

Ely College and Bishop Laney

CEIAG Programme

2019-20



Year	Objectives	How achieved?
7	<p>Describe yourself, your strengths and preferences</p> <p>Be able to focus on the positive aspects of your wellbeing, progress and achievements</p> <p>Explain how you are benefitting as a learner from careers, employability and enterprise activities and experiences</p> <p>Describe different explanations of what careers are and how they can be developed</p> <p>Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you</p> <p>Show that you can manage your own budget and contribute to household and school budgets</p> <p>Give examples of different business organisational structures</p> <p>Be aware of what labour market information (lmi) is and how it can be useful to you</p> <p>Recognise the qualities and skills you have demonstrated both in and out of school that will help to make you employable</p>	<p>Use of Unifrog</p> <p>Academic mentoring</p> <p>Launchpad programme</p> <p>Tutor time activities</p> <p>PLEDGES Days</p> <p>STEM Family Challenge</p> <p>Go4Set</p> <p>Student survey</p> <p>House assemblies</p>
8	<p>give examples of different kinds of work and why people's satisfaction with their working lives can change</p> <p>identify how to stand up to stereotyping and discrimination that is damaging to you and those around you</p> <p>be aware of the laws and bye-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you</p> <p>identify your personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance services</p> <p>recognise when you are using qualities and skills that entrepreneurs demonstrate</p> <p>know how to identify and systematically explore the options open to you at a decision point</p> <p>show that you can be positive, flexible and well-prepared at transition points in your life</p>	<p>Academic mentoring</p> <p>Guided Choices process</p> <p>Tutor time activities</p> <p>PLEDGES Days</p> <p>STEM Family Challenge</p> <p>Go4Set</p> <p>Student survey</p> <p>Preparing for work shadowing activities</p> <p>Work shadowing</p> <p>Enterprise Day</p> <p>House assemblies</p>
9	<p>recognise how you are changing, what you have to offer and what's important to you</p> <p>explain different types of business organisational structures, how they operate and how they measure success</p>	<p>Use of Unifrog</p> <p>Academic mentoring</p> <p>Tutor time activities</p> <p>PLEDGES Days</p> <p>STEM Family Challenge</p>

	<p>know how to prepare and present yourself well when going through a selection process</p> <p>be able to find relevant labour market information (LMI) and know how to use it in your career planning</p> <p>recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</p>	<p>Student survey</p> <p>Trip to University in October</p> <p>Employability masterclass</p> <p>Learn to Earn (YE)</p> <p>House assemblies</p>
10	<p>recognise how you are changing, what you have to offer and what's important to you</p> <p>explain how you manage your wellbeing, progress and achievements through telling your story in a positive way</p> <p>discuss the skills involved in managing your own career</p> <p>explain how work and working life is changing and how this may impact on your own and other people's career satisfaction</p> <p>be able to find relevant labour market information (LMI) and know how to use it in your career planning</p> <p>recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</p> <p>be aware of your responsibilities and rights as a student, trainee or employee for staying healthy and following safe working practices</p> <p>build your personal networks of support including how to access and make the most of a wide range of impartial face-to-face and digital careers information, advice and guidance services</p> <p>show how you are developing the qualities and skills which will help you to improve your employability</p> <p>show that you can be enterprising in the way you learn, work and manage your career</p> <p>know your rights and responsibilities in a selection process and strategies to use to improve your chances of success</p>	<p>Use of Unifrog</p> <p>Academic mentoring</p> <p>Tutor time activities</p> <p>PLEDGES Days</p> <p>STEM Family Challenge</p> <p>Student survey</p> <p>Trip to University in October</p> <p>Work experience preparation</p> <p>Work experience</p> <p>Post RE sequence of lessons</p> <p>Sixth form taster days</p> <p>Sixth form 'speed dating'</p> <p>Employability Masterclass</p> <p>House assemblies</p>
11	<p>recognise how you are changing, what you have to offer and what's important to you</p> <p>review and reflect upon how you are benefitting as a learner from careers, employability and enterprise activities and experiences</p> <p>discuss the skills involved in managing your own career</p> <p>recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</p>	<p>Use of Unifrog</p> <p>Academic mentoring</p> <p>Careers fair</p> <p>Tutor time activities</p> <p>PLEDGES Days</p> <p>STEM Family Challenge</p> <p>Student survey</p> <p>Interview skills (small group of students)</p> <p>Year group assemblies</p> <p>House assemblies</p> <p>Employability masterclass (identified students)</p>

	<p>build your personal networks of support including how to access and make the most of a wide range of impartial face-to-face and digital careers information, advice and guidance services show how you are developing the qualities and skills which will help you to improve your employability</p> <p>show that you can be enterprising in the way you learn, work and manage your career</p> <p>show that you can manage financial issues related to your education, training and employment choices including knowing how to access sources of financial support that may be open to you</p> <p>be able to research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals</p> <p>know how to make plans and decisions carefully including how to solve problems and deal appropriately with influences on you</p> <p>review and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment</p>	<p>Individual CEIAG interviews (identified students)</p>
12/13	<p>assess how you are changing and be able to match your skills, interests and values to requirements and opportunities in learning and work</p> <p>reflect on the positive elements in your career story to show the responsibility you are taking for managing your own wellbeing, progress and achievement</p> <p>show that you are proactive in taking part in and learning from careers, employability and enterprise activities and experiences</p> <p>reflect on changing career processes and structures and their possible effects on your experience and management of your own career development</p> <p>discuss the personal, social, economic and environmental impacts of different kinds of work and working life in the context of your own thinking about career satisfaction</p> <p>explain the main reasons why business organisations change their structures</p> <p>be able to draw conclusions from researching and evaluating relevant labour market information (LMI) to support your future plans</p> <p>reflect critically on the ethical, legal and business case for equality, diversity and inclusion in the workplace and the implications for your behaviour and others</p> <p>recognise different levels of risks and understand your responsibilities and rights as a student, trainee or employee for staying healthy and observing safe working practices</p>	<p>Use of Unifrog Academic mentoring and pre-mentoring survey Part Time Job survey PASS survey Careers fair Tutor time activities PLEDGES Days Interview skills (small group of students) Year group assemblies Mock interview practice University and Apprenticeships Fair Sector lunches Work Experience for all students at least yearly. Access to National Careers Service Business Mentoring Progression Evening EPQ</p>

	<p>develop and make the most of your personal networks of support and show that you are a proactive and discerning user of impartial face-to-face and digital careers information, advice and guidance services</p> <p>explain how you are developing your employability qualities and skills to satisfy your own expectations and the future expectations of your employers and co-workers</p> <p>develop and apply enterprise qualities and skills in your approach to learning, work and career planning</p> <p>show how you are developing your personal financial capability to make better decisions about everyday living, further study, training and work</p> <p>be able to research and evaluate progression pathways and return on investment for the higher and further education, training, apprenticeship, employment and volunteering options open to you</p> <p>know how to make career enhancing plans and decisions including developing the resilience required to sustain them</p> <p>know how to prepare for, perform well and learn from participating in selection processes</p> <p>know how to develop and use strategies which will help you to deal with the challenges of managing your career transitions</p>	
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