Delivering high quality, dynamic education

April 2017
Richard Spencer
Principal
High quality education at the heart of the local community

Our Values

Every Child
Successful learner
Confident Individual
Responsible and employable citizen

Every school
Hub for community activities
Centre for extended services
Source of immense pride

Every member of our community is known, valued and supported to achieve in all areas at the highest level to become successful, confident and responsible for the pursuit of lifelong learning

Our Pledges

Participation
Leadership
Excellence
Diversity
Giving
Environmental
Service

ELY COLLEGE
There is an important feeling of optimism for the challenges ahead... the College is moving strongly in the right direction.

The Trust has played a key role in bringing about the improvements. Work with other local schools in the Trust has raised staff expectations about what is possible and contributed to better practice and a climate of improvement.
The new house system, with its vertical tutor groups, has been an effective way of building mixed-age families and promoting a community feel.

**It was noticeable at break in the large dining hall that students were chatting amiably in groups that often appeared to contain different ages.**

The students reported that the creation of staff teams and house areas had given them places and people to relate to, a single point of reference for their different needs. They saw this as a more efficient system and a considerable improvement.

**Where Year 11s were very complimentary was in recognising the efforts of the staff to help them catch up and achieve their examination goals**

They described how times had changed: the teaching was much better, the staff were visibly 'going the extra mile', and poor behaviour was much less frequent.

Feedback from The Department for Education and the Regional Schools Commissioner - April 2017
<table>
<thead>
<tr>
<th>MAT name</th>
<th>Number of schools covering end of key stage 4 (4)</th>
<th>Number of pupils in key stage 4 cohort</th>
<th>Progress 8 MAT measure</th>
<th>Statistical significance</th>
<th>Measure</th>
<th>Confidence interval</th>
</tr>
</thead>
<tbody>
<tr>
<td>City of London Corporation</td>
<td>3</td>
<td>453</td>
<td></td>
<td>Significantly above average</td>
<td>+0.63</td>
<td>(0.5 to 0.7)</td>
</tr>
<tr>
<td>Diocese of London</td>
<td>5</td>
<td>827</td>
<td></td>
<td>Significantly above average</td>
<td>+0.43</td>
<td>(0.4 to 0.5)</td>
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<tr>
<td>Harris Federation</td>
<td>17</td>
<td>2,425</td>
<td></td>
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<td>+0.42</td>
<td>(0.4 to 0.5)</td>
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<tr>
<td>Outwood Grange Academies Trust</td>
<td>13</td>
<td>2,369</td>
<td></td>
<td>Significantly above average</td>
<td>+0.41</td>
<td>(0.4 to 0.5)</td>
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<tr>
<td>Cambridge Meridian Academies Trust (CMAT)</td>
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<td>791</td>
<td></td>
<td>Significantly above average</td>
<td>+0.32</td>
<td>(0.2 to 0.4)</td>
</tr>
</tbody>
</table>

**Top 5 Trust in the country!**

CMAT were last week identified as being in the top five multi-academy trusts (MATs) in the country based on the progress our students make.

This is a great endorsement of our track record, and of the approaches we are now bringing to Ely College.
Our New School Uniform
The Uniform Selection Process

The choice of the new school uniform has been student-driven.

There have been two rounds of student consultation and two rounds of parent consultation.

Instrumental to this process has been the strengthening of the student voice at Ely College.
Student Voice at Ely College

Student voice has been integral to the uniform selection process.

Every form has a Form Rep.

Form Reps meet with their House Leaders to form the House Councils.

House Leaders, Student Ambassadors and Head Girl and Head Boy meet to form the Student Council.
College Council
House Leaders, Student Ambassadors
and the Head Boy and the Head Girl

House Council
House Leaders and Student Voice Representatives

Form Rep
Student Voice Representative

Form Rep
Student Voice Representative

Form Rep
Student Voice Representative

Form Rep
Student Voice Representative
Following a “design challenge”, where all students were invited to submit a drawing of their ideal uniform, we decided that a survey would best capture what the students want in their uniform.

House councils met to write survey questions around the current uniform and what the new uniform should include.

These questions were edited and selected by the Student Council to create “The Great Ely College Uniform Survey”.

All students had the opportunity to complete the survey during form time. This was run by the form reps.

House councils met to tally the results.

Over 85% of the students responded (compare that to 72.2% turnout for the Brexit referendum)!
At the same time as the student consultation we held our first round of the parent consultation.

Parents/carers were invited to make suggestions about the new school uniform via email. This email address was shared through the school newsletter, by post and via the email service “In Touch”.
Round 1: Results

The overwhelming majority of Ely College students responded saying that the current school uniform did not make them proud to be Ely College students.

