

ELY EXPECTS

Our shared teaching values



PRIDE

- We are **enthusiastic advocates** for our students, our subjects, and Ely College
- The learning environment is **inspiring** and supports student progress
- We foster a culture where **learning is valued** and students are proud of their achievements
- Praise is given **generously, frequently** and **genuinely**

CHALLENGE

- **High expectations** for all students are shared and relentlessly applied
- Our curriculum is **ambitious**, inspiring and carefully sequenced
- Explicit instruction and clear modelling are key elements of **quality-first teaching**
- We carefully tailor the **support and stretch** for each student to ensure equity



KNOWLEDGE

- **Mistakes** and **misconceptions** are welcomed and used to deepen understanding
- Student responses lead to reflective and **adaptive teaching**
- Reading and **key vocabulary** are actively taught and embedded in our subjects
- We pursue **mastery** through reflection, professional learning and collaboration

DIALOGUE

- Student **oracy** is actively developed through planned **high-quality talk**
- **Explanations** and **questioning** are clear, considered and strategically applied
- **Feedback** provides precise and specific guidance to '**close the gap**'
- We ensure **students** understand their **curriculum**, progress and outcomes



STANDARDS

- Lessons and homework are **planned** to ensure progress against clear **learning outcomes**
- **Routines** and **expectations** are explicit, clear and consistently applied
- **Seating** and **grouping** are utilised as tools to support learning
- Interactions with students and colleagues demonstrate **mutual respect**, care and kindness