

**Student's Name:**

**Teacher:**

**Subject: R.E. / P.S.D.**

**Year 9**

**Date set: 30<sup>th</sup> Jan. 2012**

**Deadline for handing in: 10<sup>th</sup> Feb. 2012**

**Project title: Peace Project**

**AIMS:**

- To explain and analyse what Christians OR Hindus believe about war and peace
- To critically evaluate how one organisation puts these beliefs into practice

**OUTCOMES: You will hand in a project which:**

- Explains what Christians OR Hindus believe about war and peace
- Analyses how one organisation puts these beliefs into practice
- Gives a range of perspectives about the success of this organisation in following the religious beliefs on which it is based

**I want to see:**

	<b>Checklist</b>
Use of technical words	
Logical structure	
Clear presentation	
Good subject content	
Effective Literacy	
Evidence of research	

	<b>Checklist</b>
Analysis supported by evidence and examples	
Interpretations of religious teachings	
Different perspectives supported by evidence and examples	
Conclusion supported by reasoned argument	

## Useful Resources:

Websites to get you started:

ORGANISATION: PAX CHRISTI

<http://www.paxchristi.org.uk>

[http://en.wikipedia.org/wiki/Pax\\_Christi](http://en.wikipedia.org/wiki/Pax_Christi)

ORGANISATION: MAHATMA GANDHI CENTER FOR GLOBAL NONVIOLENCE

<http://www.jmu.edu/gandhicerter/>

ORGANISATION: CHRISTIAN PEACEMAKER TEAMS

<http://www.cpt.org/>

<http://www.cptuk.org.uk/>

[http://en.wikipedia.org/wiki/Christian\\_Peacemaker\\_Teams](http://en.wikipedia.org/wiki/Christian_Peacemaker_Teams)

<http://video.google.com/videoplay?docid=4928381588788408843#>

RELIGIOUS TEACHINGS:

[http://www.ppu.org.uk/learn/infodocs/st\\_religions.html](http://www.ppu.org.uk/learn/infodocs/st_religions.html)

<http://hinduism.about.com/library/weekly/aa032503a.htm>

Sheets (available on the RE area of the VLE):

- 'Pax Christi' sheets
- 'APF'
- 'Bruce Kent'
- 'Gandhi Centre'
- 'Hindu beliefs about violence'
- 'Peace Project Task'
- 'Mark Scheme'

Things to think about:

- What interpretations of religious teachings are demonstrated in the activities of the chosen organisation?
- What could be the impact of different interpretations of these teachings?
- To what extent do the organisation's activities succeed in putting the religious teachings into practice?

**Extra things you could do:**

- Look at a second organisation aiming to follow the same beliefs and compare differing ways in which these beliefs are followed, assessing the success of each organisation and drawing conclusions about what each organisation could learn from the other

**THIS SHEET AND YOUR EVALUATION SHEET MUST BE ATTACHED TO YOUR PROJECT WHEN YOU HAND IT IN**

**Success Criteria:**

LEVEL 8	
<i>I have <b>analysed</b> this organisation's work, <b>explaining how</b> it is expressing Christian/Hindu beliefs/teachings</i>	
<i>I have <b>weighed up in detail</b> a range of viewpoints about how well this organisation follows Christian/Hindu teachings</i>	
<i>I have <b>come to a balanced conclusion</b> about how well this organisation follows Christian/Hindu teachings</i>	
LEVEL 7	
<i>I have <b>given a coherent picture</b> of this organisation's work.</i>	
<i>I have <b>shown how this organisation's work is influenced</b> by Christian/Hindu beliefs and teachings</i>	
<i>I have <b>evaluated, with evidence and examples</b>, how well this organisation is following these religious beliefs</i>	
LEVEL 6	
<i>I have given a <b>detailed explanation</b> of what this organisation does.</i>	
<i>I have <b>shown clearly</b> what Christian/Hindu beliefs motivate this work, and have <b>explained</b> these beliefs</i>	
<i>I have <b>evaluated</b> how well this organisation is following these beliefs</i>	