Almost 80% said that they wanted a blazer or jacket (instead of a jumper).
Student Council Narrows it Down

Following the first round of consultation, the student council met with uniform distributor representatives to look at different styles and colour-schemes.

Their choices were used to create mock-ups of potential uniforms.

The student council then organised a fashion-shoot to model the different options.

These pictures were used for the second round of student and parental consultations.
Student Consultation: Round 2

The photos were used to create a presentation with A or B (or C or D) choices.

This presentation was delivered by the Form Reps to each form.

Every student had the opportunity to voice their opinion.

Over 85% of our students participated in this round.

House Councils met to tally the numbers for each choice.
Parental Consultation: Round 2

The same presentation that was shared with students was also shared with parents.

Parents were invited to share their comments, choices and concerns with the uniform selection team via the same email as round 1.

We received 27 comments from parents/carers.

Overwhelmingly, the responses asked for the following:

- Jacket Style
- Plain black skirts with a preference for the A-line style
  - Black Jumper
- PE top in house colours
- PE kit to be phased
The Results

Students overwhelmingly chose the Jacket style (over the Blazer style).

Students overwhelmingly chose the black A-line skirt.

Students demanded that students have the choice to wear a skirt or trousers.

Students were split on the black jumper.

Students suggested that the PE kit changes be phased in.
Our Expectations

It is an expectation that our students will take pride in their new uniform ensuring they are well presented in a business like manner at all times.
Standard Items

The following standard items must be worn by all students;

Tailored Jacket
Plain White Shirt with Collar
House Tie
Plain Black V Neck Jumper (optional)

If we experience particularly warm weather the Principal may allow for jackets or jumpers to be removed.
Skirts

**Styles Permitted**

*Must* be at least knee length and plain black

Suitable styles would include **Straight, A-Line, Pleated or Box Pleat**

**Styles NOT Permitted**

*No* skirts above the knee or below the ankles

*No* skirts to be tight and “figure hugging”

*No* skirts to have fashion styling such as zips and chains
Trousers

Styles Permitted

**Must** be at full length and plain black

**Must** be a tailored fit

Styles **NOT** Permitted

**No** cropped trousers

**No** denim trousers, jeans, jeggings or culottes

**No** tight or “figure hugging” trousers

**No** fashion trousers with zips, beads, chains, studs or sequins
Footwear

Styles Permitted

Must be at full shoe in black

Must be flat in appearance

Suitable styles would include Lace Up, Velcro or Buckle
Footwear

Styles **NOT** Permitted

- **No** coloured shoes
- **No** trainers, canvas pumps or basketball style boots
- **No** shoes with ribbons, diamante, studs or other embellishments
Sportswear

The new sportswear range will not be compulsory until September 2018

The compulsory items of the new range will be black shorts and house sports top

Additional optional items will include black sports trouser and fleece top
(These items can only be purchased from our designated supplier)
Costings

During this process we have been very conscious of the cost to parents/carers and have made a number of key decisions based on this aspect.

The supplier we will be working with is Price and Buckland who already supply a further two schools within our Trust. This partnership has enables us to source quality products for the price.

Other than the PE house top there are only two compulsory items that must be purchased from our designated supplier; namely the tailored jacket and house tie.

Parents/carers are encouraged to place orders online.
<table>
<thead>
<tr>
<th>Product</th>
<th>Price and Buckland</th>
<th>Marks and Spencer</th>
<th>Asda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tailored Jacket</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KS3</td>
<td>30.00</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>KS4</td>
<td>36.00</td>
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<td>n/a</td>
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<tr>
<td>Shirt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KS3</td>
<td>13.00 (2 pack)</td>
<td>10.00 (2 pack)</td>
<td>6.50 (2 pack)</td>
</tr>
<tr>
<td>KS4</td>
<td>16.00 (2 pack)</td>
<td>12.00 (2 pack)</td>
<td>7.50 (2 pack)</td>
</tr>
<tr>
<td>Tie</td>
<td>5.00</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Jumper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KS3</td>
<td>14.00</td>
<td>7.00</td>
<td>5.00</td>
</tr>
<tr>
<td>KS4</td>
<td>17.00</td>
<td>9.00</td>
<td>6.00</td>
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<tr>
<td>Skirts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KS3</td>
<td>12.50</td>
<td>10.00</td>
<td>7.00</td>
</tr>
<tr>
<td>KS4</td>
<td>15.00</td>
<td>14.00</td>
<td>9.00</td>
</tr>
<tr>
<td>Trousers (Boys &amp; Girls)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KS3</td>
<td>12.50</td>
<td>10.00</td>
<td>5.00</td>
</tr>
<tr>
<td>KS4</td>
<td>15.00</td>
<td>14.00</td>
<td>6.50</td>
</tr>
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</table>
Cost Efficiency

