

Study Programme

History (A Level)

QUALIFICATION

Edexcel Advanced GCE in History

WHY SHOULD I CHOOSE THIS STUDY PROGRAMME?

The qualification aims to develop the interest and enthusiasm of learners for history, and build an understanding of its intrinsic value and significance in society today. It will assist in the understanding of different identities within society, and provide an appreciation of aspects such as social, cultural, religious, and ethnic diversity. It will help them become independent learners, and critical and reflective thinkers, with curious and enquiring minds. Learners will make links and draw comparisons within or across different time periods and aspects of the past, enabling them to better assess the world in which they live, today. It will also enable them to organise and communicate their knowledge and understanding in different ways, arguing a case and reaching substantiated judgements.

WHAT WILL I STUDY?

Learners are asked to complete 3 mandatory units:

Paper 1. Britain, c1785 – c1870: democracy, protest and reform.

Paper 2. The unification of Italy, c1830 – 1870.

Paper 3. Civil rights and race relations in the USA, 1850 – 2009.

Course work.

Students complete an independently researched enquiry on historical interpretations, e.g. the origins of WW1 or origins of the Cold War. The only limitation is that it cannot duplicate coverage of unit 1. Students are assessed on their analysis and evaluation of interpretations.

WHAT COULD THIS QUALIFICATION LEAD TO?

Students can progress from this qualification to:

- Higher education courses, such as degrees in history or in related subjects such as politics, English literature, law, philosophy, economics or geography.
- Other higher educational courses in unrelated subjects.
- Vocational qualifications such as BTEC Level 4 HNC Diplomas and BTEC level 5 HND Diplomas.
- A wide range of careers in areas such as journalism and media, education, libraries, national and local government and the civil service.

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Bishop Laney
Sixth Form

WHAT WILL BE EXPECTED OF ME?

- Attend every lesson.
- Keep well organised files for each topic, recording notes from lessons and your reading of text.
- Discuss with your teachers, your ideas and how to achieve the best results.
- Produce drafts and act on feedback provided to develop your analytical skills.
- Engage with fellow learners in lively debates and discussions as we interpret history.
- Complete home learning tasks to develop your own research and knowledge of topics.
- Meet deadlines.
- Keep a record of the work you have completed, including the grades you have been awarded.

WHO WILL BE INVOLVED?

The subject teachers are responsible for planning lessons, preparing resources, assessing your classwork and making sure that the units are completed on time. Your teachers will also guide you as complete your course work and assist in ensuring you have access to a sufficient range of resources.

All exams are assessed by external examiners as is coursework.

ENTRY REQUIREMENTS

At least 5 GCSE Grades 9 – 4 or equivalent to include both English and History at Grade 5 or above.

FURTHER INFORMATION

How will you be assessed?

Paper 1. Britain democracy and reform. 2hr 15 min examination marked out of 60. 30% of the total qualification.

Paper 2. Unification of Italy. 1hr 30 min examination marked out of 40. 20% of the total qualification.

Paper 3. Civil rights and race relations in the USA. 2hr 15 min examination marked out of 60. 30% of the total qualification.

Coursework. 3000 – 4000 word assignment marked out of 40. 20% of the total qualification.