

6th September 2024

Dear Parent/Carer

As we start a new academic year I wanted to write with an overview of the different topics, units, and areas of study your child/ren will be completing this half-term in each of their subjects. This information will be shared with you at the start of each half-term to support your understanding of the curriculum and any upcoming assessments.

If you would like further details, please visit our website where additional guidance on the curriculum for each subject at the different key stages is available.

Yours faithfully



Samantha Rasmussen
Vice Principal

Year 11 – Autumn 1

	Curriculum Focus	Assessment
English	An Inspector Calls Language Paper 1 Run through	Literature Paper 2 style Assessment
Maths	Foundation students will cover: Fractions and Decimals Linear and Quadratic Sequences Vectors Further Trigonometry Quadratics and Inequalities Averages Recap Higher students will cover: Recurring Decimals Linear and Quadratic Sequences Vectors Further Trigonometry Algebraic Fractions Quadratic Inequalities Proof Box Plots and Cumulative Frequency	Low Stakes Assessment (Foundation and Higher students)
Biology	B7: Ecology	Mid topic learning check

Chemistry	C7: Completing organic chemistry (started in Yr 10) C8: Chemical analysis	End of topic test Mid topic learning check
Physics	P8: Completing space topic (started in Yr 10)	End of Topic Test
French	To discuss global and social issues using a wide variety of tenses and high-level grammar	Receptive Productive
Spanish	To discuss global and social issues using a wide variety of tenses and high-level grammar	Receptive assessment Productive assessment
Geography	Section B Paper 2 completion of Nigeria: Students will learn about one of the fastest growing economies in Nigeria. They will look at the importance of Nigeria in Africa but also on the world stage. Students will investigate the impacts of international aid in Nigeria and how it is trying to manage environmental issues such as mining for oil in the Niger delta Section B Paper 2 The UK economy: Students will look at the changes to the UK's economy over time, the impacts of industry and how modern industry has become more sustainable. Students will also investigate the impacts of population increase (South Cambridgeshire) and population decline (Outer Hebrides) and the way in which transport improvements are helping to reshape the UK	Summative – GCSE questions on Nigeria
History	Weimar & Nazi Germany KT4: Life in Nazi Germany, 1933-1939	End of Topic Assessment KT3 (if not completed in Summer 2 Yr 9)
PRE	Human Rights and Social Justice: In this section of the Human Rights unit, we will explore the relationship between wealth and religious believers. We will focus on poverty, exploitation and how prejudice may come from this. We round off by looking at the concept of giving across different religious traditions	12-mark Question with a focus on Poverty
PE GCSE	AEP coursework preparation work AEP write up 14 hours	Homework Tasks Mini-mock week 8
Sport CNAT	11C R184 (exam) The role of sport in promoting values The implications of hosting a major sporting event R185 (performance and leadership) Leadership Evaluation of session 11D R185 – Leadership, Tasks 1-5, gathering in final folder on TEAMS and finishing off final comment R184 – Contemporary Issues (Exam Unit) Topics 1 and 2	11C R184 (exam) Weekly vocab tests End of Topic 2 test End of Topic 3 test: R185 (Performance and leadership) Leadership delivery: Evaluation of leadership 11D Grades will be given to students for their work, and they'll have a chance to improve during interventions

		End of topic tests
Health and Social Care	Person-centred values Effective communication in health and social care settings	Weekly vocab tests End of Topic 2 test End of Topic 3 test
Art	Continuation of second idea: "Exploration of media" – continue to follow task list in back of sketchbook with a focus on a deeper level of exploration (i.e. more pages than when completing it as the mock exam)	AO2 AO3
Drama	Closing the gap – Mock paper – focus on areas students' need to develop Submission of Portfolio – Component 1 Beginning Component 2 – exam – play choices and research	Practise questions Terminology test Research
Music	Area of Study 3: Rhythms of The World: Students will be learning about the wide range of 'world' music through listening and practical tasks	End of topic test Spelling and definition test
Computer Science	Component 1 - 1.6 Ethical, Legal, Cultural and Environmental impact of computer technology. Component 2 - 2.5 Generations of programming languages & Integrated Development Environments Revision for November Mock exams	Formative feedback End of topic tests Exam question practice
D&T GCSE 3D	NEA section A, B and start of C Theory session following revision list	NEA deadlines Peer assessing Mock walkthrough linked to question-level analysis
D&T GCSE Textiles	Completion of NEA Section A, B and C Fortnightly theory-based session and exam prep	Verbal/peer feedback Written feedback
Engineering	R016 - Manufacturing in quantity Theory: 3.2 – influence of the scale of manufacture on the production method	Physical evidence of Vernier calliper stand and progress against assessment brief
Catering	Understand the nutritional needs of the customer Explain the impact of cooking methods on the nutritional values Understand environmental impacts on menu planning Demonstrate how to work safely, follow correct food safety and hygiene practices and procedures in relation to the preparation and cooking Present the dishes Assess the production of the presented dishes and own abilities	NEA Synoptic Assessment: Cook 2 course meal in 3.5 hours Internal assessment verified by awarding body
Business GCSE	AQA GCSE Business Unit 6: Finance: Sources of finance, Cash flow, Break-Even, Average rate of return, Income statements, Gross and Net profit margins, Assets and Liabilities	Progress check 1: Finance/Calculations assessment
Media	Component 3 – NEA:	NEA – General feedback will be given throughout the NEA

	Finalise plans for the front cover, contents page and article before completing the production Final deadline for coursework completion Weds 23 rd October	process in accordance with NEA conditions
Hair and Beauty Level 2	Welcome to year 11 – What this year will look like Unit 203 and ‘The 12 Mark Question’ How to achieve maximum results Developing practical skills	Identifying knowledge gaps Scenario 12-mark questions
COPE/ ASDAN	Plan a European rail trip Consider international issues in the news Explore art and music from different cultures Illustrated study on the life and work of a famous person Interview a creative person	Ongoing in lessons
PSHE	Applying for post-16 courses Preparing for mock exams	
Core PE	Students will be given 5 options for them to select what they would like to do in the term – Football, Leadership, Yogo/dance/aerobics, Basketball, Netball. Students will be leading in small groups to develop their life skills in – organising, communication, problem solving, teamwork	Ongoing in lessons