

Student's Name:		Teacher:	
Subject: History			
Year 9	Date set: 19th March	Deadline for handing in: 30th March	

Project title:

How did the Hitler and the Nazi party change everyday life for ordinary German people?

This project is broken into seven sections. For each section, go to the weblink, read each source carefully and complete the task. You may also use your own knowledge and research.

1. The Hitler Youth:

<http://www.youtube.com/watch?v=DGRtAobbbuw>

Using the source, explain why so many young people joined the Hitler Youth?

2. The German Economy:

http://www.historylearningsite.co.uk/nazis_and_the_german_economy.htm

Using the source, explain why unemployment fell in Germany in the 1930s.

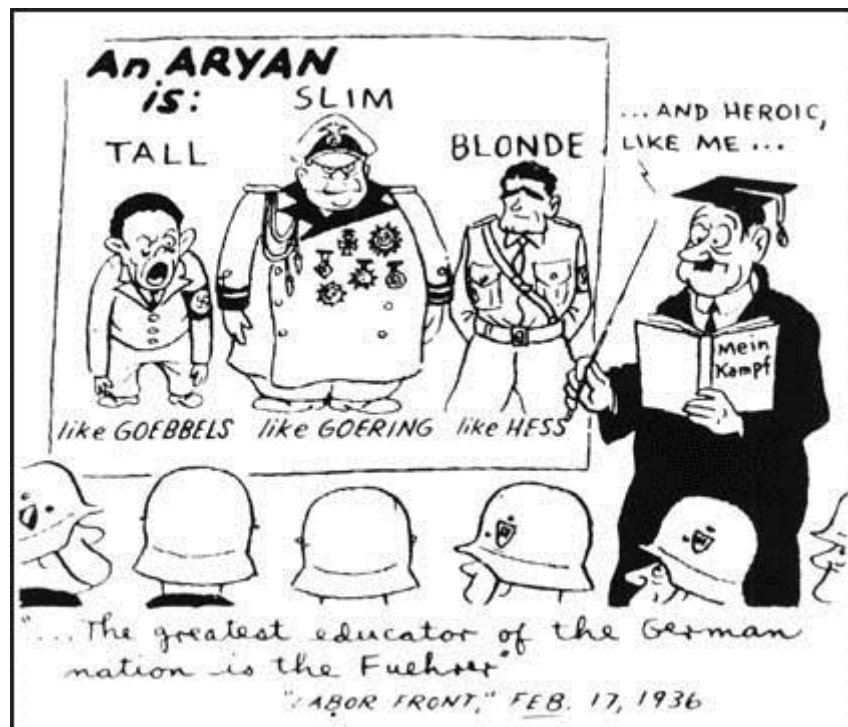
3. Women in Germany:

http://www.historylearningsite.co.uk/Women_Nazi_Germany.htm

'The role of women was as important as the role of men in Nazi Germany.' Do you agree?

4. Education:

http://www.historylearningsite.co.uk/Nazis_Education.htm



What does the cartoon tell you about education in Nazi Germany? What is the 'teacher' teaching the pupils?

5. The Opposition:

<http://www.educationforum.co.uk/New%20opp.htm>

Explain three different groups that opposed the Nazis.

1. Non Aryans:

<http://www.holocaustresearchproject.org/holoprelude/derewigejude.html>

Explain why this film was shown in German in 1940.

2. Conclusion: Did life for German people get better when the Nazis were in power?

Answer this question in 500 words. Make sure you use paragraphs and write a conclusion. Use evidence from throughout your project.

Top tips!

You MUST quote from the sources. For each source you use, say what the source tells you. Don't forget to look for bias!

You MUST write in full sentences and structured paragraphs.

You must put effort into your presentation.

In order to produce a good project, I want to see:

	Checklist
Full sentences	
Structured paragraphs	
Clear presentation of each section with titles.	
Good content	
Sources included	
All questions completed	
Detailed answers	

Remember!

You need to spend around 5 hours on this project. It must have sufficient detail.

Useful Resources:

- *The Internet.*
- *The LRC.*
- *Information you remember from last year when you studied Nazi Germany.*
- *Your teacher! Email us with any queries.*

lyoung2@elycollege.co.uk

sstoneman@elycollege.co.uk

cbrown@elycollege.co.uk

Extra things you could do:

**THIS SHEET AND YOUR EVALUATION SHEET MUST BE ATTACHED TO
YOUR PROJECT WHEN YOU HAND IT IN**

Use the table below to help you reach your target level.

How to get from Level....	Chronology	Change over time	Causes & Consequences	Interpretation	General
3 to 4	- Describe some of the main events, people and periods.	- Describe characteristic features of past societies and periods.	- Ensure the causes and consequences of the main events and changes are identified.	- Describe different ways in which the past is interpreted.	- Ensure dates and terms are appropriately used.
4 to 5	- Expand on the descriptions of the past societies and periods.	- Attempt to describe the nature and extent of diversity, change and continuity.	- Attempt to suggest relationships between causes and consequences.	- Attempt to suggest reasons for different interpretations of the past.	- Ensure work is structured when selecting information to be used.
5 to 6	- Attempt to analyse features of past societies and periods rather than describe them.	- Attempt to analyse the nature and extent of diversity, change and continuity rather than describe it.	- Attempt to explain relationships between causes and consequences.	- Attempt to explain why different interpretations of the past have arisen or been constructed.	- Organise the information used to produce structured work.