

Parent Forum

March 2023


Key Events so far this term

- Little Shop of Horrors Musical
- Aberdovey trip 24 students from Ely – 132 across the whole trust
- Ski trip
- Apprenticeships fair
- Hamilton theatre trip
- Blood Brothers theatre trip
- Yr 11 mocks & ongoing NEA assessments
- World book day – author visit/creative writing workshops
- Yr 6 to Yr 7 – offers out, oversubscribed school
- Science Fair for 7 and 8s.
- Post-16 trip to Auschwitz
- Sports Leaders supporting at the Hive for Panathalon challenge
- Local school's art competition – on display at the Babylon Gallery – ECA winners in certain categories
- Support during MH week

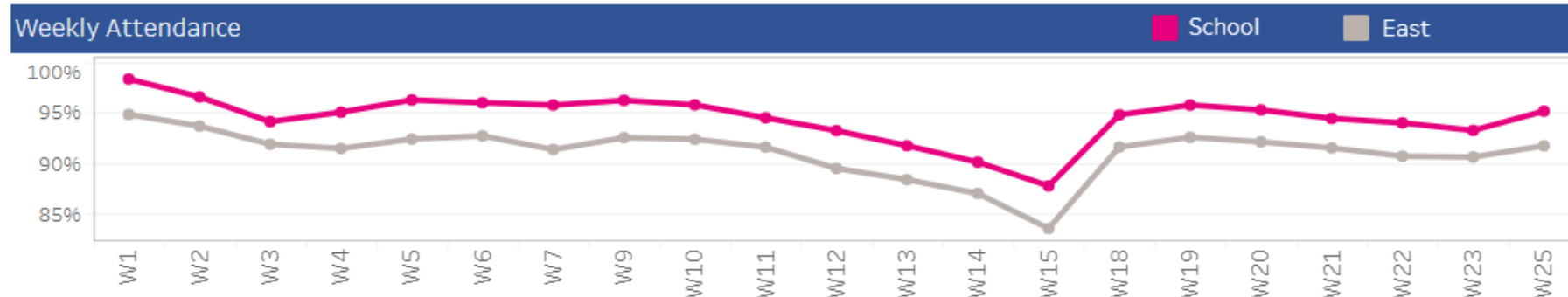
Key Events next half term

- Year 10 Parent Evening – Online 18th April
- Year 10 trip to Iceland 20th April to 23rd
- Ely debating students attending finals in Parliament – 27th April
- Year 11 MFL speaking assessments (24th to 5th May)
- Spring Concert – May 4th
- Bank Holidays – 1st and 8th May
- Year 7 Meet the Tutor Event – 16th May
- KS4 and 5 exams start – May 15th

