

Student's Name:		Teacher:
Subject: Geography		
Year 9	Date set: 5th March	Deadline for handing in: 16th March

Project title: The Disappearing Rain Forests

You have been selected to produce a report on the disappearing rain forests for a new web site on the internet.

This is a tricky task because you will need to write a report that will appeal to people from different parts of the world and of different ages.

Your report must be detailed and informative.

You will need to design each page carefully using different techniques, eg: maps, graphs and diagrams.

You have been asked to include the following:

- A map and description of the location of the rain forests
- Information about the climate in this area
- Information about the plant and animal life to include information about the layers in the forest (explained diagram).
- How are plants and animals adapted to the environment?
- A description of traditional life of indigenous tribes in the forests
- The reasons why the rain forest is being destroyed
- What are the impacts of the forest's destruction?
- Different views of the destruction, eg: a logger, a tribal person, the government and yours
- How has the destruction affected the environment?
- Solutions, local and global. What can be done? What is your opinion why?
- Other information that you think is relevant

Before you start you will need to complete the following planning sheet and a bibliography at the end.

READ the SUCCESS criteria to gain the best marks.

I want to see:

	Checklist
Use of technical words	
Logical structure	
Clear presentation	
Good subject content	
Effective Literacy	
Evidence of research	



Keywords in RED	departmental checklist
<ul style="list-style-type: none"> • A map and description showing the location of the rain forests • Information about the climate in this area 	
<ul style="list-style-type: none"> • Information about the plant and animal life to include information about the layers in the forest (explained diagram). Adaptations? • A description of traditional life of indigenous people in the forests 	
<ul style="list-style-type: none"> • The reasons why the rain forest is being destroyed • What are the impacts of the forest's destruction? • Different views of the destruction, e.g.: a logger, a tribal person, the government and yours 	
<ul style="list-style-type: none"> • How has the destruction affected the environment? • Solutions local and global. What can be done? What is your opinion why? 	
<ul style="list-style-type: none"> • Other information that you think is relevant • Complete bibliography and a contents page 	

Useful Resources:

The following websites and attached resources will help your study

<http://www.mbgnet.net/> good place to start!

<http://www.worldbiomes.com/>

<http://www.geography.learnontheinternet.co.uk/topics/rainforest.html>

<http://www.rainforestfoundationuk.org/s-Kids>

[Rainforest Information Network](#)

[Amazon Rainforest](#)

In addition to these websites the LRC has a wealth of information which you will be expected to use.

If you have the internet search the following video site

http://www.bbc.co.uk/apps/ift/learningzone/clips/queryengine?ContentType=text%2Fhtml%3B+charset%3Dutf-8&SuppressCaching=1&page=1&pagesize=12&results=search&config=results_pre&attrib_1=SCHOOL_LEVEL_NAME&oper_1=eq&val_1_1=&attrib_2=SUBJECT_NAME&oper_2=eq&val_2_1=&attrib_3=TOPIC&oper_3=eq&val_3_1=&attrib_4=SearchText&oper_4=eq&val_4_1=tropical+rainforest

Extra things you could do:

- *Perhaps explain how local indigenous tribes live*
- *Perhaps explain how we use products from the rainforest*



THIS SHEET AND YOUR EVALUATION SHEET MUST BE ATTACHED TO YOUR PROJECT WHEN YOU HAND IT IN

Success criteria:

	What is the rain forest like?	What is happening to the rain forest?	Why do we need the rain forest?	Conclusion
Level 5	Describes the vegetation and the layers. Some info about climate.	A detailed description of rain forest destruction. Including a range of causes	Describes a range of rain forest products together with local indigenous uses.	A brief conclusion, tying together ideas in the report. Suggestion some solutions.
Level 6	A more detailed description of the layers and some explanation of adaptations. More thorough information about climate	As above but including the impact of the destruction on people, animals, etc.	Describes a range of products used globally. Introduces global consequences, eg: global warming.	Global solutions referred to. A detailed conclusion. Recognises bias of some resources used Case studies are referred to
Level 7	A fuller description of adaptations and related to climate	As above but thorough and maybe including soil and water quality degradation.	A more detailed analysis of our use of the forest.	As L6 but detailed references to case studies. Evaluated
Level 8	All completed to excellent standard with no help from teachers	You understand that the problems that face the forest are all linked to the way we live our lives today	You understand that we need the forest and that its uses effect everybody on the planet	You start to notice exceptions to global trends.

Marking sheet

Current working level _____

Self-assessed level

Level _____

Explain why you think your work should be graded at your suggested level?
Use the criteria to help you.

Teacher assessed level

Level _____

Things you did well

Areas to improve upon

Target level _____

Student's Name: _____

Date: _____

Using Sources

Web Pages

Title	Web Address	Date Used	How is this source biased?

Books

Author	Title	Date Produced	How is this source biased?

Brochures

Title	Organisation that Produced it	Date Produced	How is this source biased?

For each source that you have used write a paragraph to critically evaluate it. You could consider the following:

1. The date of publishing. Is it up to date or out of date?
2. Expertise of the author. How experienced are they about this subject? What is their job? What else have they written?
3. Bias. Is there any bias? If there is: What is it? What do you think about it? (Consider: the message given, persuasion, accuracy, fairness and the targeted audience).
4. Accuracy of facts. How accurate is the source? Can it be backed up?