

## HEALTH AND SOCIAL CARE

**Type of Qualification:** Level 2 BTEC Tech Award

**How it is assessed:** 40% - One Written Examination  
60% - Two Centre Assessed Tasks

### **Course Overview:**

BTEC Techs provide a broad, overall introduction to health, social care and early years provision. They are designed with both practical and theoretical elements, which will prepare students for further qualifications in Health and Social Care, Child Care, Psychology, Sociology and Biology.

Students will develop the essential knowledge and understanding in health and social care, including values of care, body systems and disorders, life stages, communication skills, carer responsibility, nutrition, safeguarding and first aid procedures.

They will also gain practical knowledge of equipment needs, hygiene practices and develop transferable skills, particularly the communication aspects of team working. Students will also research, plan and carry out activities as part of their student-initiated research project and evaluate these activities. The student will produce a full project record as part of the assessment evidence.

This BTEC Tech is equivalent to a GCSE qualification. There are three compulsory units – the exam unit based on the factors affecting physical health and devising an individual plan to support a person. The two assessed tasks are - understanding life stages – studying a person’s development from birth to death and – health and social care values and services.

### **Post 16 and Career opportunities:**

An BTEC Tech would be a valuable qualification for those seeking a career as a Nursery Nurse, Care Assistant, Social worker, Nurse, Child minder, or a Pre-school/Nursery School Assistant. The course can lead to further study at sixth form level following the OCR Technical Qualification, this is a natural step for those students who wish to pursue a career in health, social care and early years. Many students will go on to study at university with the aim of going into nursing, teaching or social work.

