16th June 2022



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Dear Parent/Carer

## The Crucible at the National Theatre – 28th September 2022 – Group 9D/Dr1

I am very excited to inform you that I have secured tickets for our current Year 9 students to see a matinee production of The Crucible at the National Theatre on 28th September 2022.

We plan to travel by train and public transport to the theatre during the late morning and hope to be back at college between 7-00-8.00pm. We ask that a lunch and supper be provided on the day and/or spending money for their lunch/supper/refreshments.

In order for this trip to take place we ask you to make a total contribution of the full cost of £46.00. Although such contribution is voluntary, in reality we have no alternative source of funding. If sufficient contributions are not received to make the visit financially viable, it will be cancelled, and all contributions refunded. In cases of financial hardship any requests for the contribution to be waived will be treated sympathetically; please contact the Principal in writing. If you qualify for Pupil Premium Grant support and are still in receipt of free school meals and would like to apply to access some of this funding, then please tick the box below. As this is an educational visit and is taking place in school hours, we are not permitted by law (Education Act 1996) to exclude for such a visit a student of parents choosing not to contribute to the cost.

To secure a place on this trip, please make payment online via WisePay by 4<sup>th</sup> July 2022.

| Yours faithfully  |  |
|---|--|
| Cfleymon.   |  |
| Catherine Seymour   |  |
| Subject Lead Drama  |  |
| The Contille National The   |  |
| The Crucible, National Theatre – Ms C Seymour   |  |
| I confirm that  | will be attending the trip on 28 <sup>th</sup> |
| September 2022.   |  |
| ☐ I have paid £46.00 online via WisePay.  |  |
| ☐ My child is eligible for PP Grant support, is still in r apply to access some of this funding towards the t | •  |
| Parent/Carer signed   | Date   |
| Print name of Parent/Carer  |  |