The comparison is based on purchasing the following items of uniform:

<table>
<thead>
<tr>
<th>No.</th>
<th>Item</th>
<th>Age Group</th>
<th>New Uniform</th>
<th>Soham College</th>
<th>Witchford College</th>
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</thead>
<tbody>
<tr>
<td>1 x</td>
<td>Tailored Jacket</td>
<td>KS3</td>
<td>£68.00</td>
<td>£69.00</td>
<td>£90.90</td>
</tr>
<tr>
<td>1 x</td>
<td>Tie</td>
<td>KS4</td>
<td>£81.00</td>
<td>£82.00</td>
<td>£108.45</td>
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<tr>
<td>2 x</td>
<td>Packs Shirts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 x</td>
<td>Jumpers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 x</td>
<td>Trousers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advantages:
- Much smarter uniform that our students can be proud.
- Tailored jacket negates the requirement to purchase an additional winter coat.
- New PE kit will not be a requirement for September 2017, reducing initial cost.
- There are only two compulsory items; jacket and tie allowing parents to seek cost effective alternatives on the high street.
- The jackets are being offered at a special introductory price until September 2017.

Disadvantages:
- Slight increase in cost overall cost in comparison to the current uniform but it is comparable to schools in the local area.
Ordering Process

Price and Buckland will build a dedicated online shop that can be accessed through our own website.

Parents/carers will be able to set up an online account and purchase their chosen pieces, payable securely by either debit or credit card.

Order forms will be available from House Offices for those parents/carers without internet access and payment can be made by cheque.

The purchased items can be delivered either to a home or work address within 3-5 working days for a charge of £3.95.

Alternatively, orders can be delivered directly to the school free of charge. This occurs twice per month and the items will be sent home with students.

Price and Buckland have an excellent customer service team that will deal with any queries or requests you may have.
Year 10 Students

It is obviously a big ask to expect parents/carers to purchase new uniform for one year, therefore

• As previously mentioned; students will not be expected to purchase new PE kit

• The college will subsidise 50% of the cost of the new jacket
Question Time?
Raising standards and improving communication...
The Role of the Senior Tutor at Ely College

Monitoring Academic Progress

To make sure EVERY student has the opportunity to reach their potential and make progress.
ROLE OF THE STUDENT SUPPORT ADVISOR (SSA)

• To support parents
• Someone to talk to, available throughout the day.
• Information and Advice
• To guide, nurture and support students
• House Office open through the day in case of:
  - Illness
  - Contact with Home/ Problems/ Questions
  - The need to respond quickly to an issue that emerges
Communicating through social media:

- Trips and visits
- The daily life of the school
- Charity work
- Celebrations
- Advice and guidance to parents
- Community events and stories

The College now has an active and regular presence on both Twitter and Facebook. Follow/Like us today!
Communicating through the local press:

- Good news stories!
- The progress of the school
- Charity work
- Celebrations
- Sometimes some lobbying around funding!

The College now has a strategy for positively engaging with the local press and we are generating regular good news.
A high quality learning environment
Communicating through clear, attractive and regular newsletters:

- Published every four to six weeks
- Good news stories and charting the progress of the school
- Charity work
- Celebrations
- Key staff and student updates and parental information
Communicating through a clear, attractive and easy-to-navigate website
Communicating through a clear, attractive and easy-to-navigate website

Frequently Asked Questions

WHAT IS EXPECTED PROGRESS?

HOW MUCH PROGRESS SHOULD MY CHILD MAKE FROM KEY STAGE 2, YEAR 6?
Providing clear and easy-to-access points of human contact for information

Parental Points of Contact

From September 2016, each House will have a dedicated office with a phone line and non-teaching Student Support Assistant available to answer queries.

There will be occasions when parents and other parties will wish to contact the school. To put you in touch with the most appropriate person and ensure a quick response to your enquiry, please use the contacts below. We shall endeavor to acknowledge all calls, letters or e-mails within 24 hours and respond to the enquiry within 48 hours. Should you not receive a response in that time, please allow the house office or relevant Assistant Principal.

Attendance:

To report a student’s absence please call our dedicated Absence line: 01353 697761

First contact:

For a practical day to day or urgent response to questions about attendance, uniform, rewards and sanctions, or other logistical aspects of school life, please contact the House Student Support Assistant.

For a matter relating to a specific subject (for example queries over homework or progress), please contact the class teacher in the first instance.