Student attendance

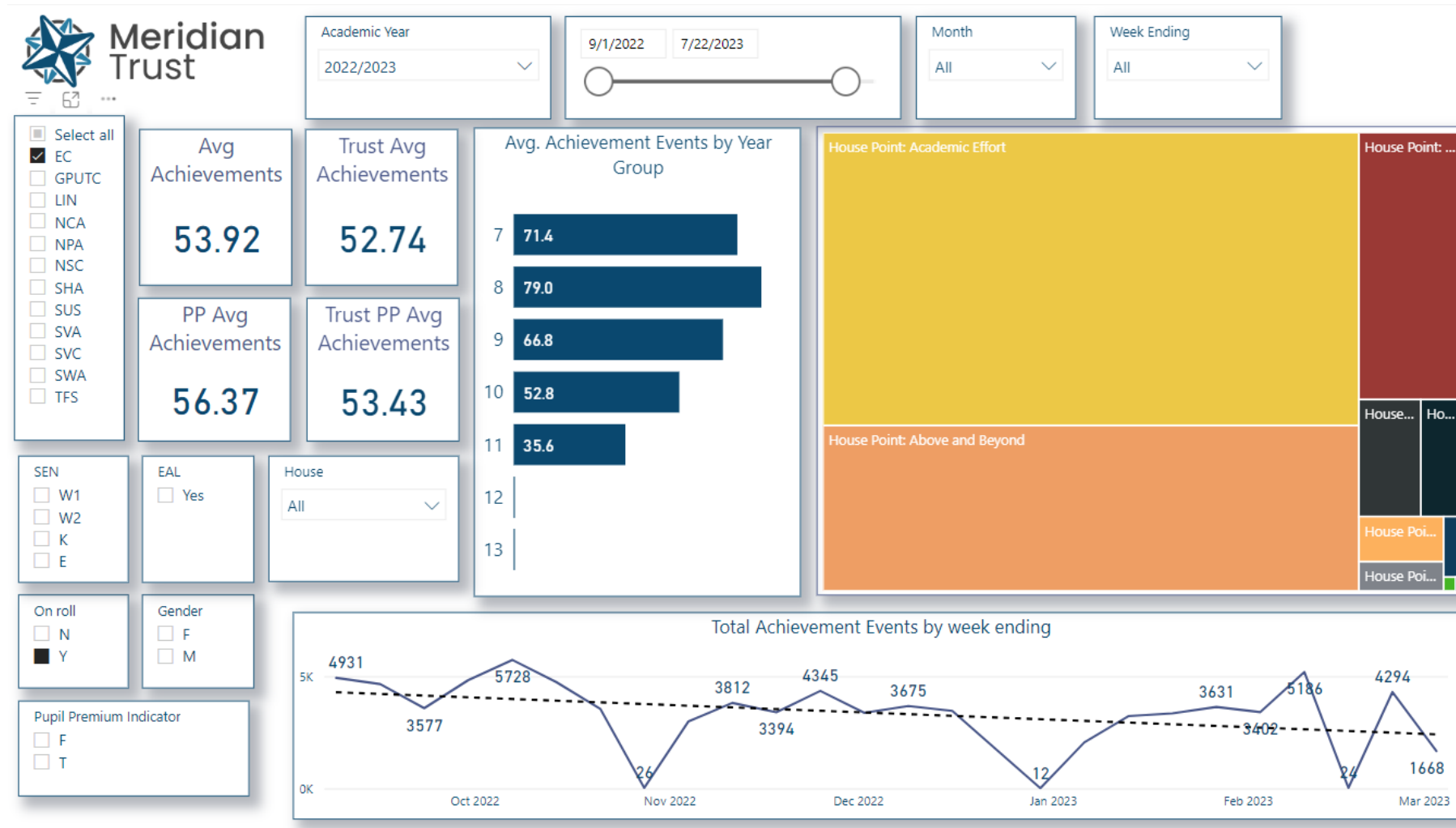
360 Attendance view [Download PDF](#) Time period: **Year To Date** 
Ely College (8734012) Comparator: **East**

Attendance Headlines						YEAR TO DATE	9/5/2022 - 2/24/2023
All Pupils	Girls	Boys	FSM6	Not FSM6	Persistent absentees		
94.3%	93.6%	95.0%	91.4%	94.8%	14.6%		



