

Fallacy of qualitative reports

- Purpose of reports is to share progress, attitude to learning, behaviour etc – although – any major concerns should be shared outside the reporting window – not about proving how well teachers know your children
- Comments – comment banks/copy and pasted/are not individualised
- Poor value for time input required against impact

Academic mentoring

- Noticeably absent from feedback on reports
- Review meeting between student and tutor at least twice a year – review the report, progress and activities outside school
- Parents should receive either an email or phone call from tutors at least twice a year

Subject	Main Class Teacher	Autumn Progress Report			
		Progress	Current Indicator	ATL	GL Test Score
English	Mr K. Agboke	P	In Line	M	103
Maths	Mr M. Grezio	P+	In Line	A	103
Science	Miss K. Bobovikova	P	In Line	S	96
Art	Mrs P. Gillett	P	In Line	A	
Drama	Mr K. Agboke	P	In Line	A	
Geography	Ms E. Hill	P	In Line	A	
History	Mr R. Hancock	P	In Line	M	
ICT	Ms E. Chiy	P	In Line	M	
Music	Mr J. Newsome	P	In Line	A	
PE	Mr J. Loveday	P	In Line	A	
PSHE	Mrs L. Young			A	
RE	Mrs H. Watts	P	In Line	M	
Spanish	Miss P. San Millan	P	In Line	S	
Technology	Miss V. Collin	P	In Line	A	

Enhance reports

KEY		Current Indicator of Y11 Attainment		Attitude To Learning	
Progress		Exceeding National Expectations (Ex)	Showing the potential for a GCSE grade of 8/9	Always (A)	The student demonstrates a high level of engagement in lessons. Learning behaviours are exemplary, and the student regularly demonstrates a high degree of compliance with our Ely Expects framework for scholarly habits. Homework is regularly completed on time and to a high standard.
P+	Making quicker than expected progress	Above National Expectations (Ab)	Showing the potential for a GCSE grade of 6/7	Mostly (M)	The student is often engaged in lessons. There may be rare occasions where learning behaviours are lower than expected. The student often displays compliance with our Ely Expects framework but might fall short in one or two areas over time. Homework is either completed on time to a reasonable standard, or infrequently late to a lower standard.
P	Making the expected rate of progress	In Line with National Expectations (IL)	Showing the potential for a GCSE grade of 4/5	Sometimes (S)	The student is rarely fully engaged in lessons. Learning behaviours are inconsistent and can lead to disturbing their own learning or that of their peers. The student rarely fully meets the Ely Expects standards. Homework is often late or below expected standards.
P-	Making slower than expected progress	Working Towards National Expectations (WT)	Showing the potential for a GCSE grade of 1/2/3	Not Yet (N)	The student has limited engagement in their lessons. Learning behaviours are subpar and are limiting their progress in this subject. The student regularly falls short of the Ely Expects standards. Homework is rarely completed and to unsatisfactory standards.



Reporting and Communication

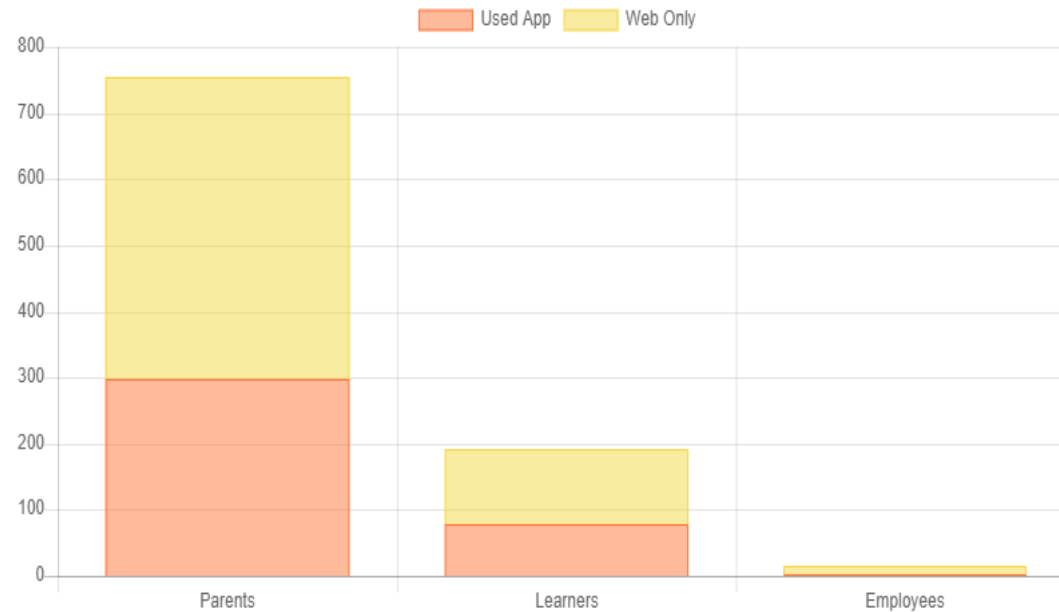
- Improve awareness of grades and codes used on report
- Clarify what Ely Expects means and how it is used
- Increase detail on type of behaviour points and achievement points
- Clear expectations for all tutors on Academic Mentoring – easier for parents to raise concerns
- 1 Meet the Tutor evening for Year 7 and 8 only with three reports
- 1 Parent evening with teachers (video conference) for Year 9-13 with three reports

