

## CONSENT FORM

### PGDE Module 5: Extending Impact and Influencing Others

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Please initial box

1. I confirm that I have read and understand the information sheet for the above study and have had the opportunity to ask questions.
2. I understand that my participation is voluntary and that I am free to withdraw at any time, without giving any reason.
3. I understand that any personal information that I provide to the researchers will be kept strictly confidential
4. I agree to take part in the above study.


\_\_\_\_\_  
Name of Participant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name of Person taking consent  
(if different from researcher)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Researcher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

### PGDE Module 5: Extending Impact and Influencing Others

#### PARTICIPANT INFORMATION SHEET

A research study is being conducted at Canterbury Christ Church University (CCCU) by Rachel Longstaff.

#### Background

Thank you for considering participating in this study which will take place from 5<sup>th</sup> April 2021 to 3<sup>rd</sup> May 2021. This information sheet outlines the purpose of the study and provides a description of the involvement and rights of the participants, should they agree to take part. Mandatory permission by at

least one parent or legal representative is required for participation in this research, as it involves subjects aged <18 years.

This research is part of an Action Research report for the TeachFirst Leadership Development programme and Post Graduate Diploma in Education, aimed at deepening the researcher's understanding of sustaining and extending impact as educators beyond the classroom, influencing others within schools, local areas and the wider profession through Action Research.

Through critical research and interrogation, it aims to develop a reflective rationale for researching the author's teaching, providing a mechanism for overcoming problems, challenges and promoting professional sustainability. The particular focus of this research rests upon the impact of 'Knowledge Organisers' on schema building, freeing up pupils' working memory capacity, and improving pupil perceptions and confidence levels regarding their own learning.

### **What will be required?**

Participants in this study will be required to take part in a series of 'working memory tests' and semi-structured interviews including questions about how clear they feel their understanding of the scheme of learning is; their confidence levels regarding the compartmentalisation of these topics, and their knowledge of what is required for 'success'. It should take approximately fifteen minutes and will be repeated at the start and end of a trial of a month of regular 'Knowledge Organiser' usage.

### **Procedures**

You will be asked to take part in semi-structured interviews and 'working memory tests' at the start and end of a trial of a month of regular 'Knowledge Organiser' usage.

### **Feedback**

Scores from the working memory assessments will not be given, as these may affect confidence in ability to learn. Data will be kept in accordance with the Data Protection Act 1998 for one full academic year after the award of the PGDE.

### **Confidentiality**

All data and personal information will be stored securely within CCCU premises in accordance with the Data Protection Act 1998 and the University's own data protection requirements. Data can only be accessed by the researcher, Rachel Longstaff, and their supervisor at Canterbury Christ Church University. After completion of the study, all data will be made anonymous (i.e. all personal information associated with the data will be removed).

### **Dissemination of results**

The collected information will be used for an Action Research project within an academic paper.

### **Deciding whether to participate**

If you have any questions or concerns about the nature, procedures or requirements for participation do not hesitate to contact me. Should you decide to participate, you will be free to withdraw at any time without having to give a reason.

### **Any questions?**

Please contact Rachel Longstaff on [rlongstaff@elycollege.co.uk](mailto:rlongstaff@elycollege.co.uk) or [rl340@canterbury.ac.uk](mailto:rl340@canterbury.ac.uk)