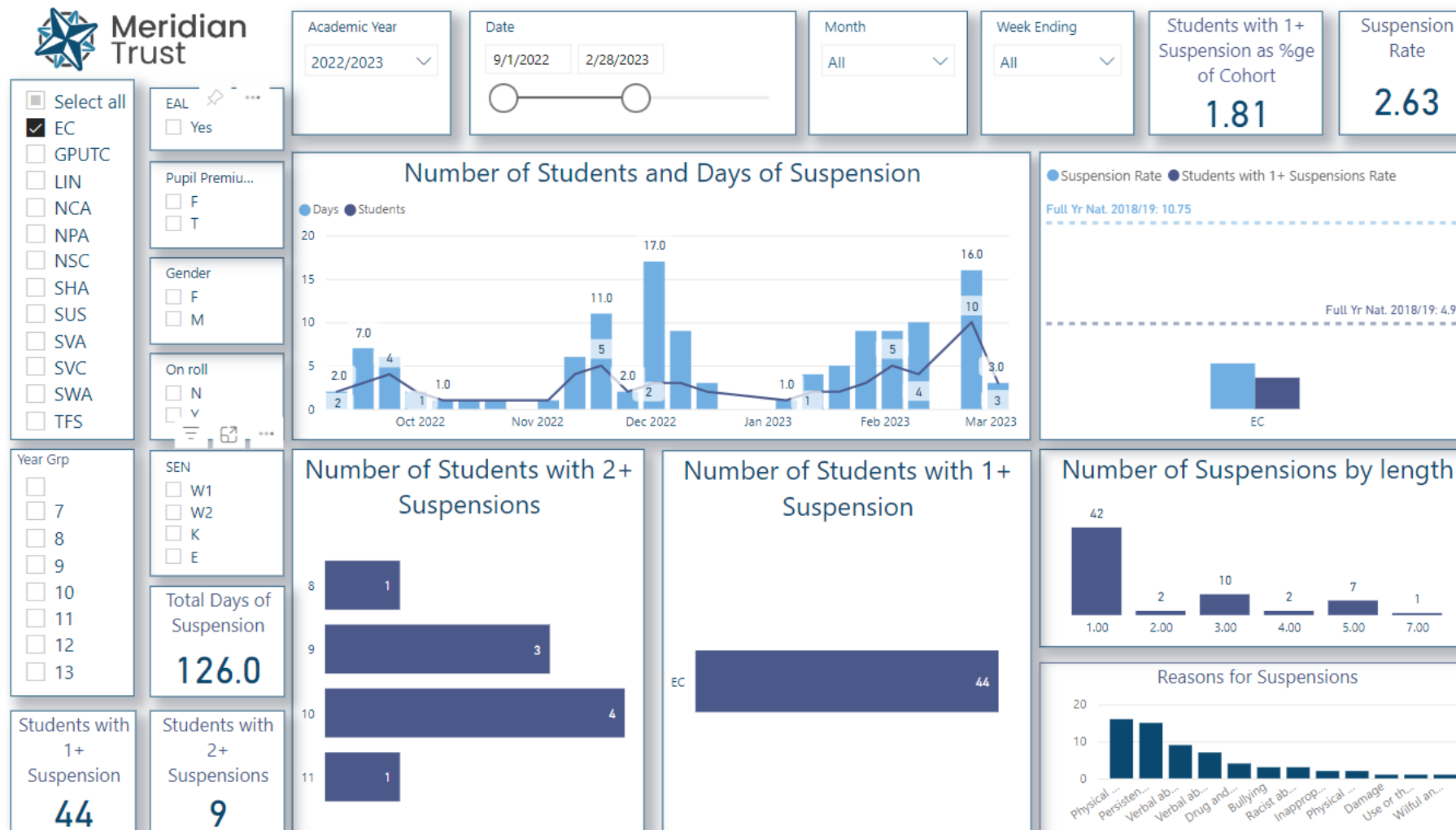
Attendance breakdown								YEAR TO DATE	9/5/2022 - 2/24/2023
All Pupils	Pupils		All	Year 7	Year 8	Year 9	Year 10	Year 11	
All Pupils	1,331	School	94.3%	95.2%	95.0%	93.8%	94.1%	93.3%	
		East	91.0%	93.3%	91.6%	90.4%	89.9%	89.6%	
		Difference	+3.4%	+1.9%	+3.4%	+3.3%	+4.3%	+3.8%	

