rotation 1: Textiles, Food, Materials/CAD-CAM Continuation of above Rotation 2: Textiles/Food/Materials/CAD-CAM Textiles – Design movements & decorative products Catering – Cooking skills Materials – Working with timbers and polymers CAD/CAM – Designing using 2D design & laser cutting	End of unit test. Test green panned. Teacher formative marking.

