

Year 11 Summer 2021



Bishop Laney
Sixth Form



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Meh.

/mɛ/

Indifference; to be used when one simply does not care.

Known unknowns....

- What if other schools are more generous with their students' grades?
- What resources will Ofqual provide teachers?
- Grade boundaries????
- When do Year 11 leave?
- Will there be a prom?



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Known knowns....



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Your **spring grade** is a **starting point** for the grading process.

We will look to see the strength of assessment information we have and **what else may be necessary** to support this.

We want to maximise the short amount of time you have in school to **achieve the best grade possible** and ensure you are confident and secure in the subject content which will **support your progression**.

Any **formal assessment** will take **place in lesson time** so as not reduce curriculum time for some subjects in favour of others – all of your subjects and areas of study are **equally valuable**.

Any assessments will take into consideration exam access arrangements and **not unfairly disadvantage you**.

These considerations can be part of the assessment process or part of the considerations a teacher uses when deciding grades.

Any formal assessment that is sat in the last few weeks **will form only a part of the picture** and will be viewed alongside other and ongoing assessment information

You will be given **every opportunity to improve your grade**, ongoing assessment and classwork can be part of this.

Everything you do CAN count towards your grade.



We have been through this process before

We trust our teachers, working collaboratively, to exercise their professional judgement and ensure your grades are fair and consistent.

Final grading decisions will be based on a **range of assessment information.**

The assessment information considered will reflect the breadth of content you have covered over the course.

You will not be given grades on individual pieces of assessment information.

All assessment will provide **opportunities for diagnosis and improvement** rather than being purely summative

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Review and Consolidate



- **Covering new content** or **reviewing content** that was recently covered
- Undertaking some **in class assessment** that will support your teachers understanding of what you know and what you might need to do to improve
- **Completing coursework** in those subjects where this will be used as part of your final assessment information

Assess and Evaluate

What will we be doing in lessons?

- **Revising** and **preparing** for in class assessments
- Taking **in class assessments** - may be either short (45 mins) or a slightly longer that will be split over two lessons.
- Roughly 1 lesson in 5 of subject lesson time will be spent on this assessment.
- **Completing coursework** in those subjects where this can be used as part of your final assessment

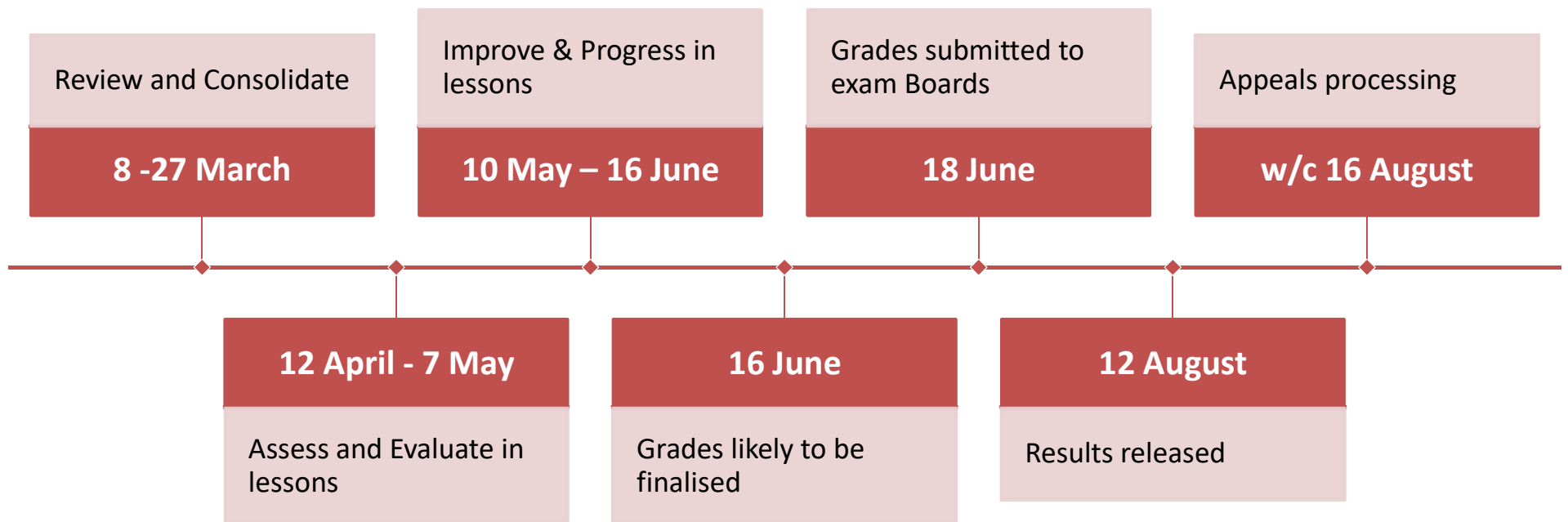


Improve and Progress



What will we be doing in lessons?

- Covering content that may not be assessed but will **support your progression** post Year 11
- Undertaking **assessments** that may support your teachers to ensure you have a strong understanding of the course content in preparation for post 16



What should you do?



RELAX



**PREPARE – FIND OUT
WHAT AND WHEN YOUR
CLASS ASSESSMENTS
WILL BE TAKING PLACE**



**REVISE THE CONTENT –
NOT EVERYTHING**



**EVERY SINGLE LESSON
COUNTS – YOU MUST
ENGAGE FULLY AND
ADAPT TO ALL FEEDBACK
FROM YOUR TEACHERS**