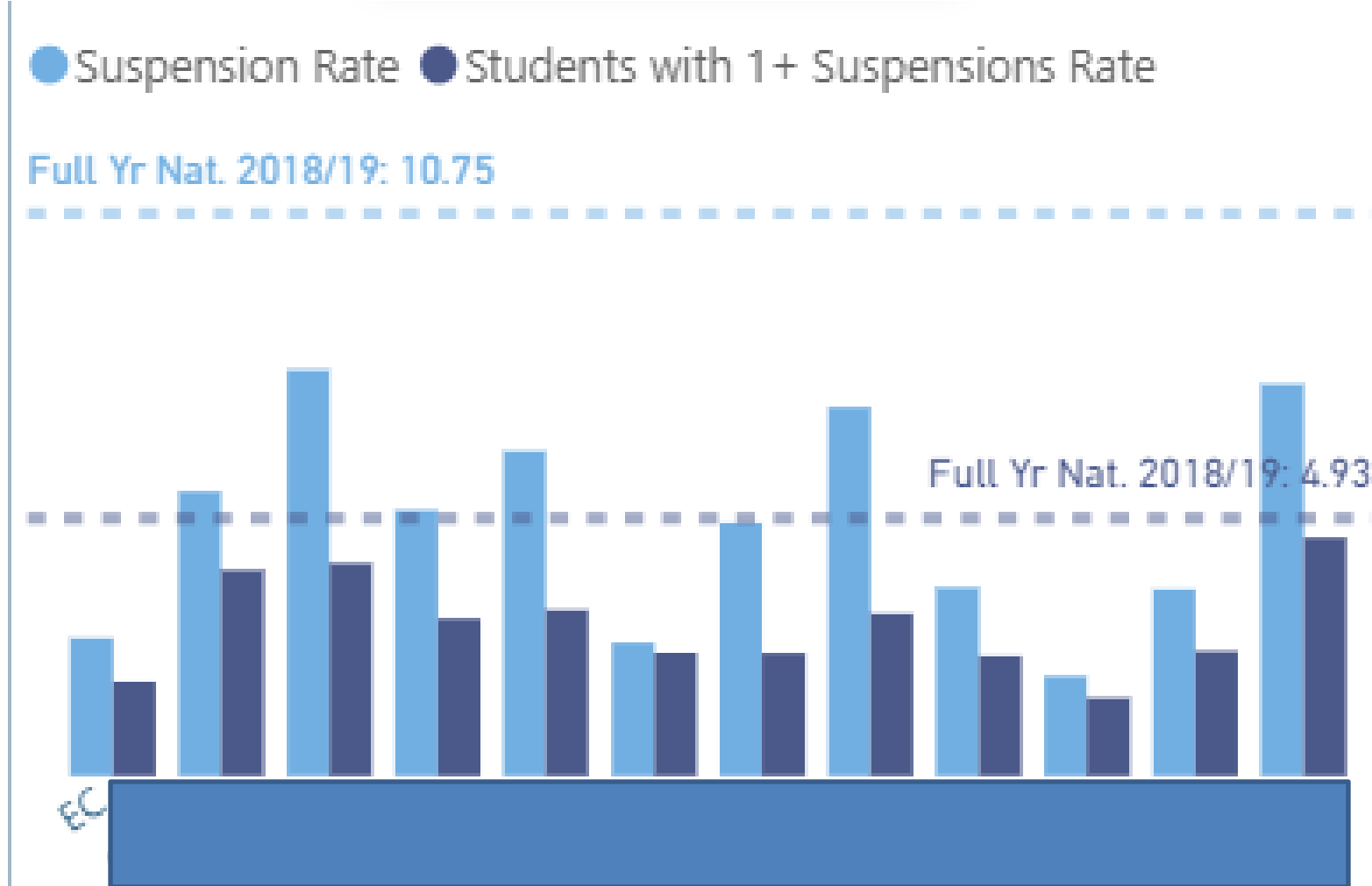
Achievement Events





Suspension Events





STUDENT EXPERIENCE – BEHAVIOUR AND CULTURE

Inspection handbook

Evaluating behaviour and attitudes

Para 272. The behaviour and attitudes judgement considers how leaders and staff create a safe, calm, orderly and positive environment in the school and the impact this has on the behaviour and attitudes of pupils

273. The judgement focuses on the factors that research and inspection evidence indicate contribute most strongly to pupils' positive behaviour and attitudes, thereby giving them the greatest possible opportunity to achieve positive outcomes. These factors are:

- having a calm and orderly environment in the school and the classroom, as this is essential for pupils to be able to learn
- setting clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom
- having a strong focus on attendance and punctuality so that disruption is minimised
- having clear and effective behaviour and attendance policies with clearly defined consequences that are applied consistently and fairly by all staff. Children, and particularly adolescents, often have particularly strong concepts of fairness that may be challenged by different treatment by different teachers or of different pupils
- developing pupils' motivation and positive attitudes to learning, as these are important predictors of attainment. Developing positive attitudes can also have a longer-term impact on how pupils approach learning tasks in later stages of education
- fostering a positive and respectful school culture in which staff know and care about pupils
- creating an environment in which pupils feel safe, and in which bullying, discrimination, sexual harassment, sexual abuse and sexual violence – online or offline – are not accepted and are dealt with quickly, consistently and effectively whenever they occur