EDULINK

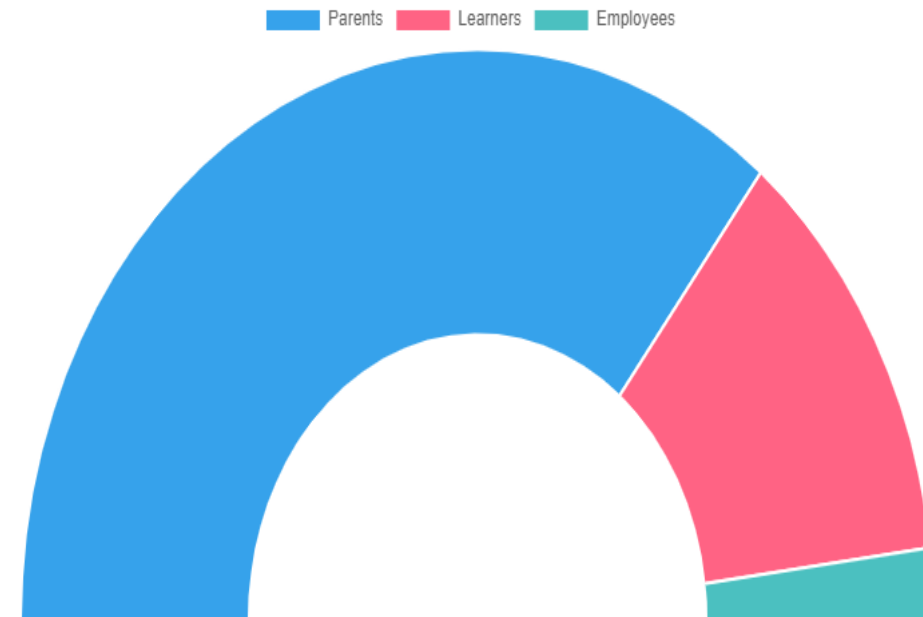
Usage since last week

Usage statistics

Active users (in the last 30 days)



Active users (in the last 12 months)



**Meridian
Trust****ELY COLLEGE**
COMMUNITY EDUCATION**Bishop Laney**
Sixth Form

AN EXCEPTIONAL COLLEGE FOR AN



EDULINK

[Home](#) > [Parents](#) > [Edulink](#)

[Parent Links & Advice](#)

[The New School Day](#)

[Attendance](#)

[Catering Menus](#)

[EAL](#)

[Examinations & Revision](#)

[Homework](#)

[Parental Consent](#)

[Parent, Teacher & Friends Association
\(PTFA\)](#)

[Principal Tours](#)

Edulink

We are pleased to offer parents and carers access to key information we hold about your child via a new platform called Edulink.

The app will have the following functions:

- You will be able to view the attendance record for am and pm registrations for your child
- It will allow you to view your child's timetable
- Any achievement points or behaviour points awarded will be visible
- Copies of progress reports will be stored on it
- You will have the ability to change key information regarding your child or yourself that we hold

There are 2 ways to access this information.

- On the web: <https://www.edulinkone.com/#!/login> you will need to use the College's post code (CB62SH) or the code ELY

MERIDIAN TRUST QUALITY ASSURANCE

QA Process – 12 secondaries

- Annual audits in
 - Attendance (December '21)
 - Behaviour (June '22)
 - Safeguarding (March '22)
 - SENDV (February '22)
- Led by Trust executive principals
- Robust process over a number of days – benchmarked across all the secondaries within the Trust

QA Feedback

Recovery	Reinforcement	Refinement	Replication
----------	---------------	------------	-------------

Safeguarding
SENDV

Attendance
Behaviour

Attendance – only college rated **Replication**

Behaviour – four rated **Refinement** – two at **Replication**

Safeguarding – one of nine rated **Refinement**





SENDV – one of four rated **Refinement**

Action areas

- Work on peer-on-peer harassment has improved greatly on serious incidents – need to filter down to lower level exchanges
- Review safeguarding procedures and training for trips – new staff
- New SENDCO for Sept – review QFT and awareness of SEND passports with staff
- Enhance quality of ADPR forms – ensure that teachers and TA's are using the ADPR as part of classroom practise
- Ensure that relaunch of student voice is celebrated and the group have a demonstrable impact on college development
- Articulate a vision that celebrates a culture of praise and reward

- Form and houses... 'Forms build a relationship and is there throughout the whole time in school, to be able to see the other years think is nice...'
- School focusses on poor behaviour, don't get rewarded proportionate to detentions. 'What do you get for 5 achievement points, we know what you get for 5 behaviour point.'

SEPTEMBER 2022 UPDATE

-  Vacancies up 14%
-  Schools unable to recruit
-  Trainee recruitment targets missed
-  1 in 5 considering leaving

Teacher RECRUITMENT Crisis

Assuming all the students with a provisional offer are successful (unlikely) then ITT providers have only recruited 48% of the students necessary.

Staff changes

- Mr Allen – Music
- Ms Bobovikova – Science
- Mr Chamberlain – Maths
- Mrs Chiy – Computing
- Mr French – Science
- Dr Murugesapillai – Science
- Mrs Norris – Technology
- Mrs Vassalluzzo – Maths
- Mrs Young – PSHCE
- Ms Bezanilla - Spanish

- Mr Mawby
- Ms Fenner – Science
- Ms Russell – English
- Mrs Wilson – Business
- Mr Wensley – Maths
- Ms Green – Hair and Beauty
- Ms Wilson – Science
- Mr Hindley – English
- Mr Naylor – PE
- Ms Arnold – Music
- Mr Perkins – Head of History
- Mr Jinkerson – Science
- Mr Strudwick – Music Tech
- Mrs Isabirye – English
- Ms Duncan – PE
- Mr Burke – Geography
- Mrs McConnell – Maths
- Mrs Wickham – SENDCO

- Ms Heath – Science
- Mr Crockford – Business
- Mrs Rose – Technology
- Mrs Coombs – Science

Interview this week for Maths



ANY QUESTIONS