

**Student's Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Subject: Geography**

**Year 9**      **Date set: 5<sup>th</sup> March**      **Deadline for handing in: 16<sup>th</sup> March**

**Project title: Tropical Rainforest**

1. Map of the worlds rainforests pointing to your rainforest. Explain where they are found and why.
2. Draw a structure of rainforest diagram. Try to explain the different layers
3. Write about i) a plant in the rainforest ii) an animal in the rainforest.
4. How have they changed to survive- special powers.
5. What are the causes of rainforest destruction and deforestation? Present as a spider diagram
6. What can we use from the forest and how can we get this sustainably?
7. What can we do to save the tropical rainforest
8. How could you have done this task better?

Sustainable means ***“meeting the needs of today without damaging the needs of tomorrow”***. ***We use things from the forest but sustainable use means we don't damage the forest too much when we get them!!!!***

**I want to see:**

	<b>Checklist</b>
Use of technical words	
Logical structure	
Clear presentation	
Good subject content	
Effective Literacy	
Evidence of research	

	<i>departmental checklist</i>
<i>Maps of different scale</i>	
Description and explanation of where they are found	
Description of the forest	
Layers diagram drawn	
Adaptations	
Explanation of causes of deforestation	
Explain What we can do to save the forest	
Improvement suggestions	

## Useful Resources:

### Amazonia

#### [Amazon Rainforest](#)

General

Question 1 <http://www.mbgnet.net/sets/rforest/where.htm>

Question 2 <http://www.mbgnet.net/sets/rforest/explore/layers.htm>

Question 3 <http://www.mbgnet.net/sets/rforest/plants/valley.htm>  
<http://www.mbgnet.net/sets/rforest/animals/valley.htm>

Question 4 <http://www.mbgnet.net/sets/rforest/adapt.htm>

Question 5 <http://www.mbgnet.net/sets/rforest/explore/dest.htm>

Question 6 <http://rainforests.mongabay.com/1003.htm>

Question 7 <http://www.mbgnet.net/sets/rforest/youdo.htm>

### Extra things you could do:

- *Reseach other websites and add to your information*

<http://www.worldbiomes.com/>

<http://www.geography.learnontheinternet.co.uk/topics/rainforest.html>

[Exploring the Tropics](#) - This informative site is especially focused on plant life in the tropical rain forest: rain forest layers, plant adaptations, plant-animal interactions, economic plants, biodiversity, etc

[Rainforest Education](#) - This is a large, colorful, family-friendly web site with tons of photos and information about the rainforests of the Americas, including multimedia experiences and fun for kids.

[Rainforest Action Network Kid's Corner](#) - This site includes a video, fun rainforest activities, lots of information, ways you can help save the rainforest, and resources for teachers and students.

[Journey to Amazonia](#) - Learn about life in the tropical rainforest: in the water, on the land, and in the trees. Become an Amazon Explorer in a fun interactive game. The site includes extensive teacher resources.

[How Stuff Works--The Rainforest](#) - Travel into the tropical rainforest to see what makes it such a bountiful environment for plants and animals, and why the rainforests are in danger and how this affects us.

Watch some videos

Planet Earth

**THIS SHEET AND YOUR EVALUATION SHEET MUST BE ATTACHED TO  
YOUR PROJECT WHEN YOU HAND IT IN**

**Success Criteria:**

	<b>What is the rain forest like?</b>	<b>What is happening to the rain forest?</b>	<b>Why do we need the rain forest?</b>	<b>Where is the rainforest and why?</b>
<b>Level 3</b>	Some statements about plants or animals	May mention ways rainforest is destroyed	May list some things we get from the forest	A map may be present
<b>Level 4</b>	A description of the vegetation and the animal.	A simple description of rain forest destruction mentioning a number of factors.	A simple description of the things we use that come from rainforests.	A brief but accurate description of rainforest location (probably limited to one aspect (between tropics)). Map will be included.
<b>Level 5</b>	As above but more detailed description and will begin to explain adaptations.	Will mention a wider range of causes of destruction and may begin to offer (explain) solutions	Will describe these in detail and begin to mention how these can be sustainably produced	Well labelled, titled map with thorough and very accurate description. Will begin to link location to climate.

**Marking sheet**

Current working level \_\_\_\_\_

Self-assessed level

Level \_\_\_\_\_

Explain why you think your work should be graded at your suggested level?  
Use the criteria to help you.

Teacher assessed level

Level \_\_\_\_\_

Things you did well

Areas to improve upon

Target level \_\_\_\_\_

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Using Sources

### Web Pages

Title	Web Address	Date Used

### Books

Author	Title	Date Produced

### Brochures

Title	Organisation that Produced it	Date Produced