



Non-Examined Assessments (NEA) Health and Social Care: Year 10

Course:	CNAT H&SC
Completion Year:	2027
% of final grade from NEA:	R033 Supporting individuals through life events - 30% R034 Creative and therapeutic activities – 30%
Formal NEA Start Date:	Having covered the knowledge, understanding and skills with your students and be sure they are ready for assessment before you start the summative assessment. Once content is delivered – Set assignments are released 1 st June every year.
Deadlines during NEA process:	R033 Supporting individuals through life events – GLH 36 (June 2026) R034 Creative and therapeutic activities – GLH 36 (January 2026)
Final Deadline:	January 2026 and/or May 2026 First and second submission if needed. If they only submit their first submission in May 2026 and would like a resubmission, they will need to do a brand new piece of work based on the new release of the set assignment June 2026 and submit in January 2027.
Level of Control:	N/A- students must produce their work independently work must be carried out with enough supervision to make sure that the work submitted can be confidently authenticated as the student’s own work. NEA work must be completed during normal curriculum time and supervised and marked by the teacher/assessor
Feedback during:	Generic guidance to the whole class is allowed. This could include reminding students to check they have provided evidence to cover every aspect of the task.



Individual students can be prompted to double check for gaps in evidence providing that specific gaps are not pointed out to them.

General feedback and support if one or more students are struggling to get started on an aspect of the assignment or following a break between sessions working on the assignment. For example, if a student is seeking more guidance that suggests they are not able to apply knowledge, skills and understanding to complete their evidence you can remind them that they had a lesson which covered the relevant topic. The student would then need to review their own notes to find this information and apply it as needed.

Feedback must not provide specific advice and guidance that would be construed as coaching. This would compromise the student’s ability to independently perform the task(s) they are doing and constitutes malpractice.

Feedback on completion:	Final grade completed on the OCR Unit Recording sheet – which is broken into tasks and grades awarded based on work completed compared to the grading criteria
Grading system:	Distinction* at Level 2 (*2) Distinction at Level 2 (D2) Merit at Level 2 (M2) Pass at Level 2 (P2) Distinction at Level 1 (D1) Merit at Level 1 (M1) Pass at Level 1 (P1)
Additional support:	Students are given via TEAMS the Student Guidance on how to complete Assignments document before they start the assessment Students are also provided a copy of the marking criteria and the set assignment from the exam board.