Our approach

- Working on the action plan resulting from the behaviour and culture audit in June 2022
- Raising the awareness of PLEDGES/achievement points/participation in college events/house challenges – SUPER LEAGUE
- Detailed behaviour tracking – bespoke interventions to deal with repeat offenders

Super league

Good Evening,

Please see below the weekly update to house standings in the **Super League**. Etheldreda and Scott are big movers this week but lots to play for in the remaining weeks.

PLEDGES achieved / awarded, along with House Points awarded have really taken off this week so hopefully this is something that will continue in the coming weeks!

The Science Fair and Trampolining Competitions are the Headline events this half term (Details in the attached PowerPoint) and it would be great to see as many students as possible engage and represent their house.

		Etheldreda	Franklin	Scott	Seacole	Turing
Half Term	Total Points	23	18.5	21.25	12	30.25
	Standings (Lowest points)	2	4	3	5	1

		Etheldreda	Franklin	Scott	Seacole	Turing
Overall	Total Points	108.375	112.375	91.38	86.5	123.375
	Standings	3	2	4	5	1

This half terms super league events are listed in the AC teams folder for this meeting – Science fair and sports competition

Kind regards

Jason

Bespoke interventions

- Lateness – JCO to build a specific tutor group of students who are persistently late – work with JKI when arrive – breakfast-reflection-check in (12 students)
- Therapeutic Support Plan – with 10 of our repeat offenders – each house to work with 2 students on a modified PSP – identify triggers & barriers and find ways to counter these and build relationships
- Education Awareness – JKI to deliver a workshop for 3x30 minute sessions for repeated offenders – based on STEPS and Harbour experience – aim is to reduce the number of detentions for select students

Social Media

<https://www.elycollege.com/safeguarding>



What parents need to know about

WhatsApp

AGE LIMIT CHANGE
Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who

FAKE NEWS AND HOAXES
WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

CONNECTING WITH STRANGERS
To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with some- body they don't know, they can

Impact

- Huge number of hours investigating WhatsApp/SnapChat inappropriate use
- Many incidents relate to events at weekends or late in the evening
- Students have had a number of assemblies on e-safety
 - Oct – digital footprint
 - Nov – Online challenges/law and cyber bullying
 - Nov – safeguarding matters
 - Jan – Sexting and giving over personal information

Guidance

- No phones/devices in bedrooms
- Blue light filter (night mode) from 7pm for all devices
- Talk through and review app use with child – check on WhatsApp groups – and tone/language
- Please please discourage Snapchat/BeReal – until much older