For a matter relating to the well-being, general progress or behaviour of your child, please contact the tutor in the first instance.
Communicating through SIMS learning gateway

Allows you to monitor:

✓ Attendance
✓ Achievement and behaviour
✓ The tutor group
✓ Timetable
✓ Any lateness
Communicating through SIMS learning gateway

Allows you to monitor:

✓ Behaviour points
✓ Achievement/ PLEDGE points
✓ Names of class teacher
✓ Timetable and class teacher
✓ Progress reports added
Communicating through opening our doors...

Book your tour with the Principal
Friday mornings throughout September
Call: 01353 652815  ELY COLLEGE
PiM and PiE testing and individual reports

- Progress in Maths test (Years 7-9)
- Progress in English test (Years 7-9)
- Measures progress over a twelve month period.
- Students will be re-tested in Autumn 2017
- Provides teachers and students with personal priority areas for improvement
- Provides parents with a detailed report on their child's key strengths and areas for development
- Provides parents with advice on how to support and encourage their children
- Reports will be shared at parents’ evenings
Reporting – How can we do better?

Year 8 reports

- Progress Report 2 went home this month
- These are followed up with academic mentoring discussions and contact home
- Progress report 3 due in May
- Timed to inform parents’ evening and the guided choices process taking place in February

Following the publication of this report, your child will receive an academic mentoring session with their tutor. The tutor will then make contact with you to discuss or share any actions that have been agreed.

The ‘EOY 8 min target’ is the minimum level the student would be expected to achieve at the end of the academic year. If the student is progressing at a faster rate they could be performing above this level.
Reporting – How can we do better?

Year 8 reports

- Reporting in maths trialling a new method designed to show the ‘trajectory’ of progress your child is making based on their prior attainment
- It shows you what their ‘likely’ potential GCSE grade will be based on their current attainment

### Current Indicator of Y11 Attainment

<table>
<thead>
<tr>
<th>Current Indicator of Y11 Attainment</th>
<th>Potential new GCSE Grade</th>
<th>Old GCSE Grade equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeding National Expectations</td>
<td>8/9</td>
<td>A*/A</td>
</tr>
<tr>
<td>Above National Expectations</td>
<td>6/7</td>
<td>B/A-</td>
</tr>
<tr>
<td>In line with National Expectations</td>
<td>4/5</td>
<td>C/B-</td>
</tr>
<tr>
<td>Working Towards National Expectations</td>
<td>3/2/1</td>
<td>D/E</td>
</tr>
</tbody>
</table>

This is intended to give you a broad indication of how well your child could achieve at the end of Year 11, based on everything we know so far. We use information from a range of sources including their performance in the KS2 SATs, Progress tests in English and Maths and most importantly the progress they are making in school in their classwork and assessments.

There is obviously a long way to go from Year 8 to Year 11 so this should only be seen as a guide and it is certainly not intended to be a fixed or definitive destiny.
Reporting – How can we do better?

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</tr>
</tbody>
</table>
Relentless Focus on Learning and Teaching

- High expectations
- Support and challenge
- Valuing the academic and the vocational
- Regular and clear feedback
- Excellent relationships
- Communicating ambition
- Homework that is regular and purposeful
Clear expectations and high standards are expected from all of our students all of the time.
The PLEDGES Awards and Pledge points

Pledges are an awards system which offers students a range of character building opportunities that enhance their learning and development. It is an expectation of every student to complete their Pledges during their time at the College.
We believe in an all-inclusive education where every student not only develops academic skills, but self-confidence, life-skills, and leadership experiences.

- Engineering
- Reading groups
- Debating society
- Computing club
- Knitting and crochet
- French club
- Schools Shakespeare
- Sewing bee
- Gypsy jazz
- Choir

- Rugby
- Football
- Basketball
- Netball
- Dodgeball
- Ultimate Frisbee
- Charity Committees
- Science club
- Jazz ensemble
- Brass ensemble
- String ensemble
Early Results from Student Uniform Survey (60% complete)

On a scale of 1-10, with 1 "not at all" and 10 "I love it, don't change anything", how happy are you with the current school uniform?

![Bar chart showing happiness levels]

Which of the following would you like as part of the uniform?
- JUMPER/PULLOVER
- SWEATSHIRT (CURRENT STYLE)
- BLAZER

Does the current uniform make you proud to be a student at Ely College?
- YES
- NO
Our vision for Bishop Laney Sixth Form is to provide a thriving centre of academic and professional 16-19 excellence for the residents of Ely, Soham and the wider area.

Bishop Laney’s academic and ecclesiastic legacy is significant locally, and his commitment to the importance of education and training is timeless.

A collaboration between Ely College and Soham Village College, at Bishop Laney Sixth Form every student will be known, valued and supported in the local community. We will offer a vibrant, rigorous and enjoyable preparation for professional life.