

1 Introduction

As an Academy, the Governors are responsible for establishing the Admission Criteria and oversubscription criteria for the school; the Governors have agreed to follow the admissions and oversubscription criteria set by Cambridgeshire County Council. These criteria have not been changed by the Academy Council following the establishment of the Academy. The responsibility for the administration of the Admissions process remains with the Local Authority.

The pupil admission number (PAN) for Ely College is 270.

1.2 Please note that the address used for the purpose of admission is the child's usual place of residence. Applications based on future addresses can only be considered up to 6 teaching weeks before the child is expected to take up the place and upon confirmation of tenancy or exchange of contracts with details of the proposed completion date. Parents are expected to notify the Academy of any changes of address as this may affect the allocation of a place. Further guidance on this issue is available from the Academy.

2 Admissions into Year 7 for September 2025

Catchment Area: Children living in the area served by the following primary schools fall within the catchment area:

- Downham Feoffees Primary School
- Ely St John's Community Primary School
- Ely St Mary's CofE Junior School
- The Lantern Community Primary
- Isle of Ely Primary School
- Littleport*
- Millfield*

**While children living within the catchment area of this primary school will be considered to be living within the catchment area for Ely College, it will not be considered as their catchment school for home-to-school transport purposes, as Vista Academy is closer to their home address.*

2.1 In the event that applications to Ely College exceed 270, students will be allocated a place on the basis of the Academy's published oversubscription criteria (see point 4).

2.3 If you would like to enrol your child at Ely College for **Year 7 September** then access the application form through the Cambridgeshire County Council Website <https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school/making-a-secondary-school-application-and-the-admissions-process>

If you require additional support the Admissions Team can be contacted through the details below:

The Admissions Team

OCT2605, New Shire Hall, Emery Crescent, Enterprise Campus, Alconbury Weald, Huntingdon PE28 4YE

Tel: 0345 045 1370

or use the **Enquiry Form** on their website [cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place](https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place)

2.4 Parents wishing to visit the Academy prior to making an application are welcome to do so. A Year 6 recruitment event will be held in **September for prospective Year 7 students**, details of which can be found on the Academy website: <https://www.elycollege.com/year6>

2.5 Visits during the Academy day are also available, by appointment only. However, such visits may not be possible to organise at short notice and it should be emphasized that such visits are not interviews and do not affect any decision regarding the availability of places. Please contact the Academy to make arrangements.

3 In Year admissions

If you are applying for an In-Year place; i.e. you want a place at Ely College for any student after a September start for a Year 7, you must complete an application form on the Cambridgeshire County Council website:

<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school/making-a-secondary-school-application-and-the-admissions-process>

4 Over subscription

In the event that more than 270 applications are received, Ely College follows the oversubscription criteria of Cambridgeshire County Council as set out below:

Children who have a statement of special educational needs or educational health care plan (EHCP) that names the school will be admitted. NB. Those children with a statement of special educational needs or EHCP that does not name the school will be referred to Student Assessment and Resources (STAR) Team to determine an appropriate place.

1. Children who appear to the Admission Authority to have been in state care (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society) outside of England but ceased to be so as a result of being adopted only;
2. Children who live in the catchment area, attend primary schools within the catchment area and who have a sibling at the school at the time of admission;
3. Children who live in the catchment area with a sibling at the school at the time of admission;
4. Children who live in the catchment area who are attending the primary schools within it;
5. Children who live in the catchment area;
6. Children who live outside the catchment area, who are attending primary schools within it and who have a sibling at the school at the time of admission;
7. Children who live outside the catchment area who have a sibling at the school at the time of admission;
8. Children who live outside the catchment area who are attending the primary schools within the catchment area;
9. Children who live outside the catchment area, but nearest the school as measured by a straight line.

4.2 In cases of equal merit in each set of criteria, priority will go to children living nearest the school as measured by a straight line. The distance, for admissions purposes, is measured using the straight line distance from the centre point of the home to the main pupil entrance to the school. These distances are produced by the LA Admissions team for the school. The home address is defined as the address of the adult with parental responsibility with whom the child normally lives and which applies at the time of application.

4.3 A full definition appears in the Local Authority (LA) admission booklet for parents. All preferences are treated equally. For families who live outside the area covered by the Cambridgeshire mapping system, distances are determined using a combination of local maps and on-line resources.

4.4 The application form must be returned to the LA Admissions Team who will then contact parents preferred schools to determine the availability of a school place. The Admissions Team will then write to confirm the details of the school at which a place is to be offered and, where appropriate, a suitable start date.

4.5 Where the Admissions Team is unable to meet any preferences expressed a place will be offered at the next nearest alternative school with places available.

5 Reserve Lists and Appeals

For transfer to secondary school, as part of the co-ordinated scheme for secondary admission, when an application is refused, the child's details are automatically placed on a reserve list for the year group, ranked according to the oversubscription criteria. The LA Admissions Team holds this reserve list on behalf of the governing body until the end of the Autumn term.

5.2 Where an in-year application is refused the child's details will be held on the reserve list for the appropriate year group, by the LA Admissions Team on behalf of the Governing Body for a period of one term following the term for which the place was refused.

5.3 The parent of any child who is refused a place at the Academy has a right of appeal to an independent Appeals Panel. The school follows the published appeals procedure set out by the Local Authority.

Please go to:

<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/admission-appeals> Appeal forms are available on request from the LA Admissions team.

6 Post 16 Arrangements

6.1 Applications Process

The school will process applications for the sixth form. The school will make conditional offers based on predicted grades by 31st March each year and confirm the offer the next working day following the national release results day for Year 11 in August.

Applications for Year 12 places can be completed and submitted via www.mychoice16.co.uk.

6.2 Admissions Arrangements and Criteria

The College will admit any students with an Education, Health and Care Plan (EHCP) that applies for a place.

All other students must meet the following academic entry criteria to be offered a place on a Level 3 / A Level Study Programme: Five GCSEs [or equivalent] at grades 4 or above including Maths and English (Language or Literature).

Students will also be expected to have achieved a minimum of grade 5 (6 for all Science subjects and Maths) in any subject they wish to study at Level 3.

Students must meet the following academic entry criteria to be offered a place on a Level 2 Programme:

Three GCSEs (or equivalent) at grades 3 or above.

Admissions Policy

Students who did not achieve a grade 5 in their chosen level 3 subjects will be offered an alternative course or study programme (if available) for which they have met the published entry requirements.

Any student who achieved below a grade 4 in English and Maths will be required to continue studying those subjects to achieve a grade 4 or above. If a student has achieved a grade 4 or above in either English Language or English Literature they will have achieved the expected level for English and will not be required to continue studies further in English.

6.3 Allocations of Places

Places will first be allocated to those who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

When there are more applications for places than there are places available, priority will be given in the following order:

1. Applicants who are deemed to be either a looked after child or a previously looked after child.
2. All other applicants.

Should the oversubscription criteria fail to determine the applicant to be admitted; the applicant living closest to the school will be given priority for admission. Distance is measured from the applicant's home to the front gates of the school in a straight line.

Academy Council
Leadership

This policy will next be reviewed in September 2025.