Homework

Feedback so far

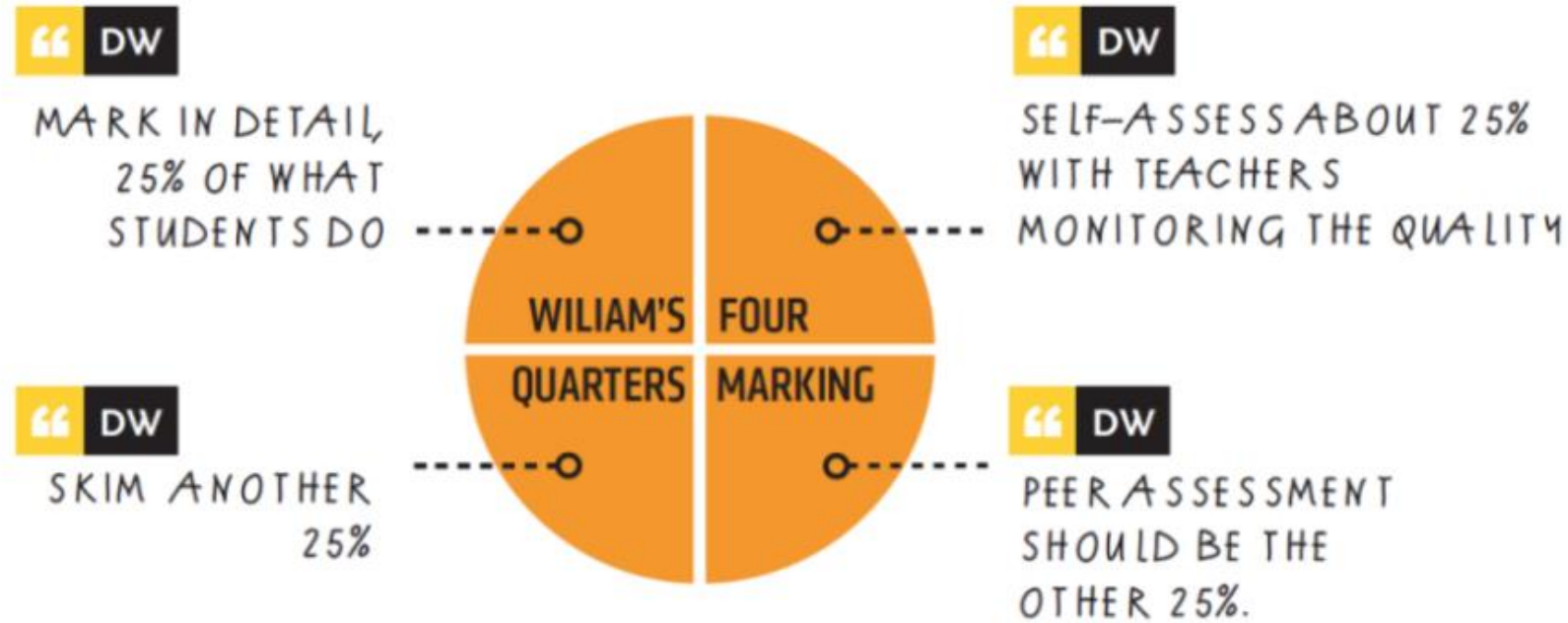
- Too much over holiday breaks
- Some dissatisfaction with SPARX – volume / book checks / support with misconceptions
- Lack of feedback when homework is done well

Our intentions with homework

- Regular and often – encourage autonomy
- Approx 60 mins per day in KS3 – 90–120 mins in KS4 and beyond
- Use latest thinking on practice – purposeful, spaced with frequent retrieval
- Low stakes & low teacher workload
- Promote intrinsic motivation

Emeritus Professor of Educational Assessment –
Dylan Wiliam...

"We could mark everything your child does, but that would lead to lower quality teaching and your child would learn less"



Homework background

- Huge variety in research findings with homework – Hattie effect size of 0.29
- 2015 study in Spain with over 7000 students – 90–110 mins per day is best – impact declines after that (Fernandez-Alonso R., 2015)
- Ability to tackle homework with autonomy was the biggest indicator (after prior attainment) to academic success

