

<b>Student's Name:</b>		<b>Teacher:</b>	
<b>Subject: History</b>			
<b>Year 9</b>	<b>Date set: 19<sup>th</sup> March</b>	<b>Deadline for handing in: 30<sup>th</sup> March</b>	

Project title:

## How did the Hitler and the Nazi party change everyday life for ordinary German people?

This project is broken into seven sections. For each section, go to the weblink, read each source carefully and complete the task. You may also use your own knowledge and research.

1. The Hitler Youth:

<http://www.youtube.com/watch?v=DGRtAobbbuw>

**Explain why so many young people joined the Hitler Youth?**

2. The German Economy:

[http://www.historylearningsite.co.uk/nazis\\_and\\_the\\_german\\_economy.htm](http://www.historylearningsite.co.uk/nazis_and_the_german_economy.htm)

**Explain why unemployment fell in Germany in the 1930s.**

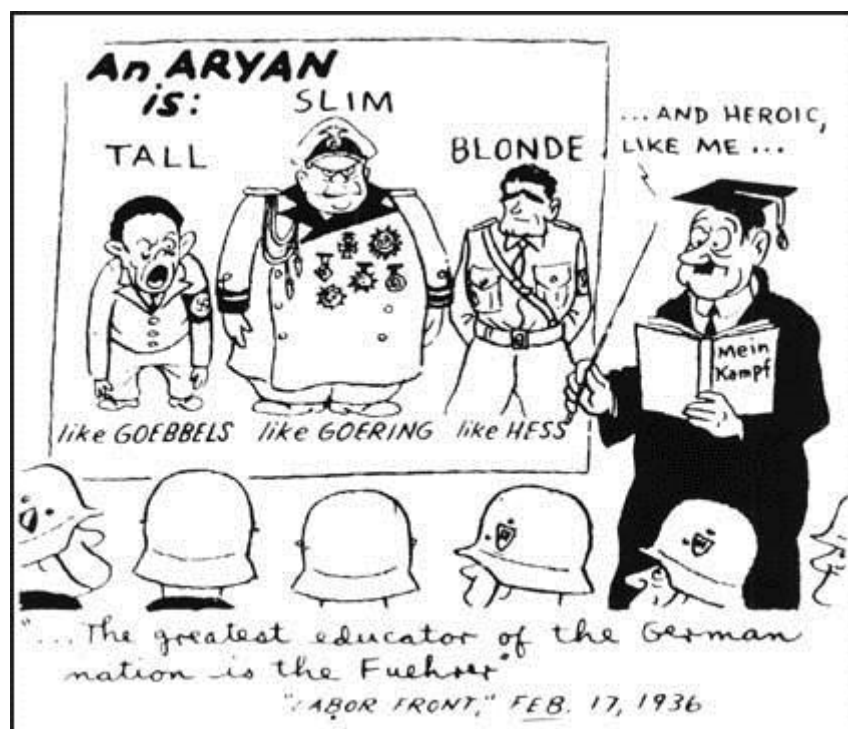
3. Women in Germany:

[http://www.historylearningsite.co.uk/Women\\_Nazi\\_Germany.htm](http://www.historylearningsite.co.uk/Women_Nazi_Germany.htm)

‘The role of women was as important as the role of men in Nazi Germany.’ Do you agree? Refer to the website and your wider knowledge.

4. Education:

[http://www.historylearningsite.co.uk/Nazis\\_Education.htm](http://www.historylearningsite.co.uk/Nazis_Education.htm)



Explain the message of the cartoon. Is the cartoonist in favour with the Nazi Education Policy? Refer to the cartoon and your wider knowledge.

5. The Opposition:

<http://www.educationforum.co.uk/New%20opp.htm>

**Explain three different groups that opposed the Nazis.**

6. Non Aryans:

<http://www.holocaustresearchproject.org/holoprelude/derewigejude.html>

**Explain why this film was shown in German in 1940.**

**7. Conclusion: How far would you agree that life for the German people improved under Nazi rule?**

500 words, structured into paragraphs to conclude your project by answering the overall question. Use evidence from throughout your project.

*Top tips!*

*You MUST quote from the sources. For each source you use, say what the source tells you. Don't forget to look for bias!*

*You MUST write in full sentences and structured paragraphs.*

*You must put effort into your presentation.*

In order to produce a good project, I want to see:

	Checklist
Full sentences	
Structured paragraphs	
Clear presentation of each section with titles.	
Good content	
Sources included	
All questions completed	
Detailed answers	

**Remember!**

**You need to spend around 5 hours on this project. It must have sufficient detail.**

**Useful Resources:**

- *The Internet.*
- *The LRC.*
- *Information you remember from last year when you studied Nazi Germany.*
- *Your teacher! Email us with any queries.*

[lyoung2@elycollege.co.uk](mailto:lyoung2@elycollege.co.uk)

[sstoneman@elycollege.co.uk](mailto:sstoneman@elycollege.co.uk)

[cbrown@elycollege.co.uk](mailto:cbrown@elycollege.co.uk)

**Extra things you could do:**

**THIS SHEET AND YOUR EVALUATION SHEET MUST BE ATTACHED TO  
YOUR PROJECT WHEN YOU HAND IT IN**

## Use the table below to help you reach your target level.

How to get from Level....	Chronology	Change over time	Causes & Consequences	Interpretation	Significance	General
<b>5 to 6</b>	- Attempt to analyse features of past societies and periods rather than describe them.	- Attempt to analyse the nature and extent of diversity, change and continuity rather than describe it.	- Attempt to explain relationships between causes and consequences.	- Attempt to explain why different interpretations of the past have arisen or been constructed.	- Explore criteria for making judgements about the historical significance of events, people and changes.	- Organise the information used to produce structured work.
<b>6 to 7</b>	- Analyse features of past societies and periods in more depth.	- Analyse the nature and extent of diversity, change and continuity in more depth.	- Analyse the relationships between causes and consequences when explaining them.	- Explain why different interpretations of the past have arisen or been constructed in more depth.	- Attempt to explain how the significance of events, people and changes has varied according to different perspectives.	- Ensure information is relevant as well as organised in order to produce well-structured work.
<b>7 to 8</b>	- Ensure the analysis of features of past societies and periods is substantiated.	- Ensure the analysis of the nature and extent of diversity, change and continuity is substantiated.	- Ensure the analysis of the relationships between causes and consequences is substantiated.	- Analyse why different interpretations of the past have arisen or been constructed when explaining them.	- Analyse how the significance of events, people and changes has varied according to different perspectives when explaining them.	- Ensure work is precise and coherent as well as well-structured.