

6th September 2024

Dear Parent/Carer

As we start a new academic year I wanted to write with an overview of the different topics, units, and areas of study your child/ren will be completing this half-term in each of their subjects. This information will be shared with you at the start of each half-term to support your understanding of the curriculum and any upcoming assessments.

If you would like further details, please visit our website where additional guidance on the curriculum for each subject at the different key stages is available.

Yours faithfully



Samantha Rasmussen
Vice Principal

Year 9 – Autumn 1

	Curriculum Focus	Assessment
English	Sherlock Holmes Short Stories (Victorian Literature & Reading Skills)	Reading Evaluation Question (Language P1 Question 4)
Maths	Powers and Roots Standard Form Factors, Multiples and Primes Fractions Collecting and Representing Data	
Biology	B1: Cell biology	Mid topic learning check
Chemistry	C1: Atoms, elements and the periodic table	Mid topic learning check
Physics	P1a: Energy (part 1)	Mid topic learning check
French	Talking about online activity, sports and TV using the present and future tenses	Mid-module writing task
Spanish	Revising the present and near future tenses on the topic of sports and free time	Mid-module writing task
Geography	Paper 1 Section B The living world (Tropical Rainforests): Students will learn about the different components within an ecosystem and how they interact together. They will then investigate the structure of TRF, the causes and impacts of	Summative – GCSE questions on ecosystems and TRF

	deforestation and how these magnificent biomes can be protected for the future	
History	KT1: Medicine in the medieval period, c1250-1500	End of Topic Assessment – KT1
PRE	Christian beliefs and teachings: This is the introduction to Christianity with a focus on the nature of God. We explore whether God is just, loving and powerful whilst also examining the Christian arguments to support this. We begin to assess the role and significance of Jesus and the resurrection on belief and tradition today	12 Mark Question regarding Jesus as the incarnation of God
PE GCSE	Physical Training 1.2 Components of Fitness + fitness testing	Homework Questions Weekly
Sport CNAT	Sport and Media Task 1/2: Topic Area 1: The different sources of media that cover sport Topic Area 2: Positive effects of the media in sport	Coursework Homework – Task related
Health and Social Care	Public health issues and the impact on society Factors influencing health	Weekly vocab tests Extended writing
Art	Organic studies through media exploration: Student's begin the year observing and recreating organic objects in a variety of media some of which they will not have used before. They will also learn to analyse proficiently using specialist vocabulary. This enables them to develop their skills to a higher level and establish which media suits them best. Tonal Mark making - Pencil and Biro pen - Fine liner and ink - Watercolour shell	AO2 AO3
Drama	Introduction to the Silver Arts Award CSM classes: Introduction to career pathways JNN classes: Drama skills and introduction to Practitioners	End of unit performances/write ups How to research
Music	Students will learn about the musical elements, and be confident using terminology and definitions to describe sound; plus, a range of getting-to-know-your-practical activities	End of topic test Spelling and definition test
Computer Science	Component 1 - 1.1 System Architecture – the CPU, CPU performance and embedded systems Component 2 - 2.1 Algorithms - Computational thinking, flowcharts and pseudocode	Verbal feedback to act on during lesson activities and end of unit summative tests
D&T GCSE 3D Products	SYTYC Draw unit Skills matrix activities Weekly drawing tasks	End of unit assessment Verbal/peer feedback Written feedback
D&T GCSE Textiles	SYTYC Research Skills building in garment construction	End of unit assessment Verbal/peer feedback Written feedback

Engineering	Mini makes Materials theory (2.3.1 – 3.1)	End of unit test (2.3.1 – 3.1) Physical evidence of mini makes
Catering	Health and Safety Equipment Food Safety Knife Skills, Boiling and Simmering Kneading, proving and fermentation	
Business GCSE	Unit 1 Business in the real world: Entrepreneurs, needs and wants, market mapping, sectors of production	
Economics GCSE	Unit 3.1.1 – Economic foundations: 3.1.1.1 Economic activity 3.1.1.2 The factors of production 3.1.1.3 Making choices Unit 3.1.2 – Resource allocation: 3.1.2.1 Markets and allocation of resources 3.1.2.2 Economic sectors	
Media	Learning the key concepts of media: Media Language Representation Industry Audience	Key concepts assessment
Hair and Beauty Level 2	Introduction to salons – professional behaviour Unit 201 Exploring the world of hair and beauty – You will research different aspects of the Hair and beauty Sector to include: - Different industries (hair, barbering, beauty, spa, trichology, complementary therapy) - Key features of hair and beauty careers (working patterns, services offered, employment opportunities)	How to stay safe in the salon Creative tasks to identify knowledge of each industry within the sector Written assessment, answer questions and label diagram linked to careers and industry links Practical – How to check hair How to safely use equipment and prepare area Inspecting hands and nails
COPE/ASDAN	Illustrated presentation showing how to obtain information Plan journeys using road maps Understand social hospitality	Ongoing in the lesson
PSHE	British Values Human Rights Staying Safe online	
Core PE	Depending on timetabled group, students will have the opportunity to practise football, handball, dance, netball or gymnastics	Ongoing in the lesson



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Core RE	<p>The Impact of Religion</p> <p>Key questions such as:</p> <p>How does Religion impact our worldview?</p> <p>What traditions do we currently hold in the UK that come from Religion?</p> <p>What religions are growing in the UK?</p>	Recall Quiz Questions
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