Homework apps

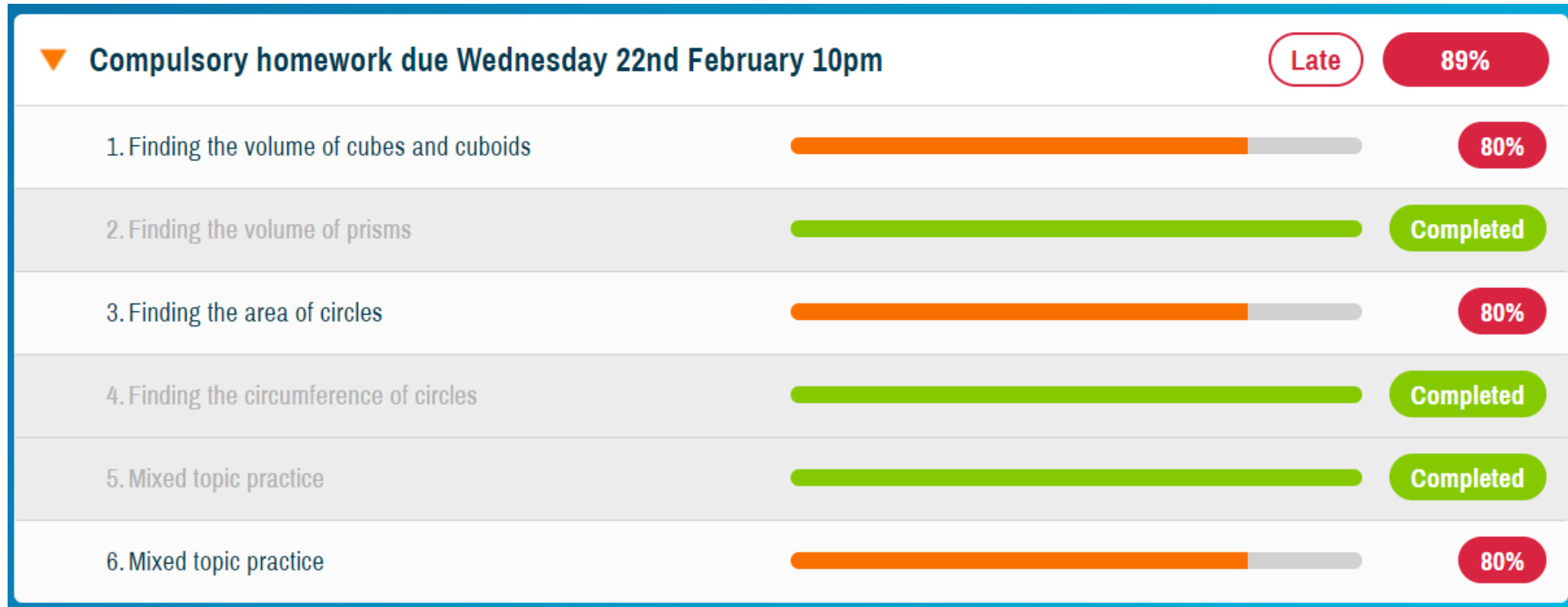
Sparx Maths



Homework apps

- All use an adaptive algorithm to help pitch questions at the right level
- Based on regular and short bursts of practice
- All have support inbuilt for when students get stuck – autonomous
- Give teachers a huge range of data about engagement, understanding and areas of misconceptions

Sparx



1. Finding the volume of cubes and cuboids

<p>Item A</p> <p>✓</p> <p>Correct</p>	<p>Item B</p> <p>✓</p> <p>Correct</p>	<p>Item C</p> <p>✓</p> <p>Correct</p>	<p>Item D</p> <p>✓</p> <p>Correct</p>	<p>Try watching the video</p> <p>Item E</p> <p>✗</p> <p>Answer</p>
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This is a new version of the question. Make sure you start new workings.

An elephant enclosure has a cuboid-shaped pool with dimensions 4 m by 17 m by 9 m.

A zookeeper decides that there should be at least 90 m^3 of space in the pool for every elephant living in the enclosure.

Use this information to work out the maximum number of elephants that can live in the enclosure.

Support video

A penguin enclosure has a cuboid-shaped pool with dimensions 5 m by 15 m by 6 m. A zookeeper decides that there should be **at least 24 m³** of space in the pool for every penguin living in the enclosure.

Work out the maximum number of penguins that can live in the enclosure.

Work out the volume of the pool

volume of a cuboid = length \times width \times height

$$\begin{aligned}\text{volume of pool} &= 5 \times 15 \times 6 \\ &= 450\end{aligned}$$

Work out the maximum number of penguins that can live in the enclosure

$$\begin{aligned}\text{number of penguins} &= \frac{\text{volume of pool}}{\text{volume of pool needed per penguin}} \\ &= 450 \div 24 \\ &= 18.75\end{aligned}$$

