

6th September 2024

Dear Parent/Carer

As we start a new academic year I wanted to write with an overview of the different topics, units, and areas of study your child/ren will be completing this half-term in each of their subjects. This information will be shared with you at the start of each half-term to support your understanding of the curriculum and any upcoming assessments.

If you would like further details, please visit our website where additional guidance on the curriculum for each subject at the different key stages is available.

Yours faithfully



Samantha Rasmussen
Vice Principal

Year 7 – Autumn 1

	Curriculum Focus	Assessment
English	Transition Unit: Looking to the Future	Writing: Composing a detailed setting description
Maths	Types of Number and their sequences Index Notation Factors and Highest Common Factor Primes and Prime Factors Place value of integers and decimals Place value with measure and standard form	
Science	The Scientific Method Laboratory rules	Learning Check End of topic test
French	Using greetings, giving personal information and naming school equipment	Mid-module writing task
Spanish	To introduce yourself in Spanish and understand how to ask and answer basic conversational questions	Mid-module writing task
Geography	Geographical Skills – Students will learn a range of important skills such as grid references, contour lines, direction and how to use an OS map effectively. These will also be used in topics later in the year such as Rivers and Coasts to help build confidence	Summative: Selection of short questions based on what has been studied

History	What really happened when the Romans left Britain? What stories are hidden in a carnelian bead?	End of Enquiry Outcome Task for each enquiry FORMAL ASSESSMENT 1
RE	Introduction to Worldviews: <ul style="list-style-type: none"> - Exploring the basic concepts of belief (Monotheism, Polytheism, Atheism and Agnosticism) - Creating an understanding of our own worldview and where it comes from and how it is a part of our life 	Identifying worldview terms and technical language assessment
PE	Students will complete a baseline assessment followed by two sports from Aesthetics, Netball or Football	Ongoing assessment in lessons
Art	Baseline Assessment: observational portrait study, Kehinde Wiley artist research and a design task	Baseline assessment will inform Art teachers of what level students are entering Year 7 at and are likely to perform at GCSE
Drama	Introduction to Drama Drama Conventions: Still Image/Cross Cutting/Narration/Marking the Moment Leading to a Performance	Formative and Summative assessment – including terminology test and performance
Music	All classes will be looking at ‘Vox Works & Musicals’, where we study the voice. This involves: <ul style="list-style-type: none"> - Learning to look after the voice and produce sound - Sing a variety of songs, focusing on confidence and sound production - Learning about musicals, including what they are, the different types and cultural context 	Baseline test
Computer Science	Unit 1 – E-safety: This unit introduces students to the college network and highlights how to use it appropriately. It also provides a good foundation for keeping safe online, it explains how to identify and avoid potential dangers and informs students of effective actions to take if at risk. It covers the 4 C's for the use of social media CONDUCT; CONTACT; CONTENT and COMMERCIALISM	Peer Assessment. End of unit summative test Whole class feedback with CTG action
PSHE	Transitioning to secondary school Goal setting and getting it right Staying healthy	
Design Technology	Introduction to Design Technology & expectations Rotation 1: <ul style="list-style-type: none"> - Textiles – Design movements & decorative products - Catering – Cooking skills - Materials – Working with timbers and polymers - CAD/CAM – Designing using 2D design & laser cutting 	Teacher formative marking Close-The-Gap actions