








PLEDGES

Extending the Boundaries of Learning

| |  PARTICIPATION |  LEADERSHIP |  EXCELLENCE |  DIVERSITY |  GIVING |  ENVIRONMENT |  SERVICE |
|---|--|--|---|---|---|--|--|
| TAKE PART IN B R O N Z E | Attend an after school club for six weeks either sporting, cultural and/or academic | Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff | Receive an academic sporting or cultural award from school | Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes | Complete the school sponsored walk and raise money for charity or a community project | Volunteer and complete clearing duties in the canteen for 3 consecutive days | Be a tour guide for parents or visitors to the school both during school times and/or after school events |
| | Read in class so that the teacher is able to identify you as a regular reader | Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution | Take part in an out of school activity which called for determination, grit and resilience | Visit another country and show awareness of their cultural identity | Take part in an event which raises awareness of a charity or community project | Complete 5 litter picks during your free time on consecutive days | Play a role in supporting an after-school activity through providing a service to staff/parents/community |
| | Achieve 98% attendance in one academic year | Take part in a form activity which is seen by a wider audience | Represent the school in a team or individual sport, cultural or academic competition | Learn to speak or make significant progress in a language not taught in the school curriculum | Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community | Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained | Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions |
| | Participate in a school or outside school concert, show or sporting event | Write a play, a piece of poetry, a song or a story and present it in lesson | Receive regular and substantial praise in your books in a number of different subjects over a term | Produce a project about a culture new to you or country that you have not lived in | Donate regularly to a food-bank or local community project | Help with a recycling scheme | Get involved with the Service section of the Bronze Duke of Edinburgh's Award |
| | Attend an out of school club for a sustained period and no less than 6 weeks | Take an ambassadorial role either in or outside school | Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject | Visit a place of significant cultural difference within the UK | Buddy a new student | Help with the various gardening/environmental projects around the school for at least 5 hours in a term | Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives |
| ORGANISE S I L V E R | Help to organise a sporting, cultural or academic activity for 12 weeks | Help to organise a House assembly | Help to organise an activity where significant endeavour has to be demonstrated | Actively promote anti-racist and/or anti homophobic activities and view point | Run a fund raising activity in school which benefits a charity or community project | Be part of the organisation of a group of students in clearing duties in the canteen for 3 consecutive days | Organise tour guides for parents or visitors to the school both during school times and/or at after school events |
| | Be part of the organisation of a reading group or organise a group reading project in class | Take a key role in a sporting, cultural or academic fixture/concert/challenge which benefits a community | Organise an activity which calls for determination, grit and resilience on behalf of competitors | When visiting another country use their language to order food and/or navigate | Organise awareness of a charity or community project within the school through assemblies, events and charities mornings | Organise 5 litter picks during your free time on consecutive days | Help to organise supporting an after-school activity through providing a service to staff/parents/community |
| | Achieve 99% attendance in one academic year | Organise a school activity such as a charity stall for the benefit of a community | Represent the county in a team or individual sport, cultural or academic competition | Make significant progress in a language not taught in the school curriculum | Organise the collection of old school uniform/PE kit/books, toys, games to school for the benefit of the school community | Help organise activities which would actively improve the school environment | Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 10 sessions |
| | Help to organise a concert, show or sporting event | Write a play, a piece of poetry, a song or a story and present it outside of lesson | Evidence where you have made substantial effort in and out of class in a number of subjects | Help organise a project about a culture new to you or country that you have not lived in | Organise donations to a food-bank or local community project | Help organise a recycling scheme | Complete the Service section of the Bronze Duke of Edinburgh's Award |
| | Take a buddy to an out of school club for a sustained period of 6 sessions | Take an ambassadorial role either in or outside school | Be an active organiser in a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject | Help organise a trip to a place of significant cultural difference within the UK | Organise someone as a recognised buddy | Help organise a gardening/environmental project around the school for at least 5 hours in a term | Help to organise a design or service which either helps make life easier or helps make people make progress in their daily lives |
| LEAD G O L D | Lead a sporting, cultural or academic activity for 12 weeks | Be a member of the School/Student Council or/ and an ambassador for the school in a particular area | Lead an activity where significant endeavour has to be demonstrated | Lead on promoting mutual respect and tolerance of different faiths and beliefs | Lead on organising a collection in aid of a charity and/or community project | Lead a group of students in clearing duties in the canteen for 3 consecutive days | Be a leader of tour guides showing them how to conduct themselves whilst touring visitors to the school |
| | Lead a reading group | Be a leader of a sporting, cultural or academic 'team' event | Lead an activity which called for determination, grit and resilience to be shown by the competitors | Be a leader in promoting another country's cultural capital | Volunteer in a local charity shop or for an out of school charity event or community project | Lead independently 5 litter picks during your free time on consecutive days | Lead the support of an after school activity through providing a service to staff/parents/community |
| | Achieve 100% attendance in one academic year | Lead a significant project which is seen by your House/school | Represent the region or country in a team or individual sport, cultural or academic competition | Be recognised for significant progress in a language not taught in the school curriculum | Lead on creating a shop/stall/event which helps sell old uniform books, toys, games in or outside the school | Lead on creating a better school environment | Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 1 term |
| | Take a lead role in a concert, show or sporting event | Write a play, a piece of poetry, a song or a story and present it to the school or another large group | Be someone whose behaviour and record of progress is something to be admired | Lead on a project about a culture new to you or country that you have not lived in | Lead on establishing a food-bank donation or local community scheme at Christmas or other times of the year | Lead a recycling scheme | Complete the Service section of the Silver Duke of Edinburgh's Award |
| | Take some form of leadership in an out of school club, substantiated by club leader | Organise or develop an ambassadorial role either in or outside school | Lead a holiday/weekend activity where your skill and or knowledge has deepened in a particular subject | Lead a trip to a place of significant cultural difference within the UK | Be a leader of those who buddy | Lead a gardening/environmental project around the school for at least 5 hours in a term | Lead on a design or service which either helps make life easier or helps make people make progress in their daily lives |