0:00 / 1:41

Round down to give a whole number of penguins

18 pns

Close video X

3. Finding the area of circles

Item A



Correct

Item B



Correct

Item C



Correct

Item D



Answer

Item E



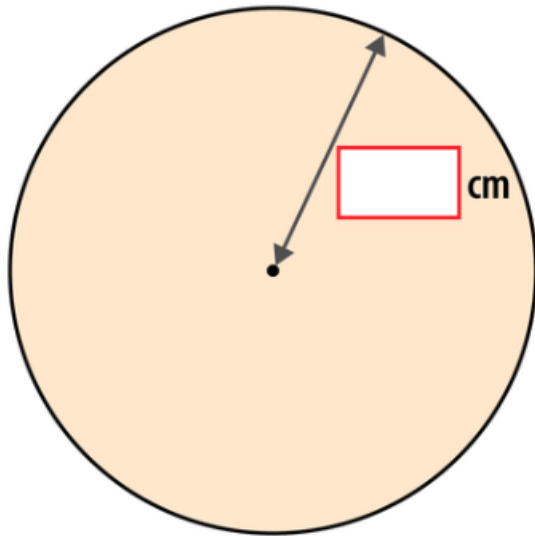
Correct

Bookwork code: S79



This is a new version of the question. Make sure you start new workings.

Calculate the radius of this circle to 1 d.p.



area = 83 cm^2

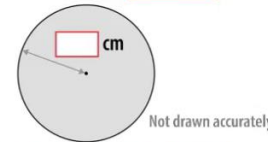
Not drawn accurately

Watch video

Support video

The **area** of the circle below is 106 cm^2

Calculate the **radius** of the circle. Give your answer to 1 d.p.

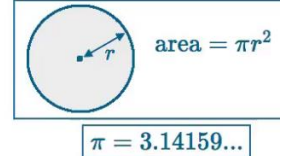


Substitute into the formula
Solve to find r

Use the π button
on your calculator

Round the final answer to 1 d.p.

Remember units (cm)



$$\text{area} = \pi r^2$$

$$106 = \pi r^2$$

$$\frac{106}{\pi} = r^2$$

$$\sqrt{\frac{106}{\pi}} = r$$

$$5.808... = r$$

$$r = 5.8 \text{ to 1 d.p.}$$

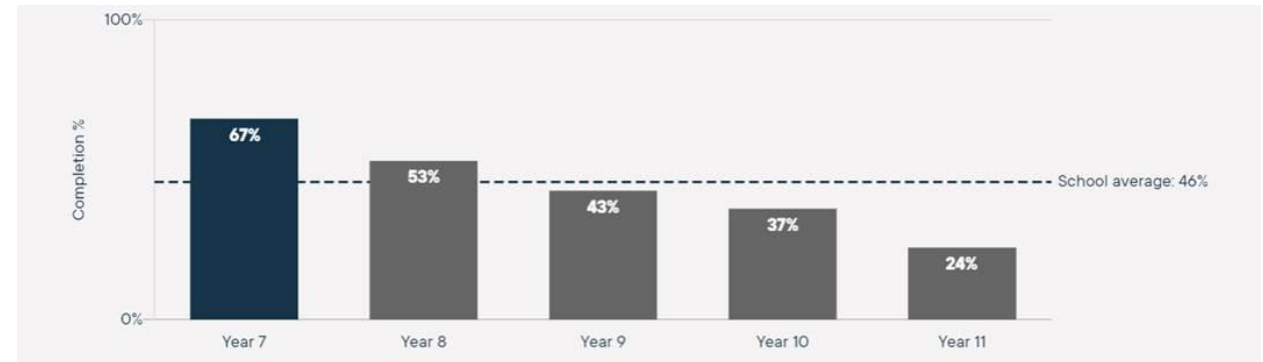
$$5.8 \text{ cm}$$

Close video

Bookwork codes - A unique and clever bookwork check technology to ensure that students habitually write workings down to foster good practice and aid memory.

100% completion target for all students - Empowered by our content and personalisation, which pitches homework appropriately for all students, we can set a fair expectation that all students complete 100% of their hour long compulsory homework every week. This clarity of mission empowers students, parents, teachers and schools to have the highest of expectations around home practice and promotes consistency across our schools.

10,000 videos - Every question is accompanied with a short nudge video to unstick students so they are supported and don't lose motivation.



But...

- Will review the setting of homework during breaks
- Remind staff of the importance of not setting children up to fail with v short deadlines
- Review how excellent examples of homework can be showcased/celebrated

Strikes

Strikes

Wed	% lessons affected
7	30
8	22
9	36
10	24
11	14

Thur	% lessons affected
7	24
8	36
9	32
10